

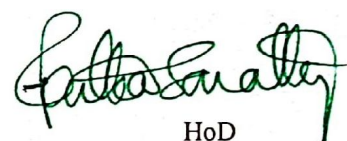
Department of Electrical and Electronics Engineering

Faculty and students are aware of the stated Programme and course outcomes of the Programmes

To create awareness about **Programme and course outcomes** of the department, it has been published and disseminated among the stake holders.

The extent of student awareness about the POs and COs and their actual performance reflecting these would be the real indicators of success or outcome of the programme. In this regard our Institution has taken certain measures to educate and to create the awareness about the program outcomes and course outcomes among the faculty members and students.

Stakeholder	Purpose
Faculty	Implementer (Contributor) of Policies. Key contributor in developing/implementing growth Plan. Responsible for producing competent graduates/product of the Institution.
Student	Product of the Institution, responsible for creating Image of the institution while serving the society.



HoD

Dr. PARTHASARATHY L.
Professor and HoD
Dept. of Electrical & Electronics Engineering
ATME College of Engineering, Mysuru

Department of Electrical and Electronics Engineering

Programme and Course Outcomes Dissemination

SL.No.	Particulars	Programme Outcomes	Course Outcomes
1.	College Website	✓	✓
2.	Corridors	✓	✓
3.	Notes & Lab Manual	✓	✓
4.	Course Module, Lesson Plan	--	✓
5.	IA Question Paper	--	✓
6.	Classroom, Seminar Hall, Laboratory	✓	--
7.	Faculty Office, Dept. Office	✓	--
8.	Magazine	✓	--
9.	College Enterprise Resource Planning(CERP) Portal	✓	--
10.	Student Handbook	✓	✓
11.	Faculty Handbook	✓	✓
12.	Flipped Classroom(Mail) through CERP/MS Teams	--	✓



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A. College Website Dissemination

Link : <https://atme.in/electronics-electrical-engineering/4595-2/#1513830440222-70d22efa-7ccc>

Program Outcomes

Engineering Graduates will be able to:

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design / Development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering

<http://atme.in/electronics-electrical-engineering/resources/>

E & E

- About The Department
- Infrastructure
- Faculty Details
- Student Learning
- Centric
- Achievements
- Research Initiatives
- Industry Interface
- Placement & Higher Studies
- Co-curricular & Extracurricular Activities
- Teachers Teaching Analysis
- Counselling Module
- E News Letter

Academic Year - 2020-2021

List of Subjects-EEE			
3RD SEMESTER SUBJECTS			
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator
1	18MAT31	TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES	Mrs Divya K
2	18EE32	ELECTRIC CIRCUIT ANALYSIS	Mrs Lakshmi K
3	18EE33	TRANSFORMERS AND GENERATORS	Mrs Maria Sushma
4	18EE34	ANALOG ELECTRONIC CIRCUITS	Mr Rajesh K S
5	18EE35	DIGITAL SYSTEM DESIGN	Ms Swapna H
6	18EE36	ELECTRICAL AND ELECTRONIC MEASUREMENTS	Mr Sathish K R
7	18 EE L37	ELECTRICAL MACHINES LABORATORY -I	Mrs Maria Sushma
8	18 EE L38	ELECTRONICS LABORATORY	Mr Rajesh K S
9	18KVK39/49	VYAVAHARIKA KANNADA (KANNADA FOR COMMUNICATION)/	Mr Nandeesh
5TH SEMESTER SUBJECTS			
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator
1	18 EE51	MANAGEMENT AND ENTREPRENEURSHIP	Mr Vinod Kumar P
2	18 EE52	MICROCONTROLLER	Mr Shreesheyana R
3	18 EE53	POWER ELECTRONICS	Mr Sathish K R
4	18 EE54	SIGNALS AND SYSTEMS	Ms Swapna H
5	18 EE55	ELECTRICAL MACHINE DESIGN	Dr Parthasarathy L
6	18 EE56	HIGH VOLTAGE ENGINEERING	Mr Praveen Kumar
7	18 EEL57	MICROCONTROLLER LABORATORY	Mr Shreesheyana R
8	18 EEL58	POWER ELECTRONICS LABORATORY	Mr Sathish K R

Department of Electrical and Electronics Engineering

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Course Details & Content								
3rd Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
1	18MAT31	TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES	Mrs Divya K	CLICK	CLICK	CLICK	CLICK	CLICK
2	18EE32	ELECTRIC CIRCUIT ANALYSIS	Mrs Lakshmi K	CLICK	CLICK	CLICK	CLICK	CLICK
3	18EE33	TRANSFORMERS AND GENERATORS	Mrs Maria Sushma	CLICK	CLICK	CLICK	CLICK	CLICK
4	18EE34	ANALOG ELECTRONIC CIRCUITS	Mr Rajesh K S	CLICK	CLICK	CLICK	CLICK	CLICK
5	18EE35	DIGITAL SYSTEM DESIGN	Ms Swapna H	CLICK	CLICK	CLICK	CLICK	CLICK
6	18EE36	ELECTRICAL AND ELECTRONIC MEASUREMENTS	Mr Sathish K R	CLICK	CLICK	CLICK	CLICK	CLICK
7	18 EE L37	ELECTRICAL MACHINES LABORATORY -1	Mrs Maria Sushma	CLICK	CLICK	CLICK	CLICK	CLICK
8	18 EE L38	ELECTRONICS LABORATORY	Mr Rajesh K S	CLICK	CLICK	CLICK	CLICK	CLICK
5th Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
1	18 EE51	MANAGEMENT AND ENTREPRENEURSHIP	Mr Vinod Kumar P	CLICK	CLICK	CLICK	CLICK	CLICK
2	18 EE52	MICROCONTROLLER	Mr Shreeshayana R	CLICK	CLICK	CLICK	CLICK	CLICK
3	18 EE53	POWER ELECTRONICS	Mr Sathish K R	CLICK	CLICK	CLICK	CLICK	CLICK
4	18 EE54	SIGNALS AND SYSTEMS	Ms Swapna H	CLICK	CLICK	CLICK	CLICK	CLICK
5	18 EE55	ELECTRICAL MACHINE DESIGN	Dr Parthasarathy L	CLICK	CLICK	CLICK	CLICK	CLICK
6	18 EE56	HIGH VOLTAGE ENGINEERING	Mr Praveen Kumar	CLICK	CLICK	CLICK	CLICK	CLICK

B. Department Corridor



Parthasarathy L.
HoD


Dr. PARTHASARATHY L.
Professor and HoD
Dept. of Electrical & Electronics Engineering
ATME College of Engineering, Mysuru

Department of Electrical and Electronics Engineering

C. Notes, Lab Manual, Course Module, Lesson Plan

NOTES SAMPLE

ATME COLLEGE OF ENGINEERING
13th KM Stone, Mysuru- Kanakapura-Bengaluru Road, Mysuru- 560 028



A T M E
College of Engineering

**DEPARTMENT OF ELECTRICAL & ELECTRONICS
ENGINEERING**
(ACADEMIC YEAR 2020-2021)

NOTES

Prepared By: Mr. Shreeshayana R
Assistant Professor

COURSE: HIGH VOLTAGE ENGINEERING
COURSE CODE: 17EE73
SEMESTER: VII

Vision & Mission of ATME College of Engineering

Vision
Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

Mission

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torchbearers of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

Vision & Mission of Department of Electrical & Electronics Engineering

Vision of the Department

To create Electrical and Electronics Engineers who excel to be technically competent and fulfill the cultural and social aspirations of the society.

Mission of the Department

- To provide knowledge to students that builds a strong foundation in the basic principles of electrical engineering, problem solving abilities, analytical skills, soft skills and communication skills for their overall development.
- To offer outcome based technical education.
- To encourage faculty in training & development and to offer consultancy through research & industry interaction.

Course Outcomes:

At the end of the course the student will be able to:

- CO-1: Interpret the conduction and breakdown phenomenon in dielectrics. (L2) Module 1
- CO-2: Apply the principles of generation of high voltage, currents and impulse voltages. (L2) Module 2
- CO-3: Apply measurement techniques for High Voltage, current and Impulse voltages. (L3) Module 3
- CO-4: Interpret overvoltage phenomenon and insulation coordination in electric power systems. (L2) Module 4
- CO-5: Solve the dielectric properties and interpret the testing methods of surge arrestors

and switchgear. (L3) Module 5

PROGRAMME OUTCOMES:

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PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

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PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO's)

Graduates will develop the abilities to:


PSO1: Apply the concepts of Electrical & Electronics Engineering to evaluate the performance of power systems and also to control industrial drives using power electronics.

PSO2: Demonstrate the concepts of process control for Industrial Automation, design models for environmental and social concerns and also exhibit continuous self-learning.

Department of Electrical and Electronics Engineering

LAB MANUAL SAMPLE

ATME COLLEGE OF ENGINEERING
13th KM Stone, Mysuru- Kanakapura-Bengaluru Road, Mysuru- 560 028



A T M E
College of Engineering

**DEPARTMENT OF ELECTRICAL & ELECTRONICS
ENGINEERING**
(ACADEMIC YEAR 2020-2021)

LABORATORY MANUAL

Prepared By: Mr. Shreeshayana R
Assistant Professor

Instructor: Mr. Somashekar M

SUBJECT: MICROCONTROLLERS LABORATORY
SUB CODE: 18EEL57
SEMESTER: V

Course Outcomes:

At the end of the course the student will be able to:

CO-1: Evaluate the output for data transfer, arithmetic, Boolean, logical instructions using Assembly Language Programming. **L5 Expt. 1, 2, 4**

CO-2: Evaluate the output for code conversions using Assembly Language Programming. **L5 Expt 6**

CO-3: Evaluate the output for subroutines for generation of delays, counters, configuration of SFRs, serial communication and timers using Assembly Language Programming. **L5 Expt 3,5,7**

CO-4: Evaluate the interfacing of PMDC motors using C programming. **L5 Expt.8,9**

CO-5: Evaluate the interfacing of ADC, Elevator(Board Simulator) and LCD using C Programming. **L5 Expt.10,11,13**

CO-6: Evaluate different waveforms using DAC interface. **L5 Expt.11**

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

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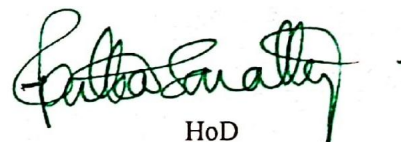
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ATME College of Engineering, Mysuru

Department of Electrical and Electronics Engineering

COURSE MODULE

Department of Electrical & Electronics Engineering

COURSE MODULE OF THE COURSE TAUGHT FOR THE SESSION SEP-DEC 2020-2021 (ODD SEM)

Course Syllabi with CO's

Faculty Member: SHREESHAYANA R		Academic Year: 2020-2021	
Department: Electrical & Electronics Engineering			
Course Code	Course Title	Core/Elective	Prerequisite
17EE73	High Voltage Engineering	Core	Basic Electrical, Physics, Measuring Instruments
			Contact Hours: L T P
			4 - -
			Total Hrs/ Sessions: 50
Objectives			
<ol style="list-style-type: none"> To discuss conduction and breakdown in gases, liquid dielectrics. To discuss breakdown in solid dielectrics. To discuss generation of high voltages and currents and their measurement. To discuss overvoltage phenomenon and insulation coordination in electric power systems. To discuss non-destructive testing of materials and electric apparatus. To discuss high-voltage testing of electric apparatus. 			
Topics Covered as per Syllabus			
Module-1			
Conduction and Breakdown in Gases: Gases as Insulating Media, Collision Process, Ionization Processes, Townsend's Current Growth Equation, Current Growth in the Presence of Secondary Processes, Townsend's Criterion for Breakdown, Experimental Determination of Coefficients in a and y, Breakdowns in Electronegative Gases, Time Lags for Breakdown, Streamer Theory of Breakdown in Gases, Paschen's Law, Breakdown in Non-Uniform Fields and Corona Discharges. Conduction and Breakdown in Liquid Dielectrics: Liquids as Insulators, Pure Liquids and Commercial Liquids, Conduction and Breakdown in Pure Liquids, Conduction and Breakdown in Commercial Liquids. Breakdown in Solid Dielectrics: Introduction, Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown. 10Hours			
L1 - Remembering, L2 - Understanding			
Module-2			
Generation of High Voltages and Currents: Generation of High Direct Current Voltages, Generation of High Alternating Voltages, Generation of Impulse Voltages, Generation of Impulse Currents, Tripping and Control of Impulse Generators. 10Hours			
L1 - Remembering, L2 - Understanding, L3 - Applying			
Module-3			
Measurement of High Voltages and Currents: Measurement of High Direct Current Voltages, Measurement of High AC and Impulse Voltages, Measurement of High Currents - Direct, Alternating and Impulse, Cathode Ray Oscillographs for Impulse Voltage and Current Measurements. 10Hours			
L1 - Remembering, L2 - Understanding, L3 - Applying			
Module-4			
Overvoltage Phenomenon and Insulation Coordination in Electric Power Systems: National Causes for Over voltages - Lightning Phenomenon, Overvoltage due to Switching Surges, System Faults and Other Abnormal, Principles of Insulation Coordination on High Voltage and Extra High Voltage Power Systems. 10Hours			
L1 - Remembering, L2 - Understanding			
Module-5			
Non-Destructive Testing of Materials and Electrical Apparatus: Introduction, Measurement of Dielectric Constant and Loss Factor, Partial Discharge Measurements. 10Hours			

High Voltage Testing of Electrical Apparatus: Testing of Insulators and Bushings, Testing of Isolators and Circuit Breakers, Testing of Cables, Testing of Transformers, Testing of Surge Arrestors, Radio Interference Measurements, Testing of HVDC Valves and Equipment. **10Hours**
L1 - Remembering, L2 - Understanding

List of Text Books

TEXT BOOKS:

- High Voltage Engineering, M.S. Naidu, V. Kamaraju, McGraw Hill, 5th Edition, 2013

List of Reference Books

- High Voltage Engineering Fundamentals, E. Kuffel, W.S. Zaengl, J. Kuffel, Newnes, 2nd Edition, 2000
- High Voltage Engineering, Wadwa C.L., New Age International, 3rd Edition, 2012.
- High-Voltage Test and Measuring Techniques, Wolfgang Hauschild • Eberhard Lenke, Springer, 1st Edition 2014.
- High Voltage Engineering, Feroz A.M. Rizk, CRC Press, 1st Edition 2014

List of URLs, Text Books, Notes, Multimedia Content, etc

- <http://electrical-engineering-portal.com>
- <http://ijet.net/aicourses/108104048/>
- Fundamentals of High Voltage Engineering By S.K. Singh, Dhanpat Rai & Co.

Graduate Attributes (As per NBA)

Engineering Knowledge, Problem Analysis, Design/Development of Solutions, Modern Tool Usage, Ethics, Individual and Team Work, Communication, Life-long Learning

At the end of the course the student will be able to:

CO-1: Interpret the conduction and breakdown phenomenon in dielectrics. (L2) **Module 1**

CO-2: Apply the principles of generation of high voltage, currents and impulse voltages. (L2) **Module 2**

CO-3: Apply measurement techniques for High Voltage, current and Impulse voltages. (L3) **Module 3**

CO-4: Interpret overvoltage phenomenon and insulation coordination in electric power systems. (L2) **Module 4**

CO-5: Solve the dielectric properties and interpret the testing methods of surge arrestors and switchgear. (L3) **Module 5**

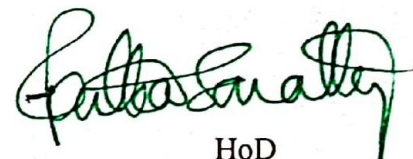
Internal Assessment Marks: 30 (3 Session Tests are conducted during the semester and marks allotted based on average of all three performances) + 10 Marks for Assignment.

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Course Code:	TITLE: High Voltage Engineering											Faculty Member: SHREESHAYANA R
List of Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1	3	2	-	-	-	2	-	-	-	-	-	2
CO-2	3	2	-	-	-	2	-	-	-	-	-	2
CO-3	3	2	-	-	-	2	-	-	-	-	-	2
CO-4	3	2	-	-	-	2	-	-	-	-	-	2
CO-5	3	2	-	-	-	2	-	-	-	-	-	2

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

Course Code:	17EE73	TITLE: HIGH VOLTAGE ENGINEERING	
List of Course Outcomes	Program Specific Outcomes		
	PSO1	PSO2	
CO-1	3	-	
CO-2	3	-	
CO-3	3	-	
CO-4	3	-	
CO-5	3	-	




HoD

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Department of Electrical and Electronics Engineering

D. IA QP and Scheme

SAMPLE IA QP & SCHEME



ATME
College of Engineering



Department of Electrical and Electronics Engineering

IA TEST - I

Semester	V	Date: 12.05.2019	Time: 9.30 to 11.00 AM
Course Code	17EE51	Max. Marks	50
Course Title	Management & Entrepreneurship		

Sl. NO	PART-A Answer any Three Full Questions of 10 Marks Each	CO's	Bloom's Taxonomy Level
1.	a) Explain various principles of Organization.	5M CO2	L2
	b) Explain Maslow's theory of Motivation.	5M CO2	L2
2.	a) Distinguish between Centralization & Decentralization.	4M CO2	L1
	b) Define staffing. Explain the steps involved in selection procedure.	6M CO2	L2
3.	a) What are essentials for sound control systems in an organization?	5M CO2	L2
	b) Explain the meaning and importance of coordination.	5M CO2	L1
4.	a) Define committee. Explain different types of committee.	5M CO2	L2
	b) What is communication? Discuss the purpose of communication.	5M CO2	L1
5.	a) What are advantages of MBO & MBE?	5M CO2	L2
	b) Explain decentralization of authority.	5M CO2	L1
PART B			
Answer any Two Question of 10 Marks			
6.	a) Define 'Management' precisely. Briefly explain the levels of management.	6M CO1	L1
	b) Distinguish between management and administration.	4M CO1	L2
7.	a) Explain different types of Planning.	5M CO1	L1
	b) Discuss the importance of planning.	5M CO1	L2
8.	a) Explain the steps involved in decision making.	7M CO1	L2
	b) Explain single use plans and standing plans.	3M CO1	L1

CO1	Apply the principles and concepts of management, planning for decision making.
CO2	Interpret the concepts of organizing, staffing, directing and controlling.
CO3	Interpret the concepts and characteristics of entrepreneur and business for capacity building and corporate Governance.
CO4	Extend the concepts of small scale industries and receive institutional supports for industries.
CO5	Apply the ideas in the development and execution of the project by considering Technical, Economical, Administrative and relevant aspects.

Bloom's Taxonomy Level	L1- Remembering	L2- Understanding	L3- Applying	L4- Analyzing	L5- Evaluating	L6- Creating
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 Professor and HOD
 Dept. of Electrical & Electronics Engineering
 ATME College of Engineering, Mysore

Department of Electrical and Electronics Engineering

ATME College of Engineering

Department of Electrical & Electronics Engineering

Solution and Scheme of valuation

Semester: V
Course Title and Code: Management & Entrepreneurship [17EE51] Date: _____
Max. Marks: 50

Question No.	Solution	CO's	BTL	Marks Allotted												
1.a)	<p>The various principles of organization are,</p> <ul style="list-style-type: none"> Unity of objectives should be maintained at all levels. Every position in the organization should have clear cut authority and responsibility. Delegation means authorizing some body to take decisions and get work done. Co-ordination should be present amongst all departments. Productivity is the ratio of output / Input. It should be high. 			Points 2x2.5 = 5M												
b)	<table border="1"> <thead> <tr> <th>Theory X</th> <th>Theory Y</th> </tr> </thead> <tbody> <tr> <td>People dislike work & avoid it if they can.</td> <td>People do not dislike work.</td> </tr> <tr> <td>People are lazy.</td> <td>People are active.</td> </tr> <tr> <td>People do not accept responsibilities.</td> <td>People are ready to accept responsibilities without pay.</td> </tr> <tr> <td>People are not achievement oriented.</td> <td>People are achievement oriented.</td> </tr> <tr> <td>People are self-centered.</td> <td>People are social.</td> </tr> </tbody> </table>	Theory X	Theory Y	People dislike work & avoid it if they can.	People do not dislike work.	People are lazy.	People are active.	People do not accept responsibilities.	People are ready to accept responsibilities without pay.	People are not achievement oriented.	People are achievement oriented.	People are self-centered.	People are social.			1M 1M 1M 1M
Theory X	Theory Y															
People dislike work & avoid it if they can.	People do not dislike work.															
People are lazy.	People are active.															
People do not accept responsibilities.	People are ready to accept responsibilities without pay.															
People are not achievement oriented.	People are achievement oriented.															
People are self-centered.	People are social.															

Key Word: BTL: Bloom's Taxonomy Level

Course Coordinator Name and Signature: *Vinod Keral F*

Signature of HoD: *[Signature]*

Page 1/3

Question No.	Solution	CO's	BTL	Marks Allotted								
8.a)	<table border="1"> <thead> <tr> <th>Centralization</th> <th>De-centralization</th> </tr> </thead> <tbody> <tr> <td>Centralization is more appropriate in simple & stable organizations.</td> <td>De-centralization is more appropriate in complex & uncertain organizations.</td> </tr> <tr> <td>Centralization is better in vertical organizational structure.</td> <td>De-centralization is better if it is more horizontal in structure.</td> </tr> <tr> <td>Centralization is better in single-location facilities.</td> <td>De-centralization is better in multi-location facilities.</td> </tr> </tbody> </table>	Centralization	De-centralization	Centralization is more appropriate in simple & stable organizations.	De-centralization is more appropriate in complex & uncertain organizations.	Centralization is better in vertical organizational structure.	De-centralization is better if it is more horizontal in structure.	Centralization is better in single-location facilities.	De-centralization is better in multi-location facilities.			4 points 4M
Centralization	De-centralization											
Centralization is more appropriate in simple & stable organizations.	De-centralization is more appropriate in complex & uncertain organizations.											
Centralization is better in vertical organizational structure.	De-centralization is better if it is more horizontal in structure.											
Centralization is better in single-location facilities.	De-centralization is better in multi-location facilities.											
b)	<p>Staffing is the process of attracting & developing human resources to work for an organization and also to evaluate them in their work.</p> <p>The steps involved in selection procedure are,</p> <ol style="list-style-type: none"> Receipt of job applications Preliminary Interview Employment Tests Group Discussion Final Interview Checking References Medical Examination Placement :- The final step in the selection process is to give the appointment order to the candidate specifying the place of work. 			3M 4M								

Course Coordinator Name and Signature: *Vinod Keral F*

Signature of HoD: *[Signature]*

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HoD
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Dept. of Electrical & Electronics Engineering
ATME College of Engineering, Mysore

Department of Electrical and Electronics Engineering

3.a) Essentials of a sound control process

- * Clear definition of objectives and standards.
- * Selection of appropriate control techniques.
- * It should focus on the right areas.
- * It should be reasonable, practical and attainable.
- * It should encourage self-control.
- * It should be acceptable to all people who would be affected by it.
- * Control technique should be simple & easy to understand.

Co2 L2

4points
1mark each
5X1
=5M

b) Co-ordination implies deliberate action on the part of managers to bring about harmony and unity of action.

Co2 L1

1M

Importance of co-ordination.

- * It increases human efficiency and optimization of resources.
- * It improves relationships between individuals.
- * It makes all divisions of an organization to have a joint focus.
- * It facilitates sharing of scarce resources.
- * It retains and attracts talents.

4points
1mark each
4X1
=4M

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Vinod Khandelwal

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4.a) A Committee is not exactly a type of organization structure different from the other types.

The different types of committee are,

1. Ad-hoc committee :- It is a temporary committee formed for a short period to solve a solitary and usually a minor problem.
2. Standing or permanent committee.
3. Advisory committee.
4. Educational committee :- This is a committee which guards the company policies and procedures.

Co2 L2

4X1
=4M
C4
Committee

b) Communication is defined as the process by which instructions, ideas, thoughts, or information are transmitted, received & understood by people working in an organization.

Co2 L1

1M

The purpose of communication are,

- * It is a fundamental skill required by every one.
- * It helps planning and decision-making.
- * Better co-ordination is achieved through communication.
- * It improves relationship among employees.
- * Managers can become more efficient with good communication skills.

4X1
=4M
6-points

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5.a)

MBO	MBE
* MBO is high.	* MBE is low.
* Employee participation is high on decision making.	* Employee participation is minimal on decision making.
* Dependency is low.	* Dependency is high.
* Experienced managers.	* Experienced executives.
* Whole organization takes place in decision making, so it increases efficiency.	* High efficiency.

Co2 L2

5points
5X1
=5M

b) * If the organization encourages lower level personnel to participate in the decision-making process by giving them greater freedom, the organization is called decentralized authority.

Co2 L1

2M

- * Decentralized authority is preferred if education and experience are spread over the hierarchy.
- * Decentralized authority is preferred if the lower level managers are competent to take decisions.
- * Decentralization is better in multi-located facilities.

1M

1M

1M

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6.a) Management is a multipurpose organ that manages a business. manages a manager and manages workers and work.

The levels of management are,

1. Top management :-
 - (a) Board of Directors - Determine the goals of the organization.
 - (b) Managing director - establish policies.
2. Middle Management :-
 - (a) Superintendents - To plan details of all operations.
 - (b) Departmental heads.
3. Lower management :-
 - (a) Foreman
 - (b) Supervisors.

Co2 L1

2M
-1M
1M
1M

b)

Management	Administration
* Leading, Motivating and controlling.	* planning, organising and staffing.
* Act as owner	* Act as an agency
* Top level	* Lower level
* Managing Director, Owner, CEO etc	* Managers, Supervisors, Foreman etc.
* No direct involvement in production or services.	* Directly involved in the execution of plans and achieving goals.

Co2 L2

4points
4X1
=4M

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7. a)	The different types of planning are;				
	1) Strategic planning				
	* long range				
	* objectives and policies				
	* top management responsibility.				2M
	2) Tactical planning	CO1	L1		
	* medium range				
	* Procedures and strategies				2M
	* middle management.				
	3) Operational planning				
	* short range				
	* schedules and methods				1M
	* lower management.				
b)	The importance of planning are;				
	* Planning provides direction and purpose to all activities in an organization.				
	* it minimize risk and uncertainty.	CO1	L1		
	* it ensures co-ordination.				
	* it leads to better economy through optimization.				
	* it facilitates decision making.				
	* It reduces overlapping and wastage of efforts.				
	* it facilitates control of people and their activities.				

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Vinod Kumar P

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8. a)	The steps involved in ^{Decision} planning making are;				
	1) To define the problem and parameters influencing it.				
	2) To establish the criteria for decision making.	CO1	L2		6M
	3) To formulate a model considering all decision variables.				
	4) To generate alternatives solution by varying parameters.				
	5) Evaluate all alternatives and select the best.				
	6) Implement the decision and monitor the progress.				1M
b)	The single use plans and standing plans are;				
	1. Policies :- they provide standing orders to recurring problems.				
	2. Strategies				
	3. Procedures				
	4. Methods				
	5. Rules				
	6. Program				
	7. Schedule				
	8. Projects				
	* it can be termed as a small program.				
	9. Budgets :- it is a written plan in monetary term designed primarily to allocate the resources of an organization.				1M

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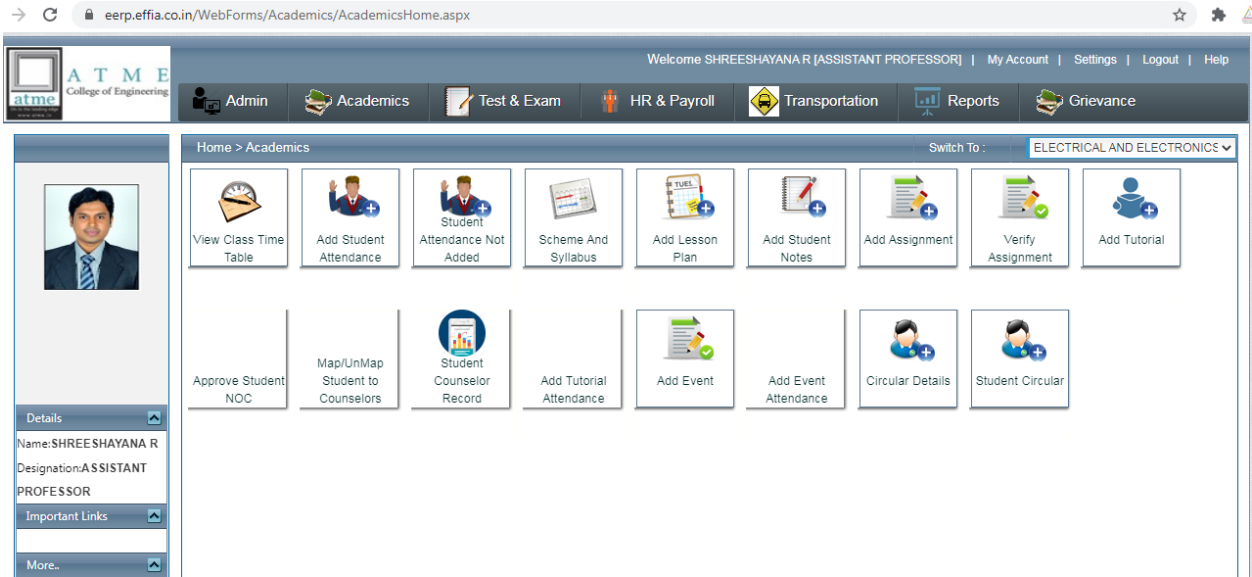


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E. CERP Link : <https://eerp.effia.co.in/Webforms/frmLogin.aspx>

Note: Only authorised access

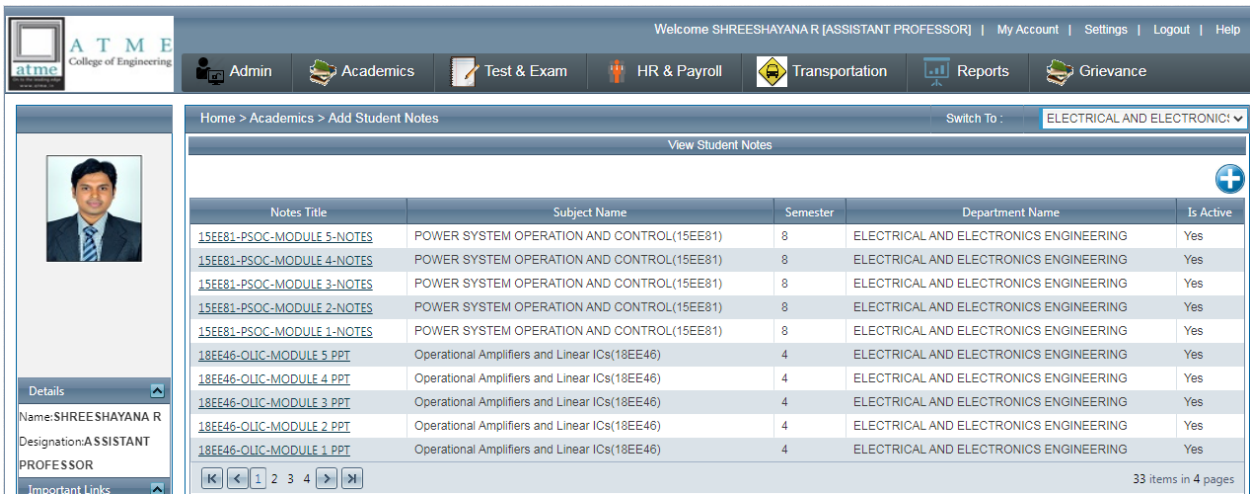


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Details
Name: SHREE SHAYANA R
Designation: ASSISTANT PROFESSOR



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View Student Notes

Notes Title	Subject Name	Semester	Department Name	Is Active
15EE81-PSOC-MODULE 5-NOTES	POWER SYSTEM OPERATION AND CONTROL(15EE81)	8	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
15EE81-PSOC-MODULE 4-NOTES	POWER SYSTEM OPERATION AND CONTROL(15EE81)	8	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
15EE81-PSOC-MODULE 3-NOTES	POWER SYSTEM OPERATION AND CONTROL(15EE81)	8	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
15EE81-PSOC-MODULE 2-NOTES	POWER SYSTEM OPERATION AND CONTROL(15EE81)	8	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
15EE81-PSOC-MODULE 1-NOTES	POWER SYSTEM OPERATION AND CONTROL(15EE81)	8	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
18EE46-OLIC-MODULE 5 PPT	Operational Amplifiers and Linear ICs(18EE46)	4	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
18EE46-OLIC-MODULE 4 PPT	Operational Amplifiers and Linear ICs(18EE46)	4	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
18EE46-OLIC-MODULE 3 PPT	Operational Amplifiers and Linear ICs(18EE46)	4	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
18EE46-OLIC-MODULE 2 PPT	Operational Amplifiers and Linear ICs(18EE46)	4	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes
18EE46-OLIC-MODULE 1 PPT	Operational Amplifiers and Linear ICs(18EE46)	4	ELECTRICAL AND ELECTRONICS ENGINEERING	Yes

33 items in 4 pages

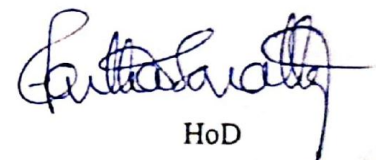
Details
Name: SHREESHAYANA R
Designation: ASSISTANT PROFESSOR



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F. Classroom, Seminar Hall, Laboratory



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Department of Electrical and Electronics Engineering

G. HoD and Department Office



Fig: HoD Office



Fig: Department Office

Department of Electrical and Electronics Engineering

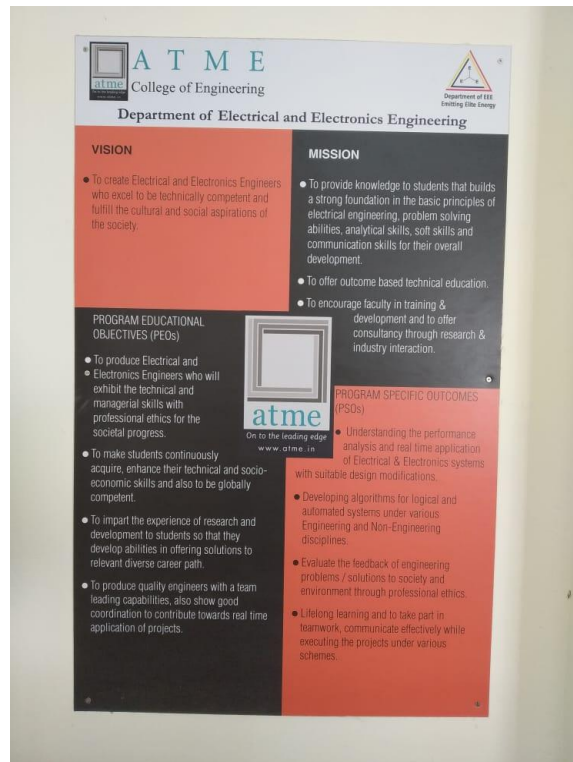
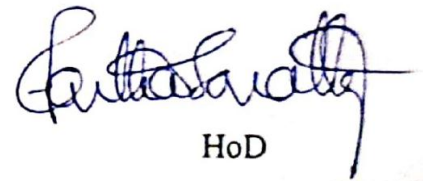


Fig: Department Office



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H. Magazine

Quantum Department Magazine

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Student Representative

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Mr. Ranjith Kumar G 7th Semester
Mr. Rahul C M 5th Semester
Ms. Kansar Afreen 5th Semester

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4. Program Outcomes
5. Program Specific Outcomes
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10. Technical Talk
11. Toppers List
12. Papers Published- Staff & Students
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14. Sports
15. Articles

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Department of Electrical and Electronics Engineering

I. Handbook



Department of Electrical & Electronics Engineering

Staff Handbook



ATME College of Engineering, Mysuru

Program Outcomes (PO's)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design / Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

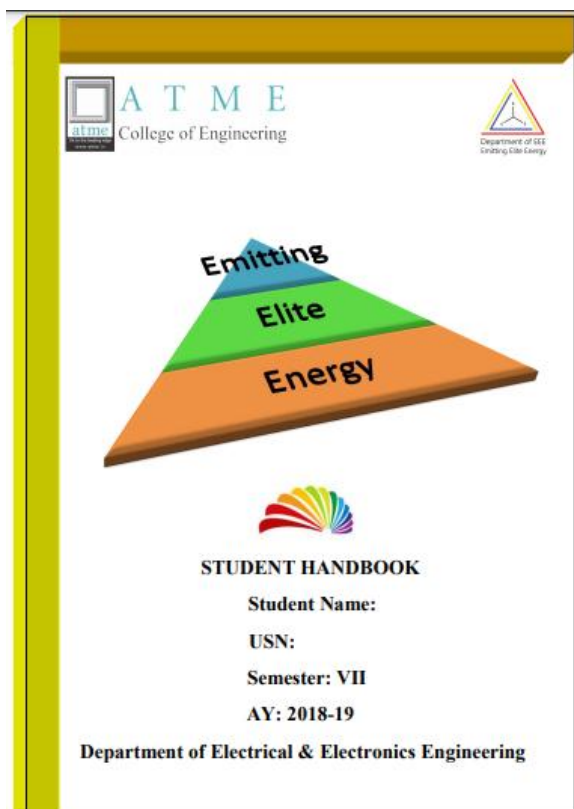
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-Long Learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.



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Department of Electrical and Electronics Engineering

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Department of Electrical & Electronics Engineering

COURSE MODULE OF THE SUBJECT TAUGHT FOR THE SESSION AUG-NOV 2018 (PRODD SEM)

Course Syllabi with CO's

Faculty Name : Dr.Parthasarathy L.		Academic Year: 2018-2019 (Odd Semester)					
Department: Electrical & Electronics Engineering							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Semesters
				L	T	P	
ISEE71	POWER SYSTEM ANALYSIS-2	Core	POWER SYSTEM ANALYSIS-1	4	-	-	50
Objectives	This course will enable students to <ol style="list-style-type: none"> 1. To explain formulation of network models and bus admittance matrix for solving load flow problems 2. To discuss solution of nonlinear static load flow equations by different numerical techniques and methods to control voltage profile 3. To discuss optimal operation of generators on a bus bar, optimal unit commitment, reliability considerations and optimum generation scheduling 4. To discuss optimal power flow solution, scheduling of hydro-thermal system, power system security and reliability. 5. To explain formulation of bus impedance matrix for the use in short circuit studies on power systems. 6. To explain numerical solution of swing equation for multi-machine stability. 						
Topics as per Syllabus							
PART - A							
UNIT - 1 Load Flow Studies: Introduction, Network Model Formulation, Formation of Ybus by Singular Transformation, Load Flow Problem, Gauss-Seidel Method. 10 Hours							
UNIT - 2 Load Flow Studies (continuously): Newton-Raphson Method, Decoupled Load Flow Methods, Comparison of Load Flow Methods, Control of Voltage Profile. 10 Hours							
UNIT - 3 Optimal System Operation: Introduction, Optimal Operation of Generators on a Bus Bar, Optimal Unit Commitment, Reliability Considerations, Optimum Generation Scheduling. 10 Hours							
UNIT - 4 Optimal System Operation (continuously): Optimal Load Flow Solution, Optimal Scheduling of Hydrothermal System, Power System Security, Maintenance Scheduling, Power System Reliability. 10 Hours							

UNIT-5	
Symmetrical Fault Analysis: Algorithm for Short Circuit Studies, Zbus Formulation. Power System Stability: Numerical Solution of Swing Equation, Multi-machine Stability. 10 Hours	
List of Text Books	
1. Modern Power System Analysis, Nagrath, I. J., and Kothari, D. P, TMH, 4 th Edition, 2011.	
List of Reference Books:	
1. Computer Methods in Power System Analysis, Stagg, G. W., and El-Abiad, A. H.- McGraw Hill International Student Edition, 1988	
2. Computer Techniques in Power System Analysis, Pai, M. A- TMH, 2nd edition, 2006.	
3. Power System Analysis, Hadi Sadat, TMH, 2nd Edition, 12 th reprint, 2007	
List of URLs, Text Books, Notes, Multimedia Content, etc	
1. http://vta.allbyllabus.com/EEE/sem_7/Computer_Technics_in_Power_system_Analysis/COMPUTER_TECHNIQUES_IN_POWER_SYSTEM_ANALYSIS_NOTES.pdf	
Course Outcomes	After the completion of the course, the students will be able to: CO1. Form the Y_{bus} and analyse Power system fault using Zbus. CO2. Find power flow solution by Gauss Siedel, Newton Raphson, FDLF Method and Control voltage profile. CO3. Find optimal unit commitment and optimal generation scheduling. CO4. Find optimal scheduling of hydro-thermal systems, basics of Power system security and reliability. CO5. Find the solution to swing equation and basics of multi machine stability.
Internal Assessment test: 15marks (3 Session Tests are conducted during the semester and marks allotted based on average of two top performances).	
Assignment/quiz/seminar: 5 marks	

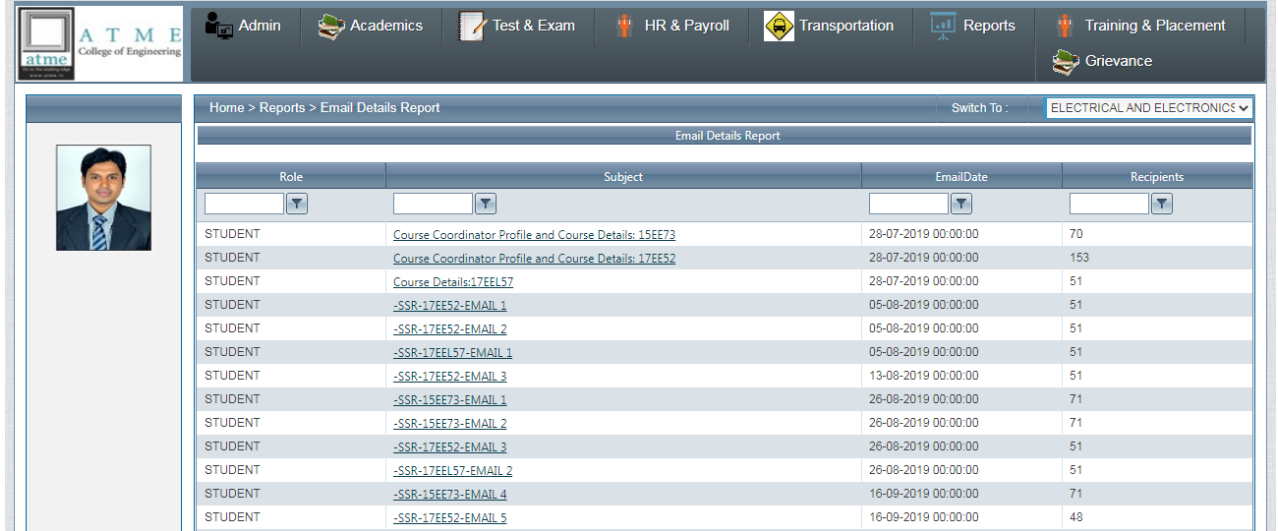


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J. Flipped Classroom through Mail (CERP/ MS Teams)



Role	Subject	EmailDate	Recipients
STUDENT	Course Coordinator Profile and Course Details: 15EE73	28-07-2019 00:00:00	70
STUDENT	Course Coordinator Profile and Course Details: 17EE52	28-07-2019 00:00:00	153
STUDENT	Course Details:17EEL57	28-07-2019 00:00:00	51
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STUDENT	-SSR-17EE52-EMAIL 2	05-08-2019 00:00:00	51
STUDENT	-SSR-17EEL57-EMAIL 1	05-08-2019 00:00:00	51
STUDENT	-SSR-17EE52-EMAIL 3	13-08-2019 00:00:00	51
STUDENT	-SSR-15EE73-EMAIL 1	26-08-2019 00:00:00	71
STUDENT	-SSR-15EE73-EMAIL 2	26-08-2019 00:00:00	71
STUDENT	-SSR-17EE52-EMAIL 3	26-08-2019 00:00:00	51
STUDENT	-SSR-17EEL57-EMAIL 2	26-08-2019 00:00:00	51
STUDENT	-SSR-15EE73-EMAIL 4	16-09-2019 00:00:00	71
STUDENT	-SSR-17EE52-EMAIL 5	16-09-2019 00:00:00	48

Mail:

Week No	Class No	DATE	HOUR	Topics Covered
5	6	5/08/2019	FIFTH HOUR	Breakdown in Non-Uniform Fields and Corona Discharges
	7	06/08/2019	FIRST HOUR	Conduction and Breakdown in Liquid Dielectrics: Liquids as Insulators, Pure Liquids and Commercial Liquids
	8	06/08/2019	SECOND HOUR	Breakdown in Solid Dielectrics: Introduction, Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown
6	9	09/09/2019	SECOND HOUR	Summary of Module 1
6	10	12/09/2019	FIFTH HOUR	SRS Evaluation

-SSR-15EE73-EMAIL 2

c. Course Outcomes achievable at the end of Module 1

CO-1: Interpret the conduction and breakdown phenomenon in dielectrics. [L2, Module 1]

d. Resource Link and Books:

1. High Voltage Engineering, M.S. Naidu, V. Kamaraju, McGraw Hill, 5th Edition, 2013
2. <http://nptel.ac.in/courses/108104048/>
Fundamentals of High Voltage Engineering By S.K. Singh, Dhanpat Rai & Co.



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CO STATEMENTS

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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

Course Name: Transform Calculus, Numerical Methods & Fourier Series (18MAT31)															
C201	C201.1	Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering													
	C201.2	Demonstrate Fourier series to study the behaviour of periodic functions and their applications in system communications, digital signal processing and field theory.													
	C201.3	Make use of Fourier transform and Z-transform to illustrate discrete continuous function arising in wave and heat propagation, signals and systems.													
	C201.4	Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods.													
	C201.5	Determine the external of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis.													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C201.1	3	3	0	0	0	0	0	0	0	0	0	0	1		
C201.2	2	2	0	0	0	0	0	0	0	0	0	0	1		
C201.3	2	2	0	0	0	0	0	0	0	0	0	0	2		
C201.4	1	1	0	0	0	0	0	0	0	0	0	0	1		
C201.5	1	1	0	0	0	0	0	0	0	0	0	0	1		
Course Name: Electric Circuit Analysis (18EE32)															
C202	C202.1	Analyse the source transformation, source shifting, super mesh, super node and network reduction techniques on DC and AC Circuits.													
	C202.2	Examine the complex electric circuits using network theorems.													
	C202.3	Examine the resonant frequency, quality factor and selectivity in series and parallel resonance circuits.													
	C202.4	Analyse the switching behaviour of RL & RC circuits.													
	C202.5	Dissect typical waveforms using Laplace transformation.													
	C202.6	Analyse unbalanced three phase systems and also the performance of two port networks.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C202.1	3	3	0	0	0	0	0	0	0	0	0	0	3	0	3
C202.2	3	3	0	0	0	0	0	0	0	0	0	0	3	0	3
C202.3	3	3	0	0	0	0	0	0	0	0	0	0	3	0	2
C202.4	2	2	0	0	0	0	0	0	0	0	0	0	3	0	2
C202.5	3	2	0	0	0	0	0	0	0	0	0	0	3	0	2
C202.6	3	3	0	0	0	0	0	0	0	0	0	0	3	0	3
Course Name: Transformers & Generators (18EE33)															
C203	C203.1	Analyse the voltage regulation, commercial and all day efficiency of single phase transformer. Explain the operation of 3-Phase transformers, on-load tap-changers and Autotransformer													
	C203.2	Analyse the performance of transformers by Sumpner's Test, phase conversion, 3-phase connections and parallel operation													
	C203.3	Analyse the effect of excitation of non-salient pole synchronous generator and determine the ATD, ATC in DC Generators													
	C203.4	Analyse the regulation of Synchronous Generator by Slip test, EMF, MMF, and ZPF Methods													
	C203.5	Analyse the performance of the salient pole Synchronous Generators on infinite bus and parallel operation													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C203.1	3	3	0	0	0	0	0	0	0	0	0	0	2	0	2
C203.2	3	3	0	0	0	0	0	0	0	0	0	0	2	0	2
C203.3	3	3	0	0	0	0	0	0	0	0	0	0	2	0	2
C203.4	3	3	0	0	0	0	0	0	0	0	0	0	0	0	2
C203.5	3	3	0	0	0	0	0	0	0	0	0	0	2	0	2
Course Name: Analog Electronics Circuit (18EE34)															
C204	C204.1	CO1: Analyse the output response of clipper and clamper circuits and produce the preliminary design of the transistor biasing circuits and switching circuits.													
	C204.2	CO2: Develop the model of transistor amplifiers for their h-parameters at low frequencies.													
	C204.3	CO3: Analyse and produce the preliminary design of the multistage and feedback amplifiers.													
	C204.4	CO4: Analyse and produce the preliminary design of the power amplifier circuits and oscillators for different frequencies.													
	C204.5	CO5: Analyse and produce the preliminary design of the FET and MOSFET amplifiers.													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C204.1	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1
C204.2	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1
C204.3	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1
C204.4	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1
C204.5	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1
Course Name: Digital System Design (18EE35)															
C205	C205.1	CO1: Develop simplified switching equation using Karnaugh Maps and Quine McClusky techniques [L4]													
	C205.2	CO2: Apply the design procedures for Multiplexer, Encoder, Decoder, Adder, Subtractors and Comparator as digital combinational control circuits [L3]													
	C205.3	CO3: Illustrate the design of flip flops and development of its characteristic equation [L3]													
	C205.4	CO4: Apply the design procedures for counters and shift registers as sequential control circuits [L3]													
	C205.5	CO5: Develop Mealy/Moore Models and state diagrams for the given clocked sequential circuits and Interpret the functioning of different programmable memory [L4]													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C205.1	3	2	2	0	0	0	0	0	0	0	0	0	0	0	3
C205.2	3	3	2	0	0	0	0	0	0	0	0	0	0	0	3
C205.3	2	2	2	0	0	0	0	0	0	0	0	0	0	0	3
C205.4	3	2	2	0	0	0	0	0	0	0	0	0	0	0	3
C205.5	3	3	2	0	0	0	0	0	0	0	0	0	0	0	3
Course Name: Electrical & Electronics Measurements (18EE36)															



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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

C206	CO	PO														PSO	
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
C206.1	CO1: Apply relevant bridges to find the resistance, inductance and capacitance and also find earth resistance																
C206.2	CO2: Apply relevant meters to measure power and energy and explain the operation of power factor meter, frequency meter and energy meter.																
C206.3	CO3: Apply methods of extending the range of ammeters and voltmeters & operation of instrument transformers and magnetic permeameters.																
C206.4	CO4: Illustrate the operation of Electronic multimeters, Electronic and digital voltmeters, Q meter and electronic energy meter.																
C206.5	CO5: Illustrate the operation of various display and recording devices (electronic & digital).																
C206.1		3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	
C206.2		2	2	0	0	0	0	0	0	0	0	0	0	0	0	3	
C206.3		3	2	0	0	0	2	0	0	0	0	0	0	0	0	3	
C206.4		3	2	0	0	0	2	0	0	0	0	0	0	0	0	3	
C206.5		2	0	0	0	0	2	0	0	0	0	0	0	0	0	3	
Course Name: Electrical Machines lab-1 (18EEL37)																	
C207.1	CO1: Assess the equivalent circuit, voltage regulation and efficiency of transformers.																
C207.2	CO2: Evaluate the performance of two single phase transformers of different KVA rating connected in parallel.																
C207.3	CO3: Analyze the performance of 3 single phase transformers connected in star-delta, delta-delta and V-V (open delta) for three phase operation and phase conversion.																
C207.4	CO4: Assess the voltage regulation and efficiency of salient pole and non-salient pole synchronous generator by direct & indirect methods.																
C207.5	CO5: Practically demonstrate the synchronization of synchronous generator to infinite bus.																
C207.1		3	3	0	0	0	0	0	0	3	3	0	3	0	3		
C207.2		3	3	0	0	0	0	0	0	3	3	0	3	0	3		
C207.3		3	3	0	0	0	0	0	0	3	3	0	3	0	3		
C207.4		3	3	0	0	0	0	0	0	3	3	0	3	0	3		
C207.5		3	3	0	0	0	0	0	0	3	3	0	3	0	3		
Course Name: Electronics Lab (18EEL38)																	
C208.1	Design and test rectifier circuits with and without capacitor filters.																
C208.2	Determine h-parameter models of transistor for all modes.																
C208.3	Design and test BJT and FET amplifier.																
C208.4	Design and test RC phase shift oscillator circuit																
C208.5	Realize Boolean expressions, adders, subtractors and code conversion using gates and ICs.																
C208.6	Design and test Ring counter/Johnson counter, Sequence generator and 3 bit counters.																
C208.1		3	3	0	0	0	0	0	0	3	3	0	2	2	1		



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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

Course Name	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Mathematics-IV (18MAT41)	C208.2	3	3	0	0	0	0	0	0	3	3	0	2	2	1
	C208.3	3	3	0	0	0	0	0	0	3	3	0	2	2	1
	C208.4	3	3	0	0	0	0	0	0	3	3	0	2	2	1
	C208.5	3	3	0	0	0	0	0	0	3	3	0	2	2	1
	C208.6	3	3	0	0	0	0	0	0	3	3	0	2	2	1
Power Generation, Economics (18EE42)	C210.1	2	2	0	0	0	0	0	0	0	0	0	0	3	0
	C210.2	2	2	0	0	0	0	0	0	0	0	0	0	3	0
	C210.3	2	2	0	0	0	0	0	0	0	0	0	0	3	0
	C210.4	2	2	0	0	0	0	0	0	0	0	0	0	3	0
	C210.5	2	2	0	0	0	0	0	0	0	0	0	0	3	0
	C210.5	2	2	0	0	0	0	0	0	0	0	0	0	3	0
Transmission & Distribution (18EE43)	C211.1	3	2	0	0	0	2	2	0	0	0	0	2	2	0
	C211.2	3	2	0	0	0	0	0	0	0	0	0	2	2	0
	C211.3	3	2	0	0	0	0	0	0	0	0	0	2	2	0
	C211.4	3	2	0	0	0	2	0	0	0	0	0	2	2	0
	C211.5	3	2	0	0	0	2	0	0	0	0	0	2	2	0
Electric Motors (18EE44)	C212.1	3	3	0	0	0	0	0	0	0	0	0	2	0	2
	C212.2	3	3	0	0	0	0	0	0	0	0	0	2	0	2
	C212.3	3	3	0	0	0	0	0	0	0	0	0	2	0	2
	C212.4	3	3	0	0	0	0	0	0	0	0	0	2	0	2
	C212.4	3	3	0	0	0	0	0	0	0	0	0	2	0	2
Electromagnetic Field Theory (18EE45)	C213.1	3	0	0	0	0	0	0	0	0	0	0	0	2	0
	C213.2	3	2	0	0	0	0	0	0	0	0	0	0	2	0
	C213.3	3	0	0	0	0	0	0	0	0	0	0	0	2	0
	C213.4	3	0	0	0	0	0	0	0	0	0	0	0	2	0
	C213.5	3	2	0	0	0	0	0	0	0	0	0	0	2	0
Operational amps & Linear Ics (18EE46)	C214.1	3	3	0	0	0	0	0	0	0	0	0	0	2	0



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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

C214	C214.2	Analyse filters, signal generators and voltage regulators using linear ICs [L4]													
	C214.3	Analyse the application of Linear ICs as comparators and converters [L4]													
	C214.4	Analyse rectifiers, A/D & D/A converters using op-amp[L4]													
	C214.5	Interpret the basics of PLL and timers [L2]													
	C214.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C214.2	3	2	0	0	0	0	0	0	0	0	0	2	2	1
C215	C215.1	CO-1-Test dc machines to determine their characteristics and control the speed of DC motors													
	C215.2	CO-2-Pre-determine the performance characteristics of dc machines by conducting suitable tests.													
	C215.3	CO-3-Perform load test on single phase and three phase induction motor to assess its performance.													
	C215.4	CO-4-Conduct test on induction motor to pre-determine the performance characteristics													
	C215.5	CO-5-Conduct test on synchronous motor to draw the performance curves													
	C215.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C215.2	3	3	0	2	0	0	0	0	3	3	0	0	0	2	
C215.3	3	3	0	2	0	0	0	0	3	3	0	0	0	2	
C215.4	3	3	0	2	0	0	0	0	3	3	0	0	0	2	
C215.5	3	3	0	2	0	0	0	0	3	3	0	0	0	2	
Course Name: Electrical Machines Lab-II (18EEL47)															
C216	C216.1	Analyze the characteristic parameters of OP-Amp [L4]													
	C216.2	Design and analyse the OP-Amp as Amplifier, adder, subtractor, differentiator and integrator.													
	C216.3	Evaluate the OP-Amp as oscillators and filters. [L5]													
	C216.4	Analyse the Linear IC's as regulators and waveform generators. [L4]													
	C216.5	Design and analyse the Linear IC's as timer and Schmitt trigger circuit [L4]													
	C216.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C216.2	3	2	0	0	0	0	0	0	2	2	0	2	2	1	
C216.3	3	2	0	0	0	0	0	0	2	2	0	2	2	1	
C216.4	3	2	0	0	0	0	0	0	2	2	0	2	2	1	
C216.5	3	2	0	0	0	0	0	0	2	2	0	2	2	1	
Course Name: Operational amps & Linear ICs Lab (18EEL48)															
C301	C301.1	CO.1. Apply the principles and concepts of management, planning for decision making [M1][L2]													
	C301.2	CO.2. Interpret the concepts of organizing, staffing, directing and controlling [M2][L2]													
	C301.3	CO.3. Interpret the concepts and characteristics of entrepreneur and business for capacity building and corporate Governance. [M3][L3]													
	C301.4	CO.4. Extend the concepts of small-scale industries and receive institutional supports for industries. [M4] [L3]													
	C301.5	CO.5. Apply the ideas in the development and execution of the project by considering Technical, Economical, Administrative and relevant aspects. [M5] [L4]													
	C301.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C301.2	2	0	0	0	0	2	0	0	0	0	0	0	0	1	
C301.3	2	0	0	0	0	2	0	0	0	0	0	0	0	1	
C301.4	2	0	0	0	0	2	0	0	0	0	0	0	0	2	
C301.5	2	0	0	0	0	2	0	0	0	0	3	0	0	2	
Course Name: Management and Entrepreneurship (17EES1)															
C302	C302.1	CO.1. Interpret the architectural features of 8051 microcontroller and its peripherals. Memory Organization, memory interfacing and looping instructions. [L4]													
	C302.2	CO.2. Develop 8051 programs in assembly language to solve arithmetic and logical programs [L4]													
	C302.3	CO.3. Analyse different I/O devices (Serial), interrupts and develop programs to configure 8051 Microcontroller. [L4]													
	C302.4	CO.4. Analyse interfacing of 8051 Microcontroller for different I/O devices and 8255 Microcontroller. [L4]													
	C302.5	CO5 Evaluate software delays, timer delays and timer programming using both Assembly and C language [L5]													
	C302.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C302.2	0	3	0	0	2	0	0	0	0	0	0	3	0	3	
C302.3	0	3	0	0	2	0	0	0	0	0	0	3	0	3	
C302.4	0	3	0	0	2	0	0	0	0	0	0	3	0	3	
C302.5	0	3	0	0	2	0	0	0	0	0	0	3	0	3	
Course Name: Microcontroller (17EES2)															
C303	C303.1	CO.1. Analyse and design single phase diode rectifier circuits with the characteristics of power diodes. [L4]													
	C303.2	CO.2. Analyse the steady state, switching characteristics and gate control requirements of power transistors. [L3]													
	C303.3	CO.3. Analyse the gate characteristics and gate control requirements of power thyristors. [L3]													
	C303.4	CO.4. Analyse and design of controlled rectifiers and AC voltage controllers [L4]													
	C303.5	CO.5 Analyse and design of DC-DC converters and DC-AC Converters [L4]													
	C303.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2



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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

C303.1	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1		
C303.2	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1		
C303.3	3	3	0	0	0	0	0	0	0	0	0	0	3	2	1		
C303.4	3	3	0	0	0	0	0	0	0	0	0	0	3	3	2		
C303.5	3	3	0	0	0	0	0	0	0	0	0	0	3	3	2		
Course Name: Signal & Systems (17EE54)																	
C304.1	CO.1. Analyse the classification of the signals, and illustrate its operations and properties. [L4]																
C304.2	CO.2. Apply convolution in both continuous and discrete domain for the impulse response of an LTI system. [L3]																
C304.3	CO.3. Apply continuous time Fourier transform representation and to analyze its properties and applications (frequency response and sinusoids or difference equations) for LTI systems. [L3]																
C304.4	CO.4. Apply discrete time Fourier transform representation and to analyze its properties and applications (frequency response and sinusoids or difference equations) for LTI systems. [L3]																
C304.5	CO.5. Apply Z-transform and properties of ROC for the analysis of discrete time systems. [L4]																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2			
C304.1	2	2	0	0	0	0	0	0	0	0	0	1	0	3			
C304.2	2	2	0	0	0	0	0	0	0	0	0	2	0	3			
C304.3	2	2	0	0	0	0	0	0	0	0	0	2	0	3			
C304.4	2	2	0	0	0	0	0	0	0	0	0	2	0	3			
C304.5	1	2	0	0	0	0	0	0	0	0	0	2	0	3			
Course Name: Electrical Engineering Materials (17EE52)																	
C305.1	CO.1. Interpret the importance and operational requirement of electrical and electronics materials. [L2] M1																
C305.2	CO.2. Interpret the properties and applications of conducting materials and dielectric materials. [L2] M2																
C305.3	CO.3. Interpret the properties and applications of insulating materials and magnetic materials. [L2] M3																
C305.4	CO.4. Interpret the properties and applications of super conducting materials. [L2] M4																
C305.5	CO.5. Interpret the properties and applications of plastic & materials of Opto electronic devices. [L2][M5]																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2			
C305.1	3	0	0	0	0	0	0	0	0	0	0	0	1	0			
C305.2	3	0	0	0	0	0	0	0	0	0	0	0	1	0			
C305.3	3	0	0	0	0	0	0	0	0	0	0	0	1	0			
C305.4	3	0	0	0	0	0	0	0	0	0	0	0	1	0			
C305.5	3	0	0	0	0	0	0	0	0	0	0	0	1	0			
Course Name: Renewable Energy Sources (17EE563)																	
C306.1	Discuss causes of energy scarcity and its solution, a variety of renewable energy and discuss on energy from sun retaining the earth's surface and solar thermal energy applications.																
C306.2	Explain the types of solar collectors, their configurations, solar cell system, its characteristics and their applications.																
C306.3	Interpret on generation of energy from hydrogen, wind, geothermal system, solid waste and agriculture refuse.																
C306.4	Discuss on generation of energy from solid waste, agriculture refuse, biomass and biogas.																
C306.5	Discuss on tidal energy, wave energy and ocean thermal energy resources.																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2			
C306.1	3	2	0	0	0	2	2	1	0	0	0	2	2	0			
C306.2	3	2	0	0	0	2	2	1	0	0	0	2	2	0			
C306.3	3	0	0	0	0	2	2	1	0	0	0	2	2	0			
C306.4	3	0	0	0	0	2	2	1	0	0	0	2	2	0			
C306.5	3	0	0	0	0	2	2	1	0	0	0	2	2	0			
Course Name: Microcontrollers Laboratory (17EEL57)																	
C307.1	CO.1. Evaluate the output for data transfer, arithmetic, Boolean, logical instructions using Assembly Language Programming. [L5]																
C307.2	CO.2. Evaluate the output for code conversions using Assembly Language Programming. [L5]																
C307.3	CO.3. Evaluate the output for instructions for generation or delays, counters, configuration of ports, serial communication and timers using Assembly Language Programming. [L5]																
C307.4	CO.4. Evaluate the interfacing of PMDC motors using C programming. [L5]																
C307.5	CO.5. Evaluate the interfacing of DAC, Elevator (Board Simulator) and LCD using C Programming. [L5]																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2			
C307.1	0	0	0	0	3	0	0	0	0	0	0	3	0	3			
C307.2	0	0	0	0	3	0	0	0	0	0	0	3	0	3			
C307.3	0	0	0	0	3	0	0	0	0	0	0	3	0	3			
C307.4	0	0	0	0	3	0	0	0	0	0	0	3	0	3			
C307.5	0	0	0	0	3	0	0	0	0	0	0	3	0	3			
Course Name: Power Electronics Lab (17EEL58)																	
C308.1	CO.1. Analyse the static characteristics of SCR, MOSFET, IGBT and TRIAC and compare their performances. [L3]																
C308.2	CO.2. Demonstrate UJT relaxation oscillator and digital firing circuit to turn-on SCR. [L3]																
C308.3	CO.3. Analyse the performance of single-phase controlled full wave rectifier and AC voltage controller with R and RL loads. [L3]																
C308.4	CO.4. Control the speed of a DC motor, universal motor and stepper motor by using SCR, MOSFET and TRIAC. [L3]																
C308.5	CO.5. Analyse and design of snubber circuit. [L4]																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2			
C308.1	3	0	0	0	0	0	0	0	2	2	0	2	2	1			
C308.2	3	2	0	0	0	0	0	0	2	2	0	2	2	1			
C308.3	3	0	0	0	0	0	0	0	2	2	0	2	3	1			
C308.4	3	0	0	0	0	0	0	0	2	2	0	2	3	1			
C308.5	3	2	0	0	0	0	0	0	2	2	0	2	2	1			



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CO Statements, CO-PO and CO-PSO Matrix for AY 2019-2020

Course Name: Control System (17EE61)															
C309	C309.1	Analyze the modelling of mechanical and electrical systems and develop the transfer functions of the control systems. [L4]													
	C309.2	Analyze and develop the transfer function of the system by using block diagram reduction technique and signal flow graph. [L4]													
	C309.3	Analyze the time response of first order and second order system and determine the stability of system using RH criteria. [L4]													
	C309.4	Analyze the stability of the system using Root Locus and Bode plot. [L4]													
	C309.5	Analyze the stability of the system using nyquist plot and design the controllers and compensators. [L4]													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C309.1		3	3	0	0	0	0	0	0	0	0	0	3	2	2
C309.2		3	3	0	0	0	0	0	0	0	0	0	3	2	2
C309.3		3	3	2	0	3	0	0	0	0	0	0	3	2	1
C309.4		3	3	2	0	3	0	0	0	0	0	0	3	2	1
C309.5		3	3	2	0	3	0	0	0	0	0	0	3	2	2
Course Name: Power System Analysis and Stability (17EE62)															
C310	C310.1	CO1 Apply the per unit system for one line diagram of power systems. [L3] M-1													
	C310.2	CO2. Analyze the selection of circuit breaker through short circuit analysis for synchronous machines. [L4] M2													
	C310.3	CO3 Develop un-balanced power system network using symmetrical components [L3] M3													
	C310.4	CO4. Analyze unsymmetrical fault currents using symmetrical components. [L4] M4													
	C310.5	CO5. Analyze the dynamics of synchronous machine and transient stability [L4] M5													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C310.1		3	2	0	0	0	0	0	0	0	0	0	0	3	0
C310.2		3	2	0	0	0	0	0	0	0	0	0	0	3	0
C310.3		3	2	0	0	0	0	0	0	0	0	0	0	3	0
C310.4		3	2	0	0	0	0	0	0	0	0	0	0	3	0
C310.5		3	2	0	0	0	0	0	0	0	0	0	0	3	0
Course Name: Digital Signal Processing (17EE63)															
C311	C311.1	CO1: Apply Discrete Fourier transform of various signals and circular convolution using various methods. [L3]													
	C311.2	CO2: Apply Fast Fourier Transforms Algorithm for computing DFT and inverse DFT of a given sequence [L3]													
	C311.3	CO3: Analyse and Design IIR Filters using various techniques (impulse invariant transformation, bilinear transformation and Frequency transformations). [L4]													
	C311.4	CO4: Analyse and Design FIR Filters using various techniques(Window functions and frequency sampling techniques) [L4]													
	C311.5	CO5: Realize and develop digital IIR and FIR system by various methods. [L3]													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C311.1		2	3	0	0	2	0	0	0	0	0	0	2	0	3
C311.2		2	3	0	0	2	0	0	0	0	0	0	2	0	3
C311.3		2	3	2	0	2	0	0	0	0	0	0	2	0	3
C311.4		2	3	2	0	2	0	0	0	0	0	0	2	0	3
C311.5		0	2	0	0	0	0	0	0	0	0	0	0	0	3
Course Name: Electrical Machine Design (17EE64)															
C312	C312.1	CO1: Apply the knowledge of engineering materials for the design of electrical machines.													
	C312.2	CO2: Apply design procedures for preliminary design of Transformers.													
	C312.3	CO3: Apply design procedures for preliminary design preliminary design of DC machines.													
	C312.4	CO4: Apply design procedures for preliminary design preliminary design of the stator of Induction Motors and Synchronous machines.													
	C312.5	CO5: Apply design procedures for preliminary design preliminary design of the rotor of Induction Motors.													
	C312.6	CO6: Apply design procedures for preliminary design preliminary design of the rotor of Synchronous machines.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C312.1		3	0	0	0	0	3	2	2	0	0	0	3	0	2
C312.2		3	3	3	0	0	3	2	2	0	0	0	3	0	0
C312.3		3	3	3	0	0	3	2	2	0	0	0	3	2	2
C312.4		3	3	3	0	0	3	2	2	0	0	0	3	0	0
C312.5		3	3	3	0	0	3	2	2	0	0	0	3	0	0
C312.6		3	3	3	0	0	3	2	2	0	0	0	3	0	0
Course Name: CAED (17EE65)															
C313	C313.1	CO1- Develop armature winding diagram for DC and AC machines and explain their terminologies [L3]													
	C313.2	CO2- Develop a layout for substation using the standard symbols for substation equipment [L3]													
	C313.3	CO3- Analyse and draw the sectional views of core and shell types transformers using the design data [L4]													
	C313.4	CO4- Analyse and draw sectional views of assembled DC machine or its parts using the design data or the sketches [L4]													
	C313.5	CO5- Analyse and draw sectional views of assembled alternator or its parts using the design data or the sketches [L4]													
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
C313.1		3	0	0	0	3	0	0	0	0	0	0	0	0	2
C313.2		3	0	0	0	3	3	0	0	0	0	0	0	0	2
C313.3		3	3	0	0	3	0	0	0	0	0	0	0	0	2
C313.4		3	3	0	0	3	0	0	0	0	0	0	0	0	2
C313.5		3	3	0	0	3	0	0	0	0	0	0	0	0	2
Course Name: Sensors & Transducer (17EE66)															
C314.1	CO1: Analyze the construction and working of different types of sensors and transducers and know their classification, advantages, disadvantages, and applications														
C314.2	CO2: Analyze signal conditioning methods and know the equipment's used for the same.														



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C314	C314.3	CO3 Discuss configuration of Data Acquisition System and data conversion.													
	C314.4	CO4 Discuss about data transmission and telemetry.													
	C314.5	CO5 Explain measurement of non-electrical quantities like temperature, flow, speed, force, torque, power, and viscosity.													
	C314.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C314.2	3	3	0	0	0	0	0	0	0	0	0	0	0	3
	C314.3	3	3	0	0	0	0	0	0	0	0	0	0	0	2
C314.4	3	3	0	0	0	0	0	0	0	0	0	0	0	2	
C314.5	3	0	0	0	0	0	0	0	0	0	0	0	0	3	
Course Name: Control Systems Laboratory (17EEL67)															
C315	C315.1	Analyze the performance characteristics of AC servomotor, DC servomotors and synchro-transmitter receiver pair. [L4]													
	C315.2	Determine the time response and frequency response of a second order system using software package and discrete components [L5]													
	C315.3	Design and Analyse the Lead, Lag and Lead-Lag compensators for the given specifications [L4]													
	C315.4	Analyse the effect of P, PI, PD, PID and DC position controllers on the step response of the second order system [L4]													
	C315.5	Evaluate the stability of the system using root locus, bode plot and nyquist plot [L5]													
	C315.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C315.2	3	1	0	0	0	0	0	2	2	2	2	2	2	1	
C315.3	3	2	0	0	3	0	0	2	2	2	2	2	2	2	
C315.4	3	2	0	0	0	0	0	2	2	2	2	2	2	1	
C315.5	3	2	0	0	3	0	0	2	0	2	2	2	2	1	
C315.5	3	2	0	0	3	0	0	2	0	2	2	2	2	1	
Course Name: Digital Signal processing Lab (17EEL68)															
C316	C316.1	CO1: Explain the physical interpretation of sampling theorem in time and frequency domain [L2]													
	C316.2	CO2: Evaluate the impulse response of systems. [L3]													
	C316.3	CO3: Perform Convolution of given sequences to evaluate the response of systems [L3]													
	C316.4	CO4: Construct DFT and IDFT of a given sequences using basic definition [L3]													
	C316.5	CO5: Construct a solution for a given difference equation and implement IIR & FIR filters [L3]													
	C316.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C316.2	3	0	0	0	3	0	0	3	3	3	0	0	0	1	
C316.3	3	0	0	0	3	0	0	3	3	3	0	0	0	1	
C316.4	3	0	0	0	3	0	0	3	3	3	0	0	0	1	
C316.5	3	0	0	0	3	0	0	3	3	3	0	0	0	1	
C316.5	3	3	0	0	3	0	0	3	3	3	0	0	0	1	
Course Name: Power Systems Analysis -II (15EE71)															
C401	C401.1	CO1: Develop the Ybus of power system using rule of inspection and graph theory (M-1) [L3]													
	C401.2	CO2: Perform load flow analysis of power system networks using Gauss-Seidel, Newton-Raphson and Fast decoupled iterative methods (M-1, M-2) [L4]													
	C401.3	CO3: Solve the Unit Commitment problem with various constraints using optimization techniques (M-3) [L4]													
	C401.4	CO4: Analyze optimal scheduling of hydro-thermal systems, Power system security and reliability (M-4) [L4]													
	C401.5	CO5: Analyze short circuit faults in power system networks using ZBus (M-5) [L4]													
	C401.6	CO6: Interpret power system stability through solution of swing equation (M-5) [L4]													
C401.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C401.2	3	0	0	0	3	0	0	0	0	0	0	2	2	0	
C401.3	3	3	0	0	3	0	0	0	0	0	0	3	2	0	
C401.4	3	3	1	0	3	0	0	0	0	0	0	2	2	0	
C401.5	3	3	1	0	1	0	0	0	0	0	0	2	2	0	
C401.6	3	0	0	0	3	0	0	0	0	0	0	2	2	0	
C401.6	3	3	0	0	1	0	0	0	0	0	0	2	2	0	
Course Name: Power System Protection (15EE72)															
C402	C402.1	CO1: Interpret performance of protective relays, components of protection scheme and relay terminology. [L4] [M-1]													
	C402.2	CO2: Interpret over current protection, working and characteristics of distance relays and the effects of arc resistance, power swings, line length and source impedance on protection. [L4] [M-2]													
	C402.3	CO3: Interpret the construction, operating principles and performance of circuit breakers for differential protection & interpret protection of generators, motors, Transformer and Bus Zone Protection (T, S, M, 3)													
	C402.4	CO4: Interpret the principle of circuit interruption in different types of circuit breakers. [L4] [M-4]													
	C402.5	CO5: Interpret the construction and operating principles of various types of fuses and to give use definitions or current terminologies related to a fuse and discuss protection against Overvoltage and Gas Insulated Substation (GIS) [M-5]													
	C402.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C402.2	3	0	1	0	0	0	1	0	0	0	0	2	2	1	
C402.3	3	2	1	0	0	0	1	0	0	0	0	2	2	1	
C402.4	3	2	1	0	0	0	1	0	0	0	0	2	2	1	
C402.5	3	1	1	0	0	0	1	0	0	0	0	2	2	1	
C402.5	3	1	1	0	0	0	1	0	0	0	0	2	2	1	
Course Name: HV Engineering (15EE73)															
C403	C403.1	CO-1: Interpret the conduction and breakdown phenomenon in dielectrics. [L2, Module 1]													
	C403.2	CO-2: Apply the principles of generation of high voltage, currents and impulse voltages. [L2, Module 2]													
	C403.3	CO-3: Apply measurement techniques for High Voltage, current and impulse voltages. [L3, Module 3]													
	C403.4	CO-4: Interpret overvoltage phenomenon and insulation coordination in electric power systems. [L2, Module 4]													
	C403.5	CO-5: Solve the dielectric properties and interpret the testing methods of surge arresters and switchgear.													



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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C403	C403.1	3	2	0	0	0	2	0	0	0	0	0	0	3	0
	C403.2	3	2	0	0	0	2	0	0	0	0	0	3	0	
	C403.3	3	2	0	0	0	2	0	0	0	0	0	3	0	
	C403.4	3	2	0	0	0	2	0	0	0	0	0	3	0	
	C403.5	3	2	0	0	0	2	0	0	0	0	0	3	0	
Course Name: Utilisation Of Electrical Power (15EE742)															
C404	C404.1	1. Apply electric heating, welding techniques and electrolysis techniques. [L3]													
	C404.2	2. Analyse the illumination levels for factory lighting, flood lighting-street lighting through design interior and exterior lighting systems. [L4]													
	C404.3	3. Analyse systems of electric traction and their control, speed time curves and mechanics of train movement. [L4]													
	C404.4	4. Explain the braking of electric motors, traction systems and their power supplies. [L2]													
	C404.5	5. Explain the working of electric and hybrid electric vehicles [L2]													
C404	C404.1	3	0	0	0	0	2	0	0	0	0	0	3	0	
	C404.2	3	0	0	0	0	2	0	0	0	0	0	3	0	
	C404.3	3	3	0	0	0	3	0	0	0	0	0	3	0	
	C404.4	2	0	0	0	0	2	0	0	0	0	0	3	0	
	C404.5	2	0	0	0	0	3	0	0	0	0	0	3	0	
Course Name: Testing & Commission of Electrical Apparatus (15EE782)															
C405	C405.1	CO-1: Describe the process to plan, testing, operation, control and implement commissioning of transformers and practice standard electrical safety regulations and rules during maintenance.													
	C405.2	CO-2: Demonstrate the performance specifications, testing, operation and commissioning of synchronous machines.													
	C405.3	CO-3: Explain the performance specifications, testing, operation and commissioning of Induction motor.													
	C405.4	CO-4: Describe the process of operation, handling, testing and commissioning of Underground Cables.													
	C405.5	CO-5: Explain the performance specifications, testing, operation and commissioning of Switchgear Devices and Domestic Installation.													
C405	C405.1	3	0	0	0	0	0	2	0	0	0	3	2	0	
	C405.2	3	0	0	0	0	0	2	0	0	0	0	0	1	
	C405.3	3	0	0	0	0	0	2	0	0	0	0	0	1	
	C405.4	3	0	0	0	0	0	2	0	0	0	2	2	0	
	C405.5	3	0	0	0	0	0	2	0	0	0	0	2	0	
Course Name: Power System Simulation Laboratory (15EE176)															
C406	C406.1	CO1: Develop a program in power system toolbox to assess the performance of medium and long transmission lines and to solve the admittance and bus impedance													
	C406.2	CO2: Develop a program to obtain the power angle characteristics or voltage and non-saturating pole-arc diagram and to assess the transient stability under three phase fault at different locations in a radial power system.													
	C406.3	CO3: Solve power flow problems for simple power systems using Mi-power Tool.													
	C406.4	CO4: Interpret the unsymmetrical faults in radial power systems at different locations.													
	C406.5	CO5: Analyse optimal generation scheduling problems for thermal power plants using Mi-power tool.													
C406	C406.1	3	0	0	0	3	0	0	3	3	0	2	2	0	
	C406.2	3	0	0	0	3	0	0	3	3	0	2	2	0	
	C406.3	3	3	0	0	3	0	0	3	3	0	3	2	0	
	C406.4	3	3	0	0	3	0	0	3	3	0	2	2	0	
	C406.5	3	3	0	0	3	0	0	3	3	0	2	2	0	
Course Name: Relay & High Voltage Lab (15EE177)															
C407	C407.1	CO1: Ability to set ring setting multiplier, time setting multiplier for electromagnetic over current relay, over voltage relay for a given actuating quantity and identify the characteristics of protective relays. [L5]													
	C407.2	CO2: Ability to set Plug Setting Multiplier, Time Setting Multiplier for a given actuating quantity for numerical relay [L5]													
	C407.3	CO3: Ability to estimate asymmetric fault current for protection of generator and Motor [L4]													
	C407.4	CO4: Analyze the spark over characteristics for air air over voltages in various configurations using high AC and DC voltages and measure high AC and DC voltages and breakdown strength of transformer oil. [L5]													
	C407.5	CO5: Estimate electric field and measure the capacitance of different electrode configuration models [L5]													
C407	C407.1	2	0	0	0	0	0	0	2	0	0	0	2	0	
	C407.2	2	0	0	0	0	0	0	2	0	0	0	2	0	
	C407.3	2	0	0	0	0	0	0	2	1	0	0	2	0	
	C407.4	2	0	0	0	0	0	0	2	0	0	0	2	0	
	C407.5	1	0	0	0	0	0	0	2	0	0	0	0	0	
Course Name: PROJECT PHASE - I AND SEMINAR (15EP78)															
C408	C408.1	CO1: Demonstrate a sound technical knowledge of their selected project topic. [L4]													
	C408.2	CO2: Undertake problem identification, formulation and solution. [L4]													
	C408.3	CO3: Design engineering solutions to complex problems utilizing a systems approach. [L5]													
	C408.4	CO4: Demonstrate the knowledge, skills and attitudes of a professional engineer that communicate with engineers, community at large in written and/or oral forms and. [L5]													
	C408.5	CO5: Demonstrate the engineering principles in a team to manage projects in multidisciplinary field. [L6]													
C408	C408.1	0	0	3	3	2	0	0	0	3	3	3	3	3	
	C408.2	0	0	3	3	2	0	0	0	3	3	3	3	3	
	C408.3	0	0	3	3	2	0	0	0	3	3	3	3	3	
	C408.4	0	0	2	2	2	0	0	0	3	3	3	3	3	



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Course Name	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
Course Name: Power System Operation & Control (ISEE81)																	
C409	C409.1	CO1: Analyze various levels of controls in Power systems, SCADA and Solve unit commitment problems															
	C409.2	CO2: Apply the issues concerning hydrothermal scheduling and its solutions to hydro thermal problems															
	C409.3	CO3: Analyze the basic generator control loops, mathematical models of ALFC and functions of Automatic generation control															
	C409.4	CO4: Analyze automatic generation control in an interconnected power system and the methods of voltage and reactive power control															
	C409.5	CO5: Analyze reliability, security, contingency analysis and state estimation of power systems.															
	C409.1	3	3	0	0	0	0	0	0	0	0	0	0	2	3	0	
	C409.2	3	3	0	0	0	0	0	0	0	0	0	0	2	3	0	
	C409.3	3	3	0	0	0	0	0	0	0	0	0	0	2	3	0	
	C409.4	3	3	0	0	0	0	0	0	0	0	0	0	2	3	0	
	C409.5	3	3	0	0	0	0	0	0	0	0	0	0	2	3	0	
Course Name: Industrial Drives And Applications (ISEE82)																	
C410	C410.1	CO1-Explain the advantages of Electric drives and its dynamics and different modes of operation [L4] M1															
	C410.2	CO2-Illustrate a motor for a drive and control of dc motor using controlled rectifiers. [L4] M2															
	C410.3	CO3-Analyze the performance of induction motor drives under different conditions. [L4] M3															
	C410.4	CO4-Control induction motor, synchronous motor and stepper motor drives. [L4] M4&M5															
	C410.5	CO5: Illustrate a suitable electrical drive for specific application in the industry. [L4] M5															
	C410.1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	C410.2	3	1	1	0	0	0	0	0	0	0	0	0	0	3	0	
	C410.3	2	1	0	0	0	0	0	0	0	0	0	0	0	1	0	
	C410.4	2	1	1	0	0	0	0	0	0	0	0	0	0	3	0	
	C410.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Course Name: INTEGRATION OF DISTRIBUTED GENERATION (ISEE83)																	
C411	C411.1	Explain energy generation by wind power and steam power and discuss the variation in production capacity at different timescales, the size of individual units, and the distribution in chosen locations with respect to wind and solar sources.															
	C411.2	Explain the performance of the system when distributed generation is integrated to the system.															
	C411.3	Discuss effects of the integration of DG: Due to the increased risk of overload & increased losses.															
	C411.4	Discuss effects of the integration of DG: Increased risk of overvoltage's, increased levels of power quality disturbances															
	C411.1	2	0	0	0	0	0	2	0	0	0	0	0	3	2	0	
	C411.2	2	0	2	0	0	0	0	0	0	0	0	0	2	0		
	C411.3	2	0	2	0	0	0	0	0	0	0	0	0	2	0		
	C411.4	2	0	2	0	0	0	0	0	0	0	0	0	2	0		
	Course Name: Internship/Professional Practice (ISEE84)																
	C412	C412.1	Gain Practical experience and acquire knowledge within industry in which the internship is done.														
C412.2		Develop a greater understanding about career options while more clearly defining personal career goals and experience the activities and functions of professionals.															
C412.3		Develop and refine oral and written communication skills and identify areas for future knowledge and skill development.															
C412.4		Acquire the knowledge of administration, marketing, finance and economics and expand intellectual capacity, credibility, judgement intuition.															
C412.1		0	0	3	3	2	0	0	0	3	3	3	3	3	3		
C412.2		0	0	3	3	2	0	0	0	3	3	3	3	3	3		
C412.3		0	0	3	3	2	0	0	0	3	3	3	3	3	3		
C412.4		0	0	3	3	2	0	0	0	3	3	3	3	3	3		
Course Name: Project Work - Phase-II(ISEE85)																	
C413		C413.1	Apply Present the project and be able to defend it.														
	C413.2	Make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task															
	C413.3	Habituated to critical thinking and use problem solving skills															
	C413.4	Communicate effectively and to present ideas clearly and coherently in both the written and oral forms.															
	C413.5	Learn on their own, reflect on their learning and take appropriate actions to improve it and Work in a team to achieve common goal															
	C413.1	0	0	3	3	2	0	0	0	3	3	3	3	3	3		
	C413.2	0	0	3	3	2	0	0	0	3	3	3	3	3	3		
	C413.3	0	0	3	3	2	0	0	0	3	3	3	3	3	3		
	C413.4	0	0	2	2	2	0	0	0	3	3	3	3	3	3		
	C413.5	0	0	2	2	2	0	0	0	3	3	3	3	3	3		
Course Name: Seminar (ISEE86)																	
C414	C414.1	Attain use and develop knowledge in the field of electrical and electronics engineering and other disciplines through independent learning															
	C414.2	Identify, understand and discuss current, real time issues															
	C414.3	Improve oral and written communication skills															
	C414.4	Explore an appreciation of the self in relation to its large diverse social and academic contexts and apply principles of ethics and respect in interaction with others.															
	C414.1	0	0	3	3	0	0	1	0	3	3	0	0	2	3		
	C414.2	0	0	3	3	2	0	1	0	3	3	0	0	2	3		



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C414.3	0	0	3	3	0	0	1	0	3	3	0	0	2	3		
C414.4	0	0	3	3	0	0	1	3	3	3	0	0	2	3		

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Department of Electrical and Electronics Engineering

OBE, Curricular Gap & Activities



Department of Electrical and Electronics Engineering

The institution follows **Outcome Based education**. Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes.

It focuses on measuring student performance i.e. outcomes at different levels.

Some important aspects of the Outcome Based Education

1. Course is defined as a theory, practical or theory cum practical subject studied in a semester.
2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally, three or more course outcomes may be specified for each course based on its weightage.
3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree.
4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.
5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.
6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme.

HoD

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ATME College of Engineering, Mysuru

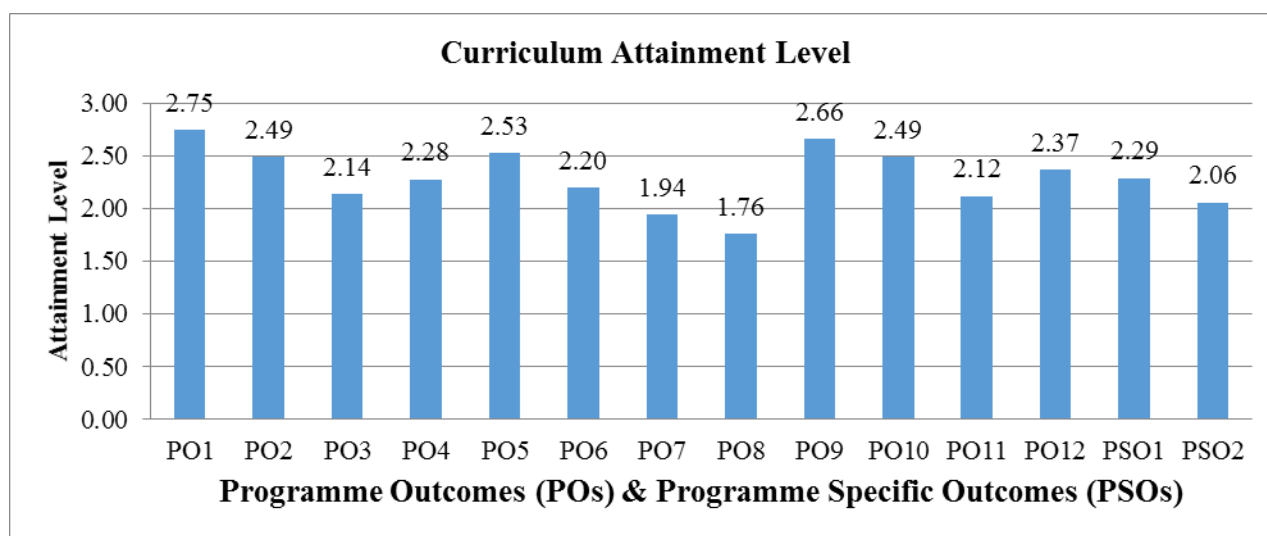
Department of Electrical and Electronics Engineering

Curricular Gap for the attainment of PO and PSO

AY:2019-2020

2019-20	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Curriculum Attainment Level	2.75	2.49	2.14	2.28	2.53	2.20	1.94	1.76	2.66	2.49	2.12	2.37	2.29	2.06

PAM	2.68	2.35	1.92	2.10	2.41	2.00	1.67	1.45	2.57	2.36	1.89	2.21	2.35	2.06
Feedback from Stakeholders	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Final Value	2.75	2.49	2.14	2.28	2.53	2.20	1.94	1.76	2.66	2.49	2.12	2.37	2.29	2.06




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List of activities observed to reduce the curriculum gap during the Academic Year-2019-2020

SL. No.	Activity	Action taken	Date	Resource Person with Designation	% of the Students	Relevance to POs	Relevance to PSOs
1	Programming concepts	Technical Training on C	Semester throughout	Mr. Kiran B	85%	PO3,PO4, PO10, PO12	PSO1,PSO2,
2	Technical Talk	Technical talk on Smart Grid Initiatives in India	4 th September 2019	Er. HumeeraHaneef & Er. Manju K	90%	PO6,PO10, PO12	PSO2
3	Industry Visit	Understanding of Power Transformer, Switching and protective devices in a substation.	29 th February 2020	Mr. Mahesh, Junior Engineer	95%	PO1,PO4,PO6,PO7,PO9, PO10, PO12	PSO1,PSO2
4	Industry Visit	Understanding of working condition of distribution transformers & PLC automation	29 th February 2020	Mr. Ravi Kumar Manager, TPC	90%	PO1,PO4,PO6,PO7,PO9, PO10, PO12	PSO1,PSO2
5	Activity	State Level Technical Fest "Avagamah" Hackathon	14 th November 2019	--	90%	PO1,PO4,PO6,PO7,PO8,PO9, PO10, PO12 PO8	PSO1,PSO2
6	Technical talk	Career Opportunities and Skillset for Engineering Graduates- Industry Expert Perspective	3 rd August 2020	Ms. Kavyashree Ramesh	90%	PO1,PO4,PO6,PO7,PO8, PO9, PO10, PO12	PSO1,PSO2
7	Technical Training	PLC & SCADA-Level-1	Semester throughout	Mrs. Kiran Pathnak	100%	PO1,PO4,PO6,PO7,PO9, PO10, PO12	PSO1,PSO2



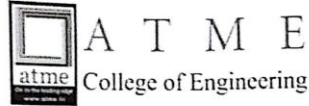
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Sample Activity

State Level Technical Fest "Avagamah"



Department of Electrical and Electronics Engineering

Circular

08.11.2019

Subject: Technical Fest

The Department of Electrical & Electronics Engineering is organising State Level Technical Fest "AVAGAMAH" under department association "Quantum" on 14th November 2019. Students are Informed to participate and make use of the opportunity to enhance and exhibit your skills.

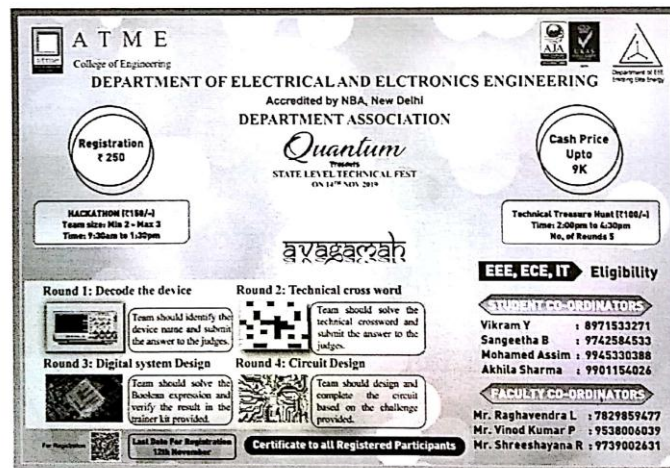
Events:

1. Hackathon
2. Technical Treasure Hunt

Objectives:

1. To enhance the Analytical and Technical Skills in students.
2. To enhance organising skills, analysing skills, technical skills in students.

For Further details contact the coordinators:



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College of Engineering
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
Accredited by NBA, New Delhi
DEPARTMENT ASSOCIATION
Quantum
Presents
STATE LEVEL TECHNICAL FEST
ON 14th NOV. 2019

Registration
₹ 250

Cash Price
Upto
9K

HACKATHON (T1186/-)
Team Size: Min 2 - Max 3
Time: 9:30am to 1:30pm

Technical Treasure Hunt (T1186/-)
Time: 2:00pm to 4:30pm
No. of Rounds: 5

avagamah

EEE, ECE, IT Eligibility

STUDENT CO-ORDINATORS
Vikram Y : 8971533271
Sangeetha B : 9742584533
Mohamed Assim : 9945330388
Akhila Sharma : 9901154026

FACULTY CO-ORDINATORS
Mr. Raghavendra L : 7829859477
Mr. Vinod Kumar P : 9538006039
Mr. Shreeshayana R : 9739002431

Round 1: Decode the device
Team should identify the device name and submit the answer to the judges.

Round 2: Technical cross word
Team should solve the technical crossword and submit the answer to the judges.

Round 3: Digital system Design
Team should solve the Boolean expression and verify the result in the truth table provided.

Round 4: Circuit Design
Team should design and complete the circuit based on the challenge provided.

For Registration: Last Date For Registration: 12th November
Certificate to all Registered Participants

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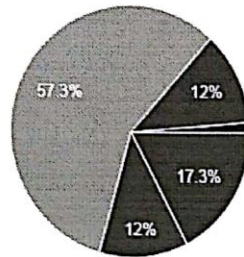
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Google Response Form:

Event Registration

75 responses



- Only Hackathon (250)
- Only Technical Treasure Hunt (100)
- Both (250)
- Both
- Only Hackathon (250)

Registration Date

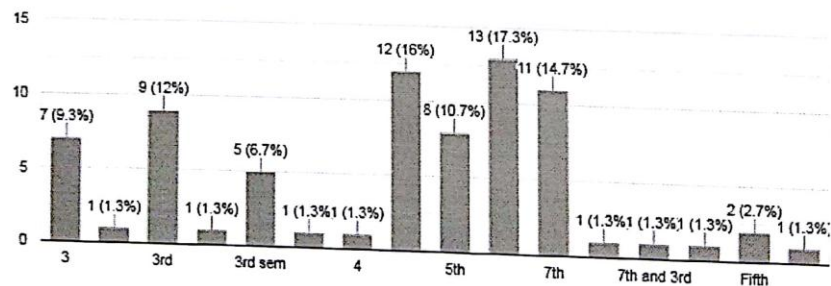
75 responses

Nov 2019

11 16 12 33 13 23 14 3

Semester

75 responses




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Outcome

Students were able to:

1. Exhibit Analytical and Technical Skills through Hackathon event
2. Analyse and Infer result for the assigned task through technical Treasure hunt activity.

SL.No	No of Teams	Event Type
1	75	State Level

Event Coordinators Signature

1.Mr. Raghavendra L

2.Mr.Vinod Kumar P

3.Mr. Shreeshayana R

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ISO 9001:2015
Department of EEE
Emitting Elite Energy

Department of Electrical and Electronics Engineering

Feedback Form

1. Student Name: ARPITHA R
2. USN: 4AD17EE002
3. Activity: Technical Fest (Hackathon, Technical treasure Hunt)
4. Venue: Dept of EEE ATMECE [Room no. 004]
5. Date: 14/11/19

Tick the appropriate Feedback response:

Sl.No.	Parameters	Excellent	Very Good	Good	Satisfactory
1	Objectives & Outcomes of the event met your expectation		<input checked="" type="checkbox"/>		
2	Effectiveness of discussion, Knowledge gained from the Activity	<input checked="" type="checkbox"/>			
3	Overall, how do you rate the activity in terms of skill enhancement		<input checked="" type="checkbox"/>		
Suggestions		<p>Let us to gain knowledge in a better way, it will be useful for students in participating.</p> <p>Signature with Date: <i>Arpitha R</i> 15/11/19</p>			



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Feedback Form

1. Student Name: JOSHUA . H. RAVAPURU
2. USN: 4AD17EE015
3. Activity: Hackathon, Technical Treasure Hunt in [Technical Fest]
4. Venue: Department of EEE [Room no. 04]
5. Date: 14/11/19

Tick the appropriate Feedback response:

Sl.No.	Parameters	Excellent	Very Good	Good	Satisfactory
1	Objectives & Outcomes of the event met your expectation		<input checked="" type="checkbox"/>		
2	Effectiveness of discussion, Knowledge gained from the Activity	<input checked="" type="checkbox"/>			
3	Overall, how do you rate the activity in terms of skill enhancement		<input checked="" type="checkbox"/>		
Suggestions		<p>It would be helpful if you conduct similar activities to improve our skills.</p> <p>Signature with Date: <i>Joshua</i> 15/11/19</p>			

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Department of Electrical and Electronics Engineering

Curricular Gap for the attainment of PO and PSO, Previous Years

Table 1: POs and PSOs attainment for the University Curriculum in the Academic Year: 2018-19

Method	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
PAM and Feedbacks from Stakeholders	2.70	2.34	1.73	1.68	2.18	1.87	1.80	1.92	1.98	1.94	1.99	1.96	2.46	1.87	1.74	2.01

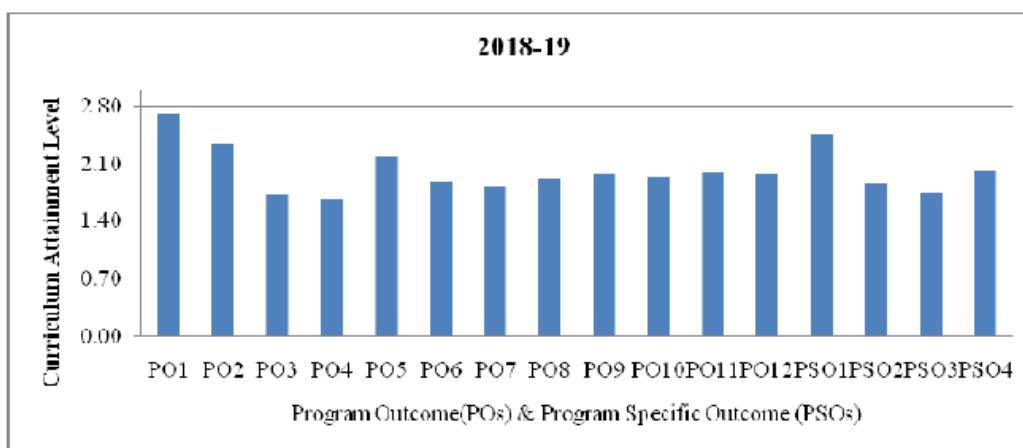
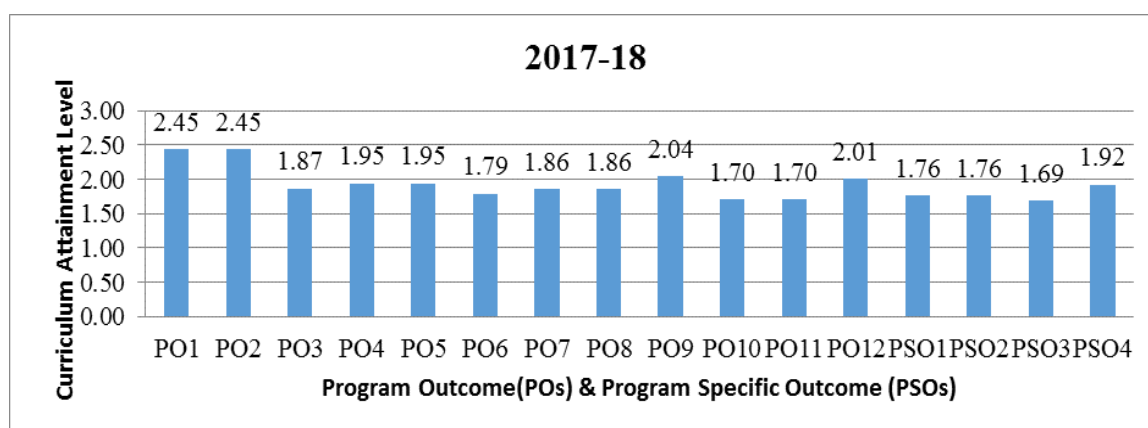


Table II: POs and PSOs attainment for the University Curriculum in the Academic Year: 2017-18

Method	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
PAM and Feedbacks from Stakeholders	2.45	2.45	1.87	1.95	1.95	1.79	1.86	1.86	2.04	1.70	1.70	2.01	1.76	1.76	1.69	1.92



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Table III: POs and PSOs attainment for the University Curriculum in the Academic Year:2016-17

Method	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
PAM and Feedbacks from Stakeholders	2.30	2.30	1.83	1.92	1.92	1.58	1.72	1.72	1.75	1.52	1.52	1.95	1.49	1.49	1.39	1.73

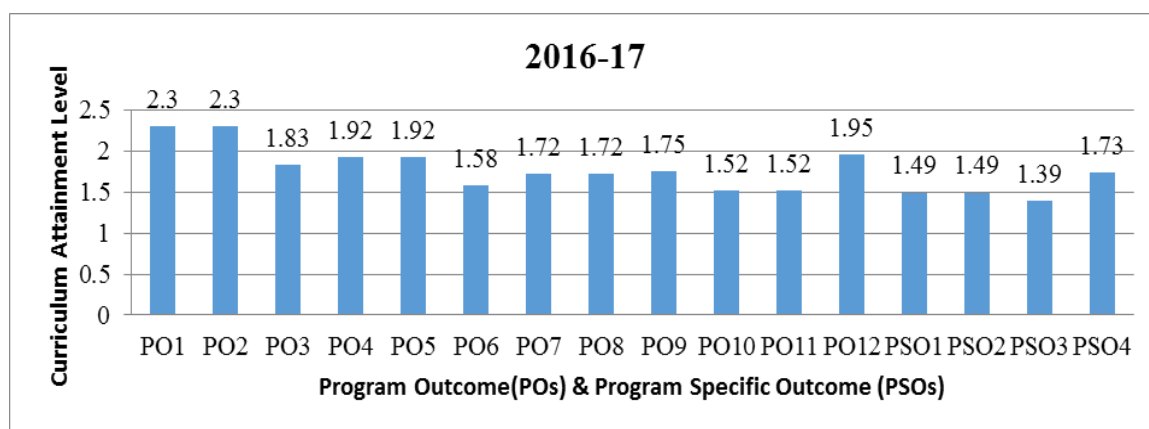
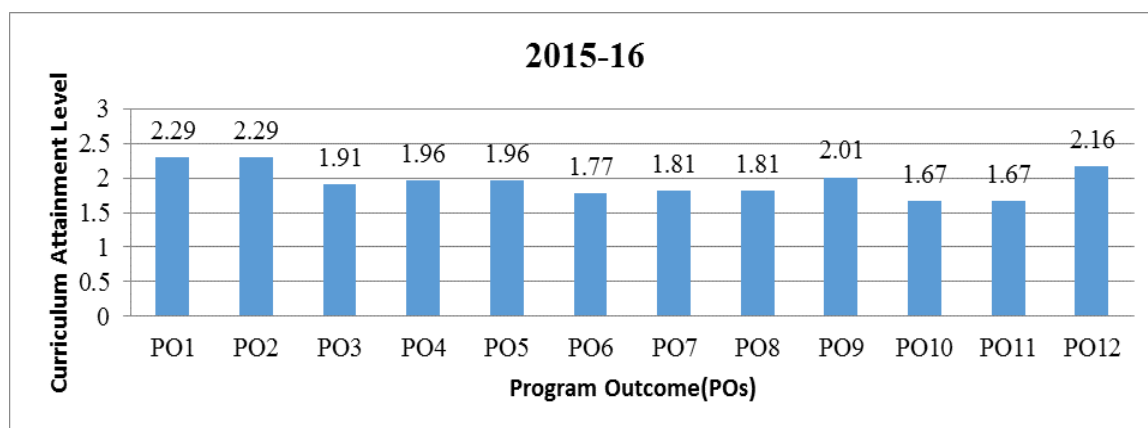


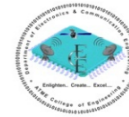
Table IV: POs attainment for the University Curriculum in the Academic Year: 2015-16

Method	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PAM and Feedbacks from Stakeholders	2.29	2.29	1.91	1.96	1.96	1.77	1.81	1.81	2.01	1.67	1.67	2.16




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Faculty and students are aware of the stated Programme and course outcomes of the Programmes

To create awareness about **Programme and course outcomes** of the department, it has been published and disseminated among the stake holders.


The extent of student awareness about the POs and COs and their actual performance reflecting these would be the real indicators of success or outcome of the programme. In this regard our Institution has taken certain measures to educate and to create the awareness about the program outcomes and course outcomes among the faculty members and students.

Stakeholder	Purpose
Faculty	Implementer (Contributor) of Policies. Key contributor in developing/implementing growth Plan. Responsible for producing competent graduates/product of the Institution.
Student	Product of the Institution, responsible for creating Image of the institution while serving the society

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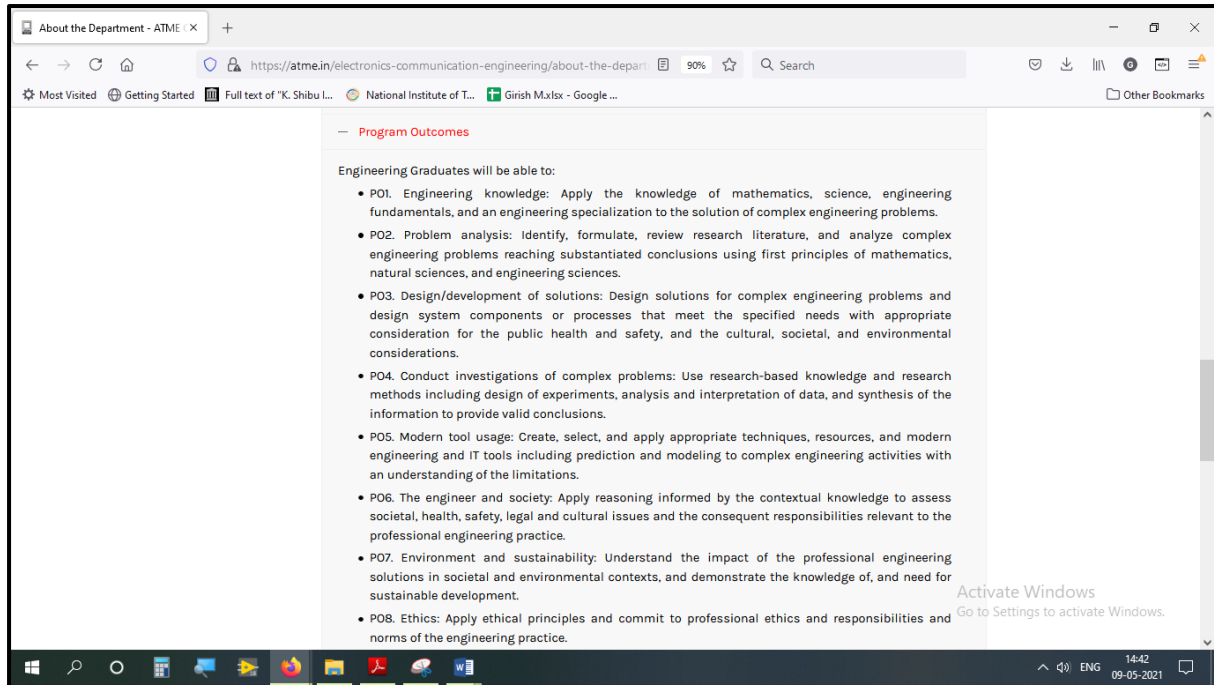
Programme Outcomes and Course Outcomes Dissemination

Sl. No	Particulars	Programme Outcomes	Course Outcomes
1	College Website	✓	✓
2	Corridors	✓	✓
3	Notes & Lab Manual	✓	✓
4	Course Module, Lesson Plan	--	✓
5	IA Question Paper	--	✓
6	Classroom, Seminar Hall, Laboratory	✓	--
7	Faculty Office, Dept. Office	✓	--
8	Magazine	✓	--
9	College Enterprise Resource Planning(CERP) Portal	✓	--
10	Student Handbook	✓	✓
11	Faculty Handbook	✓	✓
12	Flipped Classroom(Mail) through CERP/MS Teams	--	✓


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1. College Website

URL: <https://atme.in/electronics-communication-engineering/about-the-department/#1512155409961-e1adfb92-dff2>




2. Department Corridors




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3. Notes & Lab Manual



Department of Electronics & Communication Engineering



Subject: Digital System Design
Subject Code:18EC34

Girish M.
Asst. Professor
Department of ECE
ATMECE, Mysuru

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of EXPERIMENTS, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.





DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ACADEMIC YEAR 2018-19

LABORATORY MANUAL

SUBJECT: DIGITAL SYSTEM DESIGN LAB
SUB CODE: 18ECL38
SEMESTER: III



PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.


Program Specific Outcomes (PSOs)

At the end of graduation the student will be able,

- To comprehend the fundamental ideas in Electronics and Communication Engineering and apply them to identify, formulate and effectively solve complex engineering problems using latest tools and techniques.
- To work successfully as an individual pioneer, team member and as a leader in assorted groups, having the capacity to grasp any requirement and compose viable solutions.
- To be articulate, write cogent reports and make proficient presentations while yearning for continuous self improvement.
- To exhibit honesty, integrity and conduct oneself responsibly, ethically and legally, holding the safety and welfare of the society paramount.

Program Educational Objectives (PEOs)

- Graduates will have a successful professional career and will be able to pursue higher education and research globally in the field of Electronics and Communication Engineering thereby engaging in lifelong learning.
- Graduates will be able to analyse, design and create innovative products by adapting to the current and emerging technologies while developing a conscience for environmental/ societal impact.
- Graduates with strong character backed with professional attitude and ethical values will have the ability to work as a member and as a leader in a team.
- Graduates with effective communication skills and multidisciplinary approach will be able to redefine problems beyond boundaries and develop solutions to complex problems of today's society.


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VISION AND MISSION OF THE INSTITUTE

VISION

Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

MISSION

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torch bearers of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

ATME COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Vision

To develop highly skilled and globally competent professionals in the field of Electronics and Communication Engineering to meet industrial and social requirements with ethical responsibility.

Mission

- To provide State-of-art technical education in Electronics and Communication at undergraduate and post-graduate levels, to meet the needs of the profession and society and achieve excellence in teaching-learning and research.
- To develop talented and committed human resource, by providing an opportunity for innovation, creativity and entrepreneurial leadership with high standards of professional ethics, transparency and accountability.
- To function collaboratively with technical Institutes/Universities/Industries, offer opportunities for interaction among faculty-students and promote networking with alumni, industries and other stake-holders.

Program outcomes (POs)

Engineering Graduates will be able to:

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6 The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

4. Course Module, Lesson Plan

COURSE MODULES OF THE SUBJECT TAUGHT FOR THE SESSION AUG-NOV 2019

Course Syllabi with CO's

Academic Year: 2019-20 (Odd Semester)							
Department: Electronics and Communication Engineering							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions
				L	T	P	
18EC34	Digital System Design	Core	Basic Electronics, Number System, Boolean Algebra,	3	-	-	40

Course Learning Objectives:

- Illustrate simplification of Algebraic equations using Karnaugh Maps and Quine-Mc Clusky Techniques.
- Design Decoders, Encoders, Digital Multiplexer, Adders, Subtractors and Binary Comparators.
- Describe Latches and Flip-flops, Registers and Counters.
- Analyze Mealy and Moore Models.
- Develop state diagrams Synchronous Sequential Circuits.
- Appreciate the applications of digital circuits.

Topics Covered as per Syllabus

Module-1
Principles of combinational logic: Definition of combinational logic, canonical forms, Generation of switching equations from truth tables, Karnaugh maps-3,4,5 variables, Incompletely specified functions (Don't care terms) Simplifying Max term equations, Quine-McClusky techniques - 3 & 4 variables. (Text 1 - Chapter 3) [RBT Levels: L1, L2, L3]

Module-2
Analysis and design of combinational logic: Decoders, Encoders, Digital multiplexers, Adders and subtractors, look ahead carry, Binary comparators. (Text 1 - Chapter 4) Programmable Logic Devices, Complex PLD, FPGA. (Text 3 - Chapter 9, 9.6 to 9.8) [RBT Levels: L1, L2, L3]

Module-3
Flip-Flops and its Applications: Basic Bi-stable elements, Latches, The master-slave flipflops (pulse-triggered flip-flops): SR flip-flops, JK flip-flops, Characteristic equations, Registers, binary ripple counters, and synchronous binary counters. (Text 2 - Chapter 6) [RBT Levels: L1, L2, L3]

Module-4
Sequential Circuit Design: Design of a synchronous counter, Design of a synchronous mod-n counter using clocked JK, D, T and SR flip-flops. (Text 2 - Chapter 6) Mealy and Moore models, State machine notation, Construction of state diagrams. (Text 1 - Chapter 6) [RBT Levels: L1, L2, L3]

Module-5

Applications of Digital Circuits: Design of a Sequence Detector, Guidelines for construction of state graphs, Design Example - Code Converter, Design of Iterative Circuits (Comparator), Design of Sequential Circuits using ROMs and PLAs, CPLDs and FPGAs, Serial Adder with Accumulator, Design of Binary Multiplier, Design of Binary Divider. (Text 3 - 14.1, 14.3, 16.2, 16.3, 16.4, 18.1, 18.2, 18.3) [RBT Levels: L1, L2, L3]

List of Text Books

- John M. Yarbrough, -Digital Logic: Applications and Design, Thomson Learning, 2001.
- Donald D. Givone, -Digital Principles and Design, McGraw Hill, 2002.
- Charles H Roth Jr., Larry L. Kinney -Fundamentals of Logic Design, Cengage Learning, 7th Edition.

List of Reference Books

- D. P. Kothari and J. S. Dhillon, -Digital Circuits and Design, Pearson, 2016.
- Morris Mano, -Digital Design, Prentice Hall of India, Tenth Edition.
- K. A. Nayar, -Electronics Lab Manual, Volume 1, PHI, 5th Edition, 2015.

List of URLs, Text Books, Notes, Multimedia Content, etc

- Logic Design, Sudhakar Samuel, Pearson Saguma, 2007.
- https://onlinecourses.sptel.ac.in/nct19_ee11

Course Outcomes

After studying this course, students will be able to:

- Explain the concept of combinational and sequential logic circuits.
- Design the combinational logic circuits.
- Design the sequential circuits using SR, JK, D, T flip-flops and Mealy & Moore machines
- Design applications of Combinational & Sequential Circuits.

Internal Assessment Marks: 40 marks (3 Session tests are conducted for 30 marks during the semester + 10 marks for the assignment and marks are allotted based on average of three test performances).

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	18EC34 TITLE: Digital System Design											
	Program Outcomes											
List of Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1	2	2	1	-	-	-	-	-	-	-	-	1
CO-2	2	2	2	-	1	-	-	-	-	-	-	2
CO-3	2	2	1	1	1	-	-	-	-	-	-	2
CO-4	3	2	2	1	1	-	-	-	-	-	-	2

Activate Windows
Go to Settings to activate Windows.

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5. IA Question Paper & Scheme

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DEPT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FIRST INTERNAL ASSESSMENT

SUB CODE : 15EC81 TIME: 9:30AM - 10:30AM
 SUBJECT : Wireless Cellular and 4G LTE Broadband DATE: 06-05-2020
 SEM : 8 A and B MAX. MARKS:25

PART-A		COs	RBT Level
Answer any two Questions (TEN MARKS)			
01.	Explain end-to-end network architecture in LTE	C02	L2
02.	Explain different transmission modes defined for data transmission	C03	L2
03.	Explain the generation of SCFDMA baseband signal	C04	L3
PART B			
Answer any one Questions (FIVE MARKS)			
04.	Explain Multi antenna Transmission	C04	L2
05.	Explain HARQ in the uplink	C04	L2
06.	Write a short note on Resource Allocation	C02	L3

CO1	Understand the system architecture and the functional standard specified in LTE 4G.
CO2	Analyze the role of LTE radio interface protocols and EPS Data convergence protocols to set up, reconfigure and release data and voice from users.
CO3	Demonstrate the UTRAN and EPS handling processes from set up to release including mobility management for a variety of data call scenarios
CO4	Test and Evaluate the Performance of resource management and packet data Processing and transport algorithms.

Bloom's Taxonomy Level	
L1	Remembering
L2	Understanding
L3	Applying
L4	Analyzing
L5	Synthesizing
L6	Evaluating

ATME COLLEGE OF ENGINEERING
Department of Electronics & Communication

SCHEME AND SOLUTION

Subject Title: Wireless Cellular and LTE 4G Broadband Subject Code: 15EC81

CO1	Understand the system architecture and the functional standard specified in LTE 4G.
CO2	Analyze the role of LTE radio interface protocols and EPS Data convergence protocols to set up, reconfigure and release data and voice from users.
CO3	Demonstrate the UTRAN and EPS handling processes from set up to release including mobility management for a variety of data call scenarios
CO4	Test and Evaluate the Performance of resource management and packet data Processing and transport algorithms.

Question No.	Solution	Marks Allotted	Mapped COs	Bloom's Taxonomy level
01.	<p>Figure: LTE end-to-end N10 architecture.</p>		C02	L2

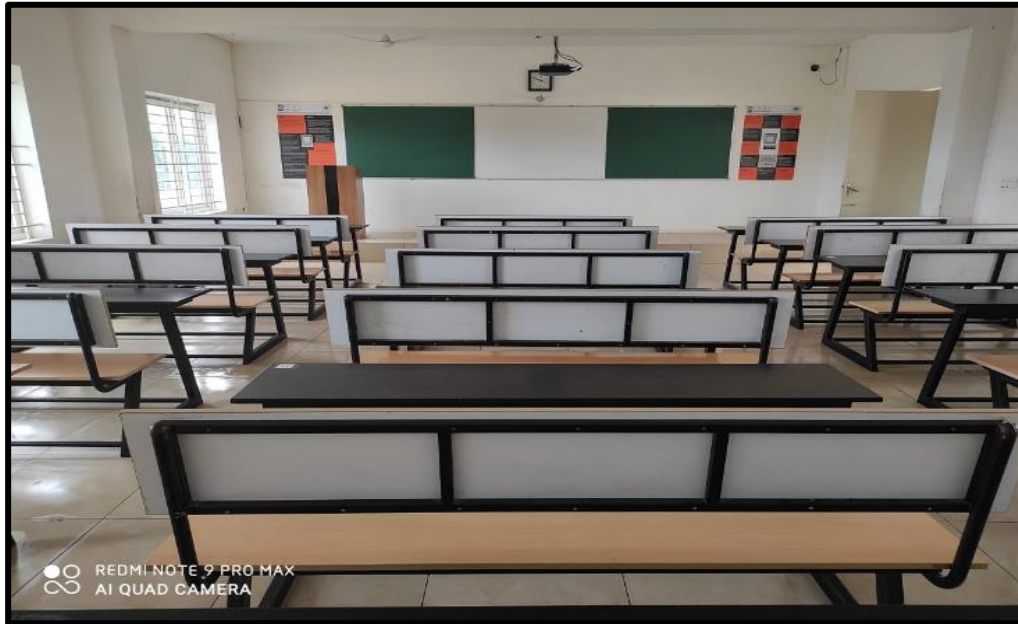
6. Faculty Office, Dept. Office



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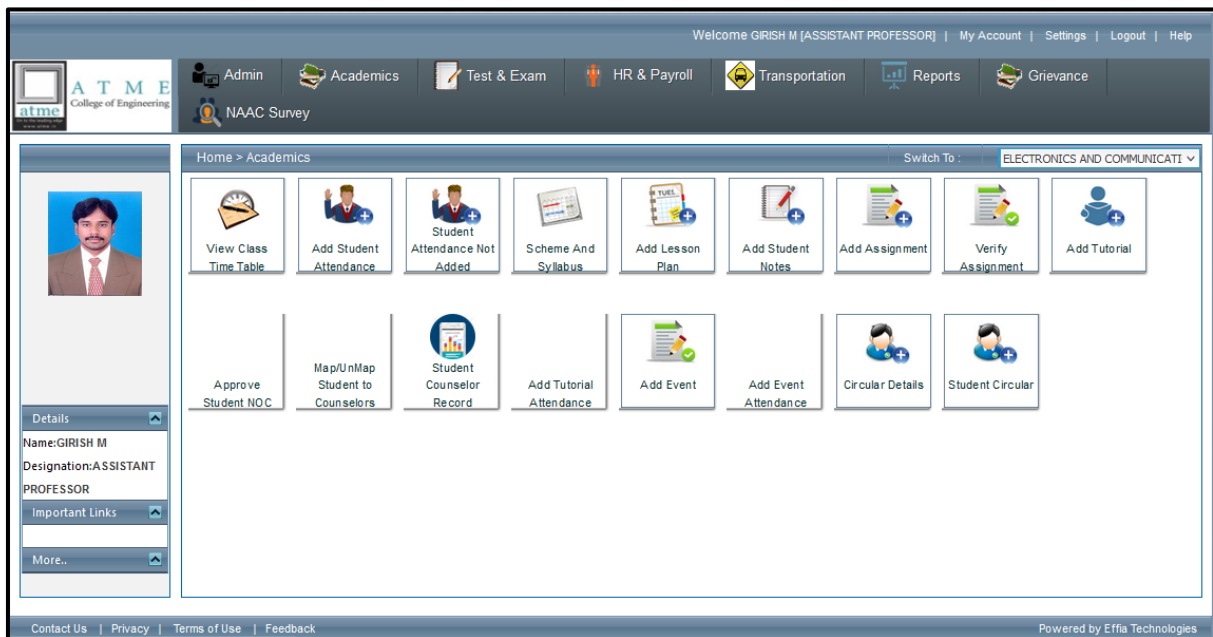
7. Classroom, Seminar Hall, Laboratory



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8. College Enterprise Resource Planning(CERP) Portal

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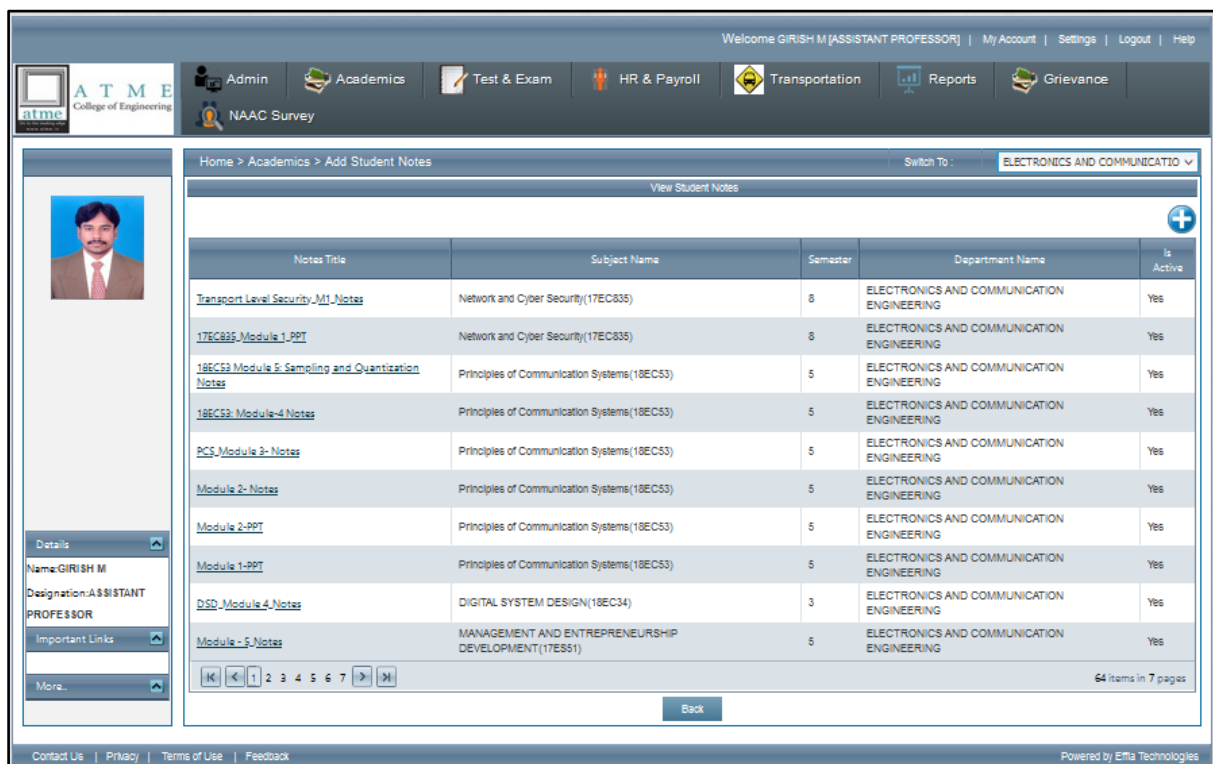
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Approve Student NOC | Map/UnMap Student to Counselors | Student Counselor Record | Add Tutorial Attendance | Add Event | Add Event Attendance | Circular Details | Student Circular

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Notes Title	Subject Name	Semester	Department Name	Is Active
Transport Level Security-M1-Notes	Network and Cyber Security(17EC835)	8	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
17EC835-Module 1-PPT	Network and Cyber Security(17EC835)	8	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
18EC53-Module 5- Sampling and Quantization Notes	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
18EC53-Module-4-Notes	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
PCS-Module 3- Notes	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
Module 2-Notes	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
Module 2-PPT	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
Module 1-PPT	Principles of Communication Systems(18EC53)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
DSD-Module 4-Notes	DIGITAL SYSTEM DESIGN(18EC34)	3	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes
Module - 5-Notes	MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT(17ESS1)	5	ELECTRONICS AND COMMUNICATION ENGINEERING	Yes

64 items in 7 pages

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9. Student Handbook

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

THE ADVANTAGES OF ACCREDITATION FROM NBA:

- Students get quality education and better employment opportunity.
- Employer in industry/ academia/ public services get well grounded practice engineers with requisite technical and behavioural skills / graduate attributes.
- Continuous improvement towards excellence.
- Graduation from an accredited program is Educational Passport for engineers' mobility across good number of advanced nations and emerging economies.
- The graduates may get leadership positions and challenging technology development opportunities.
- Industry hire graduates from accredited institutions for innovation-intensive projects for higher profits.



Accreditation of UG Engineering Programmes

Student Handout

Vision and Mission of the institute

Vision

Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

Mission

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torch bearers of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

Vision and Mission of the Dept of Electronics and Communication Engineering

Vision

To develop highly skilled and globally competent professionals in the field of Electronics and Communication Engineering to meet industrial and social requirements with ethical responsibility.

Mission

- To provide State-of-art technical education in Electronics and Communication at undergraduate and post-graduate levels, to meet the needs of the profession and society and achieve excellence in teaching-learning and research.
- To develop talented and committed human resource, by providing an opportunity for innovation, creativity and entrepreneurial leadership with high standards of professional ethics, transparency and accountability.
- To function collaboratively with technical Institutes/Universities/Industries, offer opportunities for interaction among faculty-students and promote networking with alumni, industries and other stake-holders.

Program Educational Objectives. (PEOs)

- Graduates will have a successful professional career and will be able to pursue higher education and research globally in the field of Electronics and Communication Engineering thereby engaging in lifelong learning.
- Graduates will be able to analyse, design and create innovative products by adapting to the current and emerging technologies while developing a conscience for environmental/ societal impact.
- Graduates with strong character backed with professional attitude and ethical values will have the ability to work as a member and as a leader in a team.
- Graduates with effective communication skills and multidisciplinary approach will be able to redefine problems beyond boundaries and develop solutions to complex problems of today's society.

Program Specific Outcomes (PSOs)

At the end of graduation, the student will be able,

- To comprehend the fundamental ideas in Electronics and Communication Engineering and apply them to identify, formulate and effectively solve complex engineering problems using latest tools and techniques.
- To work successfully as an individual pioneer, team member and as a leader in assorted groups, having the capacity to grasp any requirement and compose viable solutions.
- To be articulate, write cogent reports and make proficient presentations while yearning for continuous self improvement.

- To exhibit honesty, integrity and conduct oneself responsibly, ethically and legally; holding the safety and welfare of the society paramount.

Program outcomes (POs)

Engineering Graduates will be able to:

PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.


PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

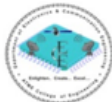
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10. Faculty Handbook



Department of Electronics and Communication Engineering



Staff Handbook



ATME College of Engineering
13th KM Stone, Bannur Main Road, Mysuru-570028

Vision
To develop highly skilled and globally competent professionals in the field of Electronics and Communication Engineering to meet industrial and social requirements with ethical responsibility.

Mission

- To provide State-of-art technical education in Electronics and Communication at undergraduate and post-graduate levels, to meet the needs of the profession and society and achieve excellence in teaching-learning and research.
- To develop talented and committed human resource, by providing an opportunity for innovation, creativity and entrepreneurial leadership with high standards of professional ethics, transparency and accountability.
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PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

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PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective

11. Flipped Classroom(Mail) through CERP/MS Teams

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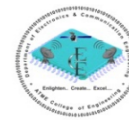


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STUDENT	Welcome to the Digital System Desing Class	28-07-2019 00:00:00	37
STUDENT	Welcome to the Management and Entrepreneurship Development Class	28-07-2019 00:00:00	47
STUDENT	- G M - 17ES51 - Email - 2	30-07-2019 00:00:00	47
STUDENT	- G M - 18EC34 - Email - 2	30-07-2019 00:00:00	37
STUDENT	- G M - 17ES51 - Email - 2	01-08-2019 00:00:00	47
STUDENT	- G M - 18EC34 - Email - 3	01-08-2019 00:00:00	37
STUDENT	-G M - 18EC34 - Email - 4	01-08-2019 00:00:00	37
STUDENT	- G M - 17ES51 - Email - 3	03-08-2019 00:00:00	48
STUDENT	G M - 18EC34 - Email - 5	03-08-2019 00:00:00	37
STUDENT	-G M - 18EC34 - Email - 6	05-08-2019 00:00:00	37
STUDENT	G M - 17ES51 - Email - 4	05-08-2019 00:00:00	48
STUDENT	-G M - 15ECL77 - Email - 1	08-08-2019 00:00:00	66
STUDENT	- G M - 17ES51 - Email - 5	09-08-2019 00:00:00	49
STUDENT	G M - 17ES51 - Email - 6	14-08-2019 00:00:00	49
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STUDENT	G M - 17ES51 - Email - 7	17-08-2019 00:00:00	49



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Course Year: 8 Section: SECTION A/ECE.sem8), SECTION B)

Email Subject: 17EC835-NCS Email-7

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Dear Students,

Hope you are doing well.....!

Topic covered in the last class: S/MIME functionality, Messages, Certificate processing and Enhanced security services.

Topic will discuss in the next class: Domain Key Identified Mail concept with internet mail architecture

Topic belong to the CO1 : Explain network security protocols and understand basic concepts of email security.

Thank You All....

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Course Name: Transform Calculus, Fourier Series and Numerical Techniques (18MAT31)															
C201	C201.1	Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering.													
	C201.2	Demonstrate Fourier series to study the behaviour of periodic functions and their applications in system communications, digital signal processing and field theory													
	C201.3	Make use of Fourier transform and Z-transform to illustrate discrete/continuous function arising in wave and heat propagation, signals and systems.													
	C201.4	Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods.													
	C201.5	Determine the extremals of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C201.1	3	2	2	-	-	-	-	-	-	-	-	1	1	-
	C201.2	2	2	-	-	-	-	-	-	-	-	-	1	1	-
	C201.3	3	2	-	-	-	-	-	-	-	-	-	3	1	-
	C201.4	2	2	-	-	-	-	-	-	-	-	-	1	1	-
C201.5	1	1	-	-	-	-	-	-	-	-	-	1	1	-	
Course Name: Network Theory (18EC32)															
C202	C202.1	Determine currents and voltages using source transformation/ source shifting/ mesh/ nodal analysis and reduce given network using star-delta transformation/source transformation/ source shifting.													
	C202.2	Solve network problems by applying Superposition/ Reciprocity/ Thevenin's/ Norton's/ Maximum Power Transfer/Millman's Network Theorems and electrical laws to reduce circuit complexities and to arrive at feasible solutions.													
	C202.3	Calculate current and voltages for the given circuit under transient conditions and apply Laplace transform to solve the given network.													
	C202.4	Solve the given network using specified two port network parameter like Z or Y or T or h and Understand the concept of resonance													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C202.1	3	3	-	-	-	-	-	1	-	-	1	2	2	1
	C202.2	3	3	-	-	-	-	-	1	-	-	1	2	2	1
	C202.3	3	2	-	-	-	-	-	1	-	-	1	1	2	1
C202.4	2	2	-	-	-	-	-	1	-	-	1	1	2	1	
Course Name: Electronic Devices (18EC33)															
C203	C203.1	Understand the principles of semiconductor Physics													
	C203.2	Understand the principles and characteristics of different types of semiconductor devices													
	C203.3	Understand the fabrication process of semiconductor devices													
	C203.4	Utilize the mathematical models of semiconductor junctions and MOS transistors for circuits and systems.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C203.1	2	1	1	-	1	-	-	-	-	-	-	1	2	-
	C203.2	2	2	1	-	1	-	-	-	-	-	-	1	2	-
	C203.3	2	2	1	-	1	-	-	-	-	-	-	1	2	-
C203.4	3	2	1	-	1	-	-	-	-	-	-	1	2	-	

Course Name: Digital System Design (18EC34)															
C204	C204.1	Explain the concept of combinational and sequential logic circuits.													
	C204.2	Design the combinational logic circuits.													
	C204.3	Design the sequential circuits using SR, JK, D, T flip-flops and Mealy & Moore machines													
	C204.4	Design applications of Combinational & Sequential Circuits.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C204.1	1	1	1	-	1	-	-	-	-	-	-	1	2	1
	C204.2	2	2	2	-	1	-	-	-	-	-	-	1	2	1
C204.3	2	2	2	-	1	-	-	-	-	-	-	1	2	1	
C204.4	3	3	2	-	1	-	-	-	-	-	-	1	2	1	
Course Name: Computer Organization & Architecture (18EC35)															
C205	C205.1	Explain the basic organization of a computer system.													
	C205.2	Explain different ways of accessing an input / output device including interrupts.													
	C205.3	Illustrate the organization of different types of semiconductor and other secondary storage memories.													
	C205.4	Illustrate simple processor organization based on hardwired control and micro programmed control.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C205.1	2	-	-	-	-	1	1	-	-	-	-	3	2	3
	C205.2	3	1	-	-	-	1	1	-	-	-	-	2	1	2
C205.3	2	1	-	-	-	1	1	-	-	2	-	3	1	3	
C205.4	3	1	1	-	1	1	1	-	-	2	-	1	1	1	
Course Name: Power Electronics & Instrumentation (18EC36)															
C206	C206.1	Build and test circuits using power electronic devices.													
	C206.2	Analyze and design controlled rectifier, DC to DC converters, DC to AC inverters and SMPS.													
	C206.3	Define instrument errors and develop circuits for multirange Ammeters, Voltmeters and Bridges to measure passive component values and frequency													
	C206.4	Describe the principle of operation of Digital instruments and PLCs.													
	C206.5	Use Instrumentation amplifier for measuring physical parameters..													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C206.1	2	2	1	-	1	-	-	-	-	-	-	1	2	-
C206.2	2	2	-	-	1	-	-	-	-	-	1	1	3	-	
C206.3	1	1	-	-	1	-	-	-	-	-	-	1	1	-	
C206.4	1	-	-	-	1	-	-	-	-	-	-	1	2	-	
C206.5	1	-	-	-	-	-	-	-	-	-	-	1	2	1	
Course Name: Electronic Devices & Instrumentation Laboratory (18ECL37)															
C207	C207.1	Understand the characteristics of various electronic devices and measurement of parameters.													
	C207.2	Design and test simple electronic circuits.													
	C207.3	Use of circuit simulation software for the implementation and characterization of electronic circuits and devices.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C207.1	3	2	-	-	2	-	-	1	2	1	-	1	1	-
C207.2	3	2	-	-	2	-	-	1	2	1	-	1	1	-	
C207.3	3	2	-	-	3	-	-	1	2	1	-	1	1	-	
Course Name: Digital System Design Laboratory (18ECL38)															

C208	C208.1	Demonstrate the truth table of various expressions and combinational circuits using logic gate													
	C208.2	Design various combinational circuits such as adders, subtractors, comparators, multiplexers and demultiplexers.													
	C208.3	Construct flips-flops, counters and shift registers.													
	C208.4	Simulate Serial adder and Binary Multiplier.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C208.1	1	2	2	1	1	-	-	-	-	-	-	1	2	-
C208.2	1	2	2	1	1	-	-	-	-	-	-	1	2	-	
C208.3	1	2	2	1	1	-	-	-	-	-	-	1	2	-	
C208.4	1	2	2	1	1	-	-	-	-	-	-	1	2	-	
Course Name: Complex Analysis, Probability and Statistical Methods (18MAT41)															
C209	C209.1	Use the concepts of analytic function and complex potentials to solve the problems arising in electromagnetic field theory													
	C209.2	Utilize conformal transformation and complex integral arising in aerofoil theory, fluid flow visualization and image processing.													
	C209.3	Apply discrete and continuous probability distributions in analyzing the probability models arising in engineering field.													
	C209.4	Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data													
	C209.5	Construct joint probability distributions and demonstrate the validity of testing the hypothesis.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C209.1	2	1	-	-	-	-	-	-	-	-	-	1	1	-	
C209.2	2	1	-	-	-	-	-	-	-	-	-	1	1	-	
C209.3	1	-	-	-	-	-	-	-	-	-	-	1	1	-	
C209.4	2	2	-	-	-	-	-	-	-	-	-	2	1	-	
C209.5	2	1	-	-	-	-	-	-	-	-	-	2	1	-	
Course Name: Analog Circuits (18EC42)															
C210	C210.1	Understand the characteristics of BJTs and FETs.													
	C210.2	Design and analyse BJT and FET amplifier circuits.													
	C210.3	Design sinusoidal and non-sinusoidal oscillators.													
	C210.4	Understand the functioning of linear ICs.													
	C210.5	Design of Linear IC based circuits.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C210.1	2	2	1	1	1	0	0	1	0	0	0	1	2	1	
C210.2	2	2	2	2	2	0	0	1	0	0	0	1	2	1	
C210.3	2	2	2	2	1	0	0	1	0	0	0	1	2	1	
C210.4	1	2	1	1	1	0	0	1	0	0	0	1	2	1	
C210.5	2	3	2	2	2	0	0	1	0	0	0	1	2	1	

Course Name: Control Systems (18EC43)															
C211	C211.1	Develop the mathematical model of mechanical and electrical systems.													
	C211.2	Develop transfer function for a given control system using block diagram reduction techniques and signal flow graph method.													
	C211.3	Determine the time domain specifications for first and second order systems.													
	C211.4	Determine the stability of a system in the time domain using Routh-Hurwitz criterion and Root-locus technique.													
	C211.5	Determine the stability of a system in the frequency domain using Nyquist and bode plots													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C211.1	3	3	-	-	-	-	-	1	-	-	2	1	2	1
C211.2	2	1	1	-	-	-	-	1	-	-	1	1	2	1	
C211.3	2	1	-	-	-	-	-	1	-	-	-	1	2	1	
C211.4	2	1	-	-	2	-	-	1	-	-	1	1	2	1	
C211.5	2	1	-	-	2	-	-	1	-	-	2	1	2	1	
Course Name: Engineering Statistics & Linear Algebra (18EC44)															
C212	C212.1	Identify and associate Random Variables and Random Processes in Communication events.													
	C212.2	Analyze and model the Random events in typical communication events to extract quantitative statistical parameters.													
	C212.3	Analyze and model typical signal sets in terms of a basis function set of Amplitude, phase and frequency.													
	C212.4	Demonstrate by way of simulation or emulation the ease of analysis employing basis functions, statistical representation and Eigen values.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C212.1	2	2	1	-	-	-	-	-	1	2	-	2	1	-
	C212.2	2	1	1	-	-	-	-	-	1	2	-	2	1	-
C212.3	2	1	1	-	-	-	-	-	1	1	-	2	1	-	
C212.4	2	2	1	-	-	-	-	-	1	1	-	2	1	-	
Course Name: Signals & Systems (18EC45)															
C213	C213.1	Analyze the different types of signals and systems.													
	C213.2	Determine the linearity, causality, time-invariance and stability properties of continuous and discrete time systems.													
	C213.3	Represent continuous and discrete systems in time and frequency domain using different transforms Test whether the system is stable.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C213.1	3	2	2	1	-	-	-	-	-	-	-	2	1	-
	C213.2	3	2	2	1	-	-	-	-	-	-	-	2	1	-
	C213.3	3	2	2	1	-	-	-	-	-	-	-	2	1	-
Course Name: Microcontroller (18EC46)															
C214	C214.1	Explain the difference between microprocessors & microcontrollers, Architecture of 8051 microcontroller, and interfacing of 8051 to external memory and instruction set of 8051													
	C214.2	Write 8051 Assembly level programs using 8051 instruction set.													
	C214.3	Explain the Interrupt system, operation of Timers/Counters and Serial port of 8051.													
	C214.4	Write 8051 Assembly language program to generate timings and waveforms using 8051 timers, to send & receive serial data using 8051 serial port and to generate an external interrupt using a switch.													
	C214.5	Write 8051 Assembly language programs to generate square wave on 8051 I/O port pin using interrupt and C Programme to send & receive serial data using 8051 serial port													
	C214.6	Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to 8051 using 8051 I/O ports.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C214.1	2	1	2	-	-	-	-	-	-	-	-	2	1	2	
C214.2	2	1	1	-	-	-	-	-	-	-	-	2	1	1	
C214.3	2	1	1	-	-	-	-	-	-	-	-	2	1	1	

	C214.4	2	1	1	-	-	-	-	-	-	-	-	2	1	1
	C214.5	2	1	1	-	-	-	-	-	-	-	-	2	1	1
	C214.6	2	1	1	-	-	-	-	-	-	-	-	2	1	1
Course Name: Microcontroller Laboratory (18ECL47)															
C215	C215.1	Write Assembly language programs in 8051 for solving simple problems that manipulate input data using different instructions of 8051.													
	C215.2	Interface different input and output devices to 8051 and control them using Assembly language programs.													
	C215.3	Interface the serial devices to 8051 and do the serial transfer using C programming.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C215.1	1	-	2	-	-	-	-	-	-	-	-	1	1	-
	C215.2	1	-	1	-	-	-	-	-	-	-	-	1	1	-
	C215.3	1	-	2	-	-	-	-	-	-	-	1	1	-	
Course Name: Analog Circuits Laboratory (18ECL48)															
C216	C216.1	Design analog circuits using BJT/FETs and evaluate their performance characteristics.													
	C216.2	Design analog circuits using OPAMPs for different applications													
	C216.3	Simulate and analyze analog circuits that uses ICs for different electronic applications.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C216.1	2	2	2	-	-	-	-	-	1	1	-	1	1	-
	C216.2	2	2	2	-	-	-	-	-	1	1	-	2	1	-
	C216.3	1	1	1	-	2	-	-	-	1	1	-	2	1	-
Course Name: Management and Entrepreneurship Development (17ES51)															
C301	C301.1	Explain the fundamental concepts of management and Entrepreneurship													
	C301.2	Describe a best entrepreneurship model for the required domain of establishment													
	C301.3	Describe the functions of Managers, entrepreneurs and their social responsibilities and compare various types of entrepreneurs													
	C301.4	Analyse the institutional support by various state and central government agencies													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C301.1	-	-	-	-	-	2	1	2	3	3	2	3	2	1
	C301.2	-	-	-	-	-	3	1	2	3	3	2	3	2	1
	C301.3	-	-	-	-	-	2	1	2	2	2	3	2	2	2
	C301.4	-	-	-	-	-	1	1	3	2	2	3	1	2	1
Course Name: Digital Signal Processing (15EC52)															
C302	C302.1	Determine response of LTI systems using time domain and DFT techniques.													
	C302.2	Compute DFT of real and complex discrete time signals.													
	C302.3	Computation of DFT using FFT algorithms and linear filtering approach.													
	C302.4	Solve problems on digital filter design and realize using digital computations.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C302.1	2	1	1	-	-	-	-	-	-	-	-	-	1	-
	C302.2	3	2	2	2	-	1	-	-	-	-	-	-	1	-
	C302.3	3	3	3	2	-	1	-	-	-	-	-	-	1	-
	C302.4	2	2	2	2	-	1	-	-	-	-	-	1	-	

Course Name: Verilog HDL (17EC53)															
C303	C303.1	Write Verilog programs in gate, dataflow (RTL), behavioral and switch modeling levels of Abstraction.													
	C303.2	Write simple programs in VHDL in different styles.													
	C303.3	Design and verify the functionality of digital circuit/system using test benches and Identify the suitable Abstraction level for a particular digital design.													
	C303.4	Write the programs more effectively using Verilog tasks and directives and Perform timing and delay Simulation.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C303.1	2	1	1	-	-	-	-	-	-	-	-	-	2	1
	C303.2	3	2	2	2	-	1	-	-	-	-	-	-	2	1
C303.3	3	3	3	2	-	1	-	-	-	-	-	-	2	1	
C303.4	2	2	2	2	-	1	-	-	-	-	-	-	2	1	
Course Name: Information Theory & Coding (17EC54)															
C304	C304.1	Explain concept of Dependent & Independent Source, measure of information, Entropy, Rate of Information and Order of a source													
	C304.2	Represent the information using Shannon Encoding, Shannon Fano, Prefix and Huffman Encoding Algorithm													
	C304.3	Model the continuous and discrete communication channels using input, output and joint probabilities													
	C304.4	Determine a codeword comprising of the check bits computed using Linear Block codes, cyclic codes & convolutional codes													
	C304.5	Design the encoding and decoding circuits for Linear Block codes, cyclic codes, convolutional codes, BCH and Golay codes													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C304.1	3	2	1	1	-	-	-	2	-	-	-	2	2	2
C304.2	3	3	1	1	-	-	-	2	-	-	-	2	3	2	
C304.3	3	2	2	1	-	-	-	1	-	-	-	2	2	2	
C304.4	3	3	2	2	-	-	-	1	-	-	-	2	3	2	
C304.5	3	2	3	2	-	-	-	1	-	-	-	2	2	2	
Course Name: Operating System (17EC553)															
C305	C305.1	Explain the goals, structure, operation and types of operating system													
	C305.2	Apply scheduling techniques to find performance factors.													
	C305.3	Explain organization of file systems and IOCS													
	C305.4	Apply suitable techniques for contiguous and non-contiguous memory allocation.													
	C305.5	Describe message passing, deadlock detection and prevention methods.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C305.1	2	-	-	-	2	-	1	-	2	1	2	1	2	1
C305.2	2	2	2	1	-	-	-	-	1	1	2	2	2	1	
C305.3	1	-	-	-	1	-	-	-	1	-	1	1	2	-	
C305.4	2	1	1	1	-	-	-	-	1	1	1	1	2	-	
C305.5	1	1	1	-	-	-	-	-	1	1	1	1	1	-	

Course Name: Automotive Electronics (17EC561)															
C306	C306.1	Summarize an overview of automotive components, subsystems, and basics of Electronic Engine Control in today's automotive industry.													
	C306.2	Describe available automotive sensors and actuators while interfacing with microcontrollers / microprocessors during automotive system design.													
	C306.3	Associate the networking of various modules in automotive systems, communication protocols and diagnostics of the sub systems.													
	C306.4	Discuss the ideas that attribute the reliability, safety, and smartness to the automobiles, providing add-on comforts and get fair idea on future Automotive Electronic Systems.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C306.1	3	2	1	1	-	2	2	-	1	-	-	2	2	1
	C306.2	3	2	1	1	-	-	-	-	1	-	-	2	2	1
	C306.3	3	3	2	2	-	-	-	-	1	-	-	2	2	1
C306.4	3	3	2	1	-	2	2	-	1	-	-	3	2	1	
Course Name: DSP Lab (17ECL57)															
C307	C307.1	Understand the concepts of analog to digital conversion of signals and frequency domain sampling of signals.													
	C307.2	Modelling of discrete time signals and systems and verification of its properties and results.													
	C307.3	Implementation of discrete computations using DSP processor and verify the results.													
	C307.4	Realize the digital filters using a simulation tool and a DSP processor and verify the frequency and phase response.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C307.1	2	2	1	-	2	-	-	-	1	-	-	2	1	-
	C307.2	2	2	2	1	2	-	-	-	1	-	-	2	2	1
	C307.3	3	3	2	1	3	-	-	-	1	-	-	2	2	1
C307.4	3	3	3	1	3	2	-	-	1	-	-	2	3	1	
Course Name: HDL Lab (15ECL58)															
C308	C308.1	Write the Verilog/VHDL programs to simulate Combinational circuits in Dataflow, Behavioral and Gate level Abstractions.													
	C308.2	Describe sequential circuits like flip flops and counters in Behavioral description and obtain simulation waveforms.													
	C308.3	Synthesize Combinational and Sequential circuits on programmable ICs and test the hardware.													
	C308.4	Interface the hardware to the programmable chips and obtain the required output													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C308.1	2	3	-	-	2	-	-	-	2	2	-	1	-	1
	C308.2	2	3	1	-	2	-	-	-	2	2	-	1	-	1
	C308.3	2	2	2	-	2	-	-	-	2	2	-	1	-	1
C308.4	2	2	-	-	2	-	-	-	2	2	-	2	-	2	
Course Name: Digital Communication (17EC61)															
C309	C309.1	Determine response of LTI systems using time domain and DFT techniques.													
	C309.2	Compute DFT of real and complex discrete time signals. .													
	C309.3	Computation of DFT using FFT algorithms and linear filtering approach.													
	C309.4	Solve problems on digital filter design and realize using digital computations.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C309.1	3	2	-	-	2	-	-	-	-	-	-	-	1	-
	C309.2	2	2	-	-	2	-	-	-	-	-	-	-	1	-
	C309.3	3	2	-	-	2	-	-	-	-	-	-	-	2	1
C309.4	3	3	-	-	2	-	-	-	-	-	-	-	1	1	
Course Name: ARM Microcontroller & Embedded Systems (17EC62)															

C310	C310.1	Describe the architectural features and instructions of 32-bit microcontroller ARM Cortex M3.													
	C310.2	Apply the knowledge gained for Programming ARM Cortex M3 for different applications													
	C310.3	Understand the basic hardware components and their selection method based on the characteristics and attributes of an embedded system.													
	C310.4	Develop the hardware /software co-design and firmware design approaches.													
	C310.5	Explain the need of real time operating system for embedded system applications.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C310.1	3	1	1	1	1	-	-	-	1	1	-	2	3	1
C310.2	3	2	2	2	1	-	-	-	1	2	-	2	3	1	
C310.3	3	2	2	2	1	-	-	-	1	2	-	2	2	2	
C310.4	3	2	2	2	1	-	-	-	1	2	-	2	3	2	
C310.5	3	2	2	2	2	-	-	-	1	2	-	2	2	2	
Course Name: VLSI Design (17EC63)															
C311	C311.1	Demonstrate understanding of MOS transistor theory, CMOS fabrication flow and technology scaling													
	C311.2	Draw the basic gates using the stick and layout diagrams with the knowledge of physical design aspects.													
	C311.3	Interpret Memory elements along with timing considerations													
	C311.4	Demonstrate knowledge of FPGA based system design													
	C311.5	Interpret testing and testability issues in VLSI Design													
	C311.6	Analyze CMOS subsystems and architectural issues with the design constraints.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C311.1	2	1	1	1	-	-	-	-	2	3	-	-	3	1	
C311.2	2	2	1	-	1	-	1	-	2	3	-	-	2	1	
C311.3	2	1	1	1	-	-	-	-	2	3	-	-	3	-	
C311.4	2	1	1	1	-	-	-	-	2	3	-	-	3	-	
C311.5	2	1	1	1	-	-	-	-	2	3	-	-	3	-	
C311.6	2	2	1	1	-	-	-	-	2	3	-	-	2	1	
Course Name: Computer Communication Networks (17EC64)															
C312	C312.1	Identify the protocols and services of Data link layer.													
	C312.2	Identify the protocols and functions associated with the transport layer services.													
	C312.3	Describe the layering architecture of computer networks and distinguish between the OSI reference model and TCP/IP protocol suite.													
	C312.4	Distinguish the basic network configurations and standards associated with each network.													
	C312.5	Construct a network model and determine the routing of packets using different routing algorithms.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C312.1	3	-	-	-	2	-	-	-	1	-	1	2	2	-
C312.2	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C312.3	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C312.4	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C312.5	3	-	-	-	2	-	-	-	1	-	1	2	2	-	

Course Name: Digital Switching Systems (17EC654)															
C313	C313.1	Describe the electromechanical switching systems and its comparison with the digital switching.													
	C313.2	Determine the telecommunication traffic and its measurements.													
	C313.3	Define the technologies associated with the data switching operations.													
	C313.4	Describe the software aspects of switching systems and its maintenance.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C313.1	2	1	1	-	-	-	-	-	-	-	-	2	2	-
	C313.2	2	2	2	-	-	-	-	-	-	-	-	1	2	-
C313.3	2	1	-	-	-	-	-	-	-	-	-	1	2	-	
C313.4	2	2	2	-	-	-	-	-	-	-	-	2	2	-	
Course Name: Digital System Design using Verilog (17EC663)															
C314	C314.1	Construct the combinational circuits, using discrete gates and programmable logic devices.													
	C314.2	Describe Verilog model for sequential circuits and test pattern generation.													
	C314.3	Design a semiconductor memory for specific chip design.													
	C314.4	Design embedded systems using small microcontrollers, larger CPUs/DSPs, or hard or soft processor cores.													
	C314.5	Synthesize different types of processor and I/O controllers that are used in embedded system.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C314.1	3	-	-	-	2	-	-	-	1	-	1	2	2	-
C314.2	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C314.3	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C314.4	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
C314.5	3	-	-	-	2	-	-	-	1	-	1	2	2	-	
Course Name: Embedded Controller Lab (17ECL67)															
C315	C315.1	Understand the instruction set of 32 bit microcontroller ARM Cortex M3, and the software tool required for programming in Assembly and C language.													
	C315.2	Develop assembly language programs using ARM Cortex M3 for different applications.													
	C315.3	Interface external devices and I/O with ARM Cortex M3.													
	C315.4	Develop C language programs and library functions for embedded system applications.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C315.1	3	1	1	1	1	-	-	-	1	1	-	2	3	1
	C315.2	3	2	2	2	1	-	-	-	1	2	-	2	3	1
C315.3	3	2	2	2	1	-	-	-	1	2	-	2	2	2	
C315.4	3	2	2	2	1	-	-	-	1	2	-	2	3	2	
Course Name: Computer Networks Lab (17ECL68)															
C316	C316.1	Use the network simulator for learning and practice of networking algorithms.													
	C316.2	Illustrate the operations of network protocols and algorithms using C programming.													
	C316.3	Simulate the network with different configurations to measure the performance parameters.													
	C316.4	Implement the data link and routing protocols using C programming.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C316.1	2	1	1	1	1	-	-	-	-	-	-	2	-	1
	C316.2	2	1	1	1	1	-	-	-	-	-	-	2	-	1
C316.3	2	1	1	1	1	-	-	-	-	-	-	2	-	1	

Course Name: Multimedia Communication (15EC741)															
C404	C404.1	Explain the basics of different multimedia networks, applications and analyze the different media types to represent them in digital form.													
	C404.2	Identify the different types of text and image compression techniques with DMA. L1, L2													
	C404.3	Apply the different types of compression techniques to compress audio and video with DMS													
	C404.4	Describe the multimedia communication across the network.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C404.1	3	1	-	-	-	-	-	-	-	1	1	2	1	2
	C404.2	3	2	-	-	-	-	-	-	-	1	1	2	2	2
C404.3	3	1	-	-	-	-	-	-	-	1	1	2	1	2	
C404.4	3	1	-	-	-	-	-	-	-	2	1	2	1	2	
Course Name: Satellite Communication (15EC755)															
C405	C405.1	Describe the satellite orbits and its trajectories with the definitions of parameters associated with it.													
	C405.2	Describe the electronic hardware systems associated with the satellite subsystem and earth station.													
	C405.3	Describe the various applications of satellite with the focus on national satellite system.													
	C405.4	Compute the satellite link parameters under various propagation conditions with the illustration of multiple access techniques.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C405.1	3	2	-	-	-	-	-	-	-	-	1	1	2	-
	C405.2	3	1	1	-	-	-	-	-	-	-	1	1	1	-
C405.3	3	-	-	-	-	-	-	-	-	-	1	1	1	-	
C405.4	3	1	1	-	-	-	-	-	-	-	1	1	1	-	
Course Name: Advanced Communication Lab (15ECL76)															
C406	C406.1	Determine the characteristics and response of microwave devices and optical waveguide.													
	C406.2	Determine the characteristics of microstrip antennas and devices and compute the parameters associated with it.													
	C406.3	Simulate the digital modulation schemes with the display of waveforms and computation of performance parameters.													
	C406.4	Design and test the digital modulation circuits/systems and display the waveforms.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C406.1	2	1	1	1	1	-	-	-	1	1	-	2	3	2	
C406.2	2	2	2	2	1	-	-	-	1	1	1	2	3	1	
C406.3	2	2	2	2	1	-	-	-	1	1	-	2	3	1	
C406.4	2	2	2	1	1	-	-	-	1	1	-	2	3	2	
Course Name: VLSI Lab (15ECL77)															
C407	C407.1	Write test bench to simulate various digital circuits.													
	C407.2	Design and simulate basic CMOS circuits like inverter, common source amplifier and differential amplifiers and interpret concepts of DC Analysis, AC Analysis and Transient Analysis in analog circuits.													
	C407.3	Use basic amplifiers and further design higher level circuits like operational amplifier and analog/digital converters to meet desired parameters.													
	C407.4	Use transistors to design gates and further using gates realize shift registers and adders to meet desired parameters.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C407.1	3	3	3	2	3	1	-	-	-	2	1	2	3	2
	C407.2	3	1	2	1	3	1	-	-	-	2	1	3	1	3
C407.3	3	3	3	2	3	1	-	-	-	2	1	2	3	2	
C407.4	3	1	2	1	3	1	-	-	-	2	1	3	1	3	

Course Name: Project Work Phase-I + Project work Seminar (15ECP78)															
C408	C408.1	Enhance and Analyze the selected project making use of the technical and engineering knowledge gained from past courses with technology impact awareness on the society and their ethical responsibilities.													
	C408.2	Design and Implement the work, with the advanced apparatuses required for the execution of the undertaking and getting the outcomes within the stipulated time.													
	C408.3	Form a team and distribute the work among them and also communicate technical and general information by means of oral as well as written presentation skills with professionalism.													
	C408.4	Get critical thinking, framework mix, venture administration and documentation abilities.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C408.1	2	2	2	2	2	1	1	3	2	2	1	2	1	2
	C408.2	2	2	2	2	2	2	1	1	2	1	1	2	1	2
	C408.3	1	1	1	1	1	2	2	2	3	3	3	2	3	2
	C408.4	1	1	2	2	1	2	2	2	2	3	3	2	3	2
Course Name: Wireless Cellular and LTE 4G Broadband (15EC81)															
C409	C409.1	Understand the system architecture and the functional standard specified in LTE 4G													
	C409.2	Analyze the role of LTE radio interface protocols and EPS Data convergence protocols to set up, reconfigure and release data and voice from users.													
	C409.3	Demonstrate the UTRAN and EPS handling processes from set up to release including mobility management for a variety of data call scenarios.													
	C409.4	Test and Evaluate the Performance of resource management and packet data processing and transport algorithms.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C409.1	1	1	2	1	-	-	-	-	-	-	-	2	1	-
	C409.2	1	1	2	1	-	-	-	-	-	-	-	2	1	-
	C409.3	1	1	2	1	-	-	-	-	-	-	-	2	1	-
	C409.4	1	1	2	1	-	-	-	-	-	-	-	2	1	-
Course Name: Fiber Optics & Networks (15EC82)															
C410	C410.1	Classification and working of optical fiber with different modes of signal propagation.													
	C410.2	Describe the transmission characteristics and losses in optical fiber communication.													
	C410.3	Describe the construction and working principle of optical connectors, multiplexers and amplifiers.													
	C410.4	Describe the constructional features and the characteristics of optical sources and detectors and networking aspects of optical fiber.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C410.1	3	1	-	1	-	-	-	0	2	1	1	2	1	2
	C410.2	3	1	-	-	-	-	-	0	2	2	1	2	1	2
	C410.3	3	1	2	1	2	-	-	1	2	2	1	2	1	2
	C410.4	3	2	2	2	2	3	-	1	2	2	1	2	2	2
Course Name: Network and Cyber Security (15EC835)															
C411	C411.1	Explain network security protocols and understand basic concepts of email security.													
	C411.2	Discuss IP security overview and policies.													
	C411.3	Understand the basic concepts of cyber security and discuss the cyber security problems													
	C411.4	Explain Enterprise Security Framework and apply concept of cyber security framework in computer system administration													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C411.1	2	1	1	1	2	-	-	2	2	2	1	2	1	2
	C411.2	2	1	1	1	2	-	-	2	2	2	1	3	1	3
	C411.3	2	1	1	1	2	-	-	2	2	2	1	1	1	1
	C411.4	2	2	2	1	2	-	-	2	2	2	1	1	2	1

Course Name: Internship/Professional Practice (15EC84)															
C412	C412.1	Explore career alternatives prior to graduation.													
	C412.2	Integrate theory and practice.													
	C412.3	Assess interests and abilities in their field of study.													
	C412.4	Learn to appreciate work and its function in the economy.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C412.1	-	-	-	-	3	3	1	1	2	2	3	3	1	2
	C412.2	1	1	1	1	2	3	2	3	3	3	3	3	3	3
C412.3	2	1	1	2	2	-	-	2	3	3	3	3	2	3	
C412.4	2	3	1	2	3	3	3	3	3	3	3	3	3	3	
Course Name: Project Work (15ECP85)															
C413	C413.1	Determine project goals, constraints, deliverables, performance criteria, control needs, and resource requirements													
	C413.2	Choose Skills to manage project processes effectively and efficiently													
	C413.3	Formulate the series of steps/processes & strategies to achieve end result													
	C413.4	Construct a Project with strong working knowledge of ethics and professional responsibility.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C413.1	3	3	3	3	3	3	2	2	3	2	2	2	2	2
	C413.2	3	3	3	3	3	3	2	2	3	3	3	2	2	3
C413.3	3	3	3	3	3	3	2	2	3	3	3	1	2	1	
C413.4	3	3	3	3	3	3	2	2	3	3	3	1	2	1	
Course Name: Seminar (15ECS86)															
C414	C414.1	In terms of content, students will be able to show competence in identifying relevant information, defining and explaining topics.													
	C414.2	In terms of organization, students will be able to show competence in working with a methodology, structuring their oral work, and synthesizing information. They will demonstrate clarity, the strength of their thesis statement, and develop their topic with appropriate signposting.													
	C414.3	In terms of delivery, students will use appropriate registers and vocabulary, and will demonstrate command of voice modulation, voice projection, and pacing.													
	C414.4	Apply principles of ethics and respect in interaction with others.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C414.1	3	2	-	1	-	1	1	1	1	3	-	2	3	2
	C414.2	3	2	-	-	-	-	-	2	2	3	2	2	3	3
C414.3	2	-	-	-	-	-	-	-	-	3	2	2	2	-	
C414.4	3	-	-	-	-	-	-	3	-	3	2	2	2	-	



DEPARTMENT OF CIVIL ENGINEERING

Faculty and students are aware of the stated Programme and course outcomes of the Programmes

To create awareness about Programme and course outcomes of the department, it has been published and disseminated among the stake holders.

The extent of student awareness about the POs and COs and their actual performance reflecting these would be the real indicators of success or outcome of the programme. In this regard our Institution has taken certain measures to educate and to create the awareness about the program outcomes and course outcomes among the faculty members and students.

Stakeholder	Purpose
Faculty	<ul style="list-style-type: none">• Implementer (Contributor) of Policies.• Key contributor in developing/implementing growth Plan.• Responsible for producing competent graduates/product of the Institution.
Students	<ul style="list-style-type: none">• Product of the Institution, responsible for creating Image of the institution while serving the society

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ATME College of Engineering
Mysore-570 028



DEPARTMENT OF CIVIL ENGINEERING

Programme and Course Outcomes Dissemination

Sl. No	Particulars	Program Outcomes	Course Outcomes
1	College Website	✓	✓
2	Notes & Lab Manual	✓	✓
3	Course Module, Lesson Plan	-	✓
4	IA Question Paper	-	✓
5	Classroom, Seminar Hall, Laboratory	✓	-
6	Faculty Office, Dept. Office	✓	-
7	Magazine	✓	-
8	College Enterprise Resource Planning(CERP) Portal	✓	✓
9	Flipped Classroom(Mail) through CERP/MS Teams	-	✓

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DEPARTMENT OF CIVIL ENGINEERING

A. College Website Dissemination

<https://atme.in/civil-engineering/about-the-department/#1513829488669-0f8ad264-b293>

Program Outcomes

Engineering Graduates will be able to:

PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

<https://atme.in/civil-engineering/civil-resources/>

Civil

- About The Department
- Infrastructure
- Faculty Details
- Student Learning Centric
- Achievements
- Research initiatives
- Industry Interface
- Placement
- Co-curricular & extra curricular activities
- Teachers teaching analysis
- Counselling module
- E-News Letter

Academic Year – 2020-2021

Course Details & Content								
3rd Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
1	18MAT31	Transform Calculus, Fourier Series and Numerical Techniques	Madhusudhan K V	CLICK	CLICK	CLICK	CLICK	CLICK
2	18CV32	Strength of Materials	P Shashank	CLICK	CLICK	CLICK	CLICK	CLICK
3	18CV33	Fluid Mechanics	Dr Akshaya B J	CLICK	CLICK	CLICK	CLICK	CLICK
4	18CV34	Building Materials and Construction	Srivathsa H U	CLICK	CLICK	CLICK	CLICK	CLICK
5	18CV35	Basic Surveying	Rudresh A N	CLICK	CLICK	CLICK	CLICK	CLICK
6	18CV36	Engineering Geology	-	CLICK	CLICK	CLICK	CLICK	CLICK
7	18CVL37	Computer Aided Building Planning & Drawing	P Shashank	CLICK	CLICK	CLICK	CLICK	CLICK
8	18CVL38	Building Materials Testing Laboratory	Jyothi D N	CLICK	CLICK	CLICK	CLICK	CLICK
10	18MATDIP31	Additional Mathematics - I	Madhusudhan K V	CLICK	CLICK	CLICK	CLICK	CLICK
5th Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
11	18CV51	Construction Management & Entrepreneurship	Mandeep G	CLICK	CLICK	CLICK	CLICK	CLICK
12	18CV52	Analysis of Indeterminate Structures	Manu Vijay	CLICK	CLICK	CLICK	CLICK	CLICK
13	18CV53	Design of RC Structural Elements	Shruthi H G	CLICK	CLICK	CLICK	CLICK	CLICK
14	18CV54	Basic Geotechnical Engineering	Puneeth K	CLICK	CLICK	CLICK	CLICK	CLICK
15	18CV55	Municipal Wastewater Engineering	Dr Suneeth Kumar K M	CLICK	CLICK	CLICK	CLICK	CLICK
16	18CV56	Highway Engineering	Bharathi B	CLICK	CLICK	CLICK	CLICK	CLICK
17	18CVL57	Surveying Practice	Rudresh A N	CLICK	CLICK	CLICK	CLICK	CLICK
18	18CVL58	Concrete and Highway Materials Laboratory	Mandeep G	CLICK	CLICK	CLICK	CLICK	CLICK
19	18CIV59	Environmental Studies	-	CLICK	CLICK	CLICK	CLICK	CLICK



DEPARTMENT OF CIVIL ENGINEERING

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7th Semester								
Sl. No.	Subject/ Lab Name	Subject/Lab Code	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
20	17CV71	Municipal and Industrial Waste Water Engineering	Jyothi D N	CLICK	CLICK	CLICK	CLICK	CLICK
21	17CV72	Design of RCC and Steel Structures	Srivathsa H U	CLICK	CLICK	CLICK	CLICK	CLICK
22	17CV73	Hydrology and Irrigation Engineering	Rudresh A N	CLICK	CLICK	CLICK	CLICK	CLICK
23	17CV742	Ground Water & Hydraulics	Dr Akshaya B J	CLICK	CLICK	CLICK	CLICK	CLICK
24	17CV753	Rehabilitation and Retrofitting of Structures	Manu Vijay	CLICK	CLICK	CLICK	CLICK	CLICK
25	17CVL76	Environmental Engineering Laboratory	Bharathi B	CLICK	CLICK	CLICK	CLICK	CLICK
26	17CVL77	Computer Aided Detailing of Structures	Srivathsa H U	CLICK	CLICK	CLICK	CLICK	CLICK

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DEPARTMENT OF CIVIL ENGINEERING

B. Notes, Lab Manual, Course Module, Lesson Plan

NOTES SAMPLE

ATME College of Engineering
13th K M Stone, Bannur Road, Mysore – 570028



A T M E
College of Engineering

DEPARTMENT OF CIVIL ENGINEERING
(ACADEMIC YEAR 2020-21)

DESIGN OF STEEL STRUCTURAL ELEMENTS
SUB CODE: 18CV61
SEMESTER: VI

Vision of the Institute

Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources

Mission of the Institute

To keep pace with advancements in knowledge and make the students competitive and capable at the global level

To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torchbearers of tomorrow's society

To strive to attain ever-higher benchmarks of educational excellence

Vision of the Department

To develop globally competent civil engineers who excel in academics, research and are ethically responsible for the development of the society.

Mission of the Department

To provide quality education through faculty and state of the art infrastructure.

To identify current problems in the society pertaining to Civil Engineering disciplines and to address them effectively and efficiently

To inculcate the habit of research and entrepreneurship in our graduates to address current infrastructure needs of society

PEO's

Graduates who complete their UG course through our institution will be,

PEO 1- Engaged in professional practices, such as construction, environmental, geotechnical, structural, transportation, or water resources engineering by using technical, communication and management skills.

PEO 2- Engaged in higher studies and research activities in various Civil Engineering fields and a life time commitment to learn ever changing technologies to satisfy increasing demand of sustainable infrastructural facilities

PEO 3- Serve in a leadership position in any professional or community organization, or local/state engineering board

PEO 4- Registered as a professional engineer or developed a strong ability leading to professional licensure being an entrepreneur.

PROGRAM OUTCOMES

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO's

PSO1: Provide the necessary infrastructure for all situations through competitive plans, maps and designs with the aid of a thorough Engineering Survey and Quantity Estimation.

PSO 2: Assess the impact of anthropogenic activities leading to environmental imbalance on land, in water & in air and provide necessary viable solutions revamping water resources and transportation for a sustainable development.


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DEPARTMENT OF CIVIL ENGINEERING

LAB MANUAL SAMPLE

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A T M E
 College of Engineering

DEPARTMENT OF CIVIL ENGINEERING|
 (ACADEMIC YEAR 2020-21)
LABORATORY MANUAL
COMPUTER AIDED DETAILING OF STRUCTURES
 SUB CODE: 17CVL77
 SEMESTER: VII

INSTITUTIONAL VISION AND MISSION

Vision:
Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

Mission:

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torch beacons of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

DEPARTMENT VISION AND MISSION

Vision:
To develop globally competent civil engineers who excel in academics, research and are ethically responsible for the development of the society.

Mission of the Department

- To provide quality education through faculty and state of art infrastructure.
- To identify the current problems in society pertaining to Civil Engineering disciplines and to address them effectively and efficiently.
- To inculcate the habit of research and entrepreneurship in our graduates to address current infrastructure needs of society.

Program outcomes (POs)

Engineering Graduates will be able to:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

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PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

PSO 1 – To apply science, mathematics and mechanics to solve problems in engineering realm

PSO 2 – To analyze the techniques, skills and modern engineering tools necessary for engineering practices

PSO 3 – To develop ability to function as a leader and a team player in multidisciplinary teams

PSO 4 – To recognize the need for and an ability to engage in research and life-long learning for developing sustainable construction practices

PSO 5 – To design and conduct experiments as well as to analyze and interpret data

Program Educational Objectives (PEOs)

PEO 1 - Engaged in professional practices, such as construction, environmental, geotechnical, structural, transportation, water resource engineering by using technical, communication and management skills.


PEO 2 - Engaged in higher studies and research activities in various civil engineering fields and life time commitment to learn ever changing technologies to satisfy increasing demand of sustainable infrastructural facilities.

PEO 3 - Serve in a leadership position in any professional or community organization or local or state engineering board

PEO 4 - Registered as professional engineer or developed a strong ability leading to professional licensure being an entrepreneur.

Course Outcomes (COs)

1. Prepare Civil Engineering structural drawings using AutoCAD software.
2. Apply the tools of AUTOCAD software for structural detailing of RCC structural elements
3. Apply the tools of AUTOCAD software for structural detailing of Steel connections


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DEPARTMENT OF CIVIL ENGINEERING

COURSE MODULE



DEPARTMENT OF CIVIL ENGINEERING



DEPARTMENT OF CIVIL ENGINEERING



Course Modules of the Subject Taught for the Session Sep-Dec 2020-21 (Odd Semester)

Course Syllabi with CO's

Faculty Name : SRIVATHSA H U		Academic Year: 2020-2021					
Department: CIVIL ENGINEERING							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions
				L	T	P	
18CV34	Building Materials & Construction	Core	Elements of Civil Engineering	3	-	-	40
Objectives 1. To recognize good construction materials based on properties. 2. To investigate soil properties and design suitable foundation. 3. To understand the types and properties of masonry materials and supervise masonry construction. 4. To gain knowledge of structural components like lintels, arches, staircase and roof. 5. To understand the finishes in construction like flooring, plastering, painting.							
Topic Covered as per Syllabus Module 1 Building Materials: Stone as building material: Requirement of good building stones, Dressing of stones, Deterioration and Preservation of stone work. Bricks: Classification, Manufacturing of clay bricks, Requirement of good bricks. Field and laboratory tests on bricks; compressive strength, water absorption, efflorescence, dimension and wastage. Cement Concrete blocks, Stabilized Mud Blocks, Sizes, requirement of good blocks. Mortar: types and requirements. Timber as construction material. Fine aggregate: Natural and manufactured: Sieve analysis, zoning, specific gravity, bulking, moisture content, deleterious materials. Course aggregate: Natural and manufactured: Importance of size, shape and texture. Grading of aggregates, Sieve analysis, specific gravity, Flakiness and elongation index, crushing, impact and abrasion tests. 10 Hours Module 2 Foundation: Preliminary investigation of soil, safe bearing capacity of soil, Function and requirements of good foundation, types of foundation, introduction to spread, combined, strap, mat and pile foundation. Masonry: Definition and terms used in masonry. Brick masonry, characteristics and requirements of good brick masonry, Bonds in brick work, Header, Stretcher, English, Flemish bond, Stone masonry, Requirements of good stone masonry, Classification, characteristics of different stone masonry, Joints in stone masonry. Types of walls, load bearing, partition walls, cavity walls 10 Hours Module 3 Lintels and Arches: Definition, function and classification of lintels, Balconies, chejju and canopy. Arches; Elements and Stability of an Arch. Floors and roofs: Floors: Requirement of good floor, Components of ground floor, Selection of flooring material, Laying of Concrete, Mosaic, Marble, Granite, Tile flooring, Cladding of tiles. Roof: - Requirement of good roof, Types of roof, Elements of a pitched roof, Trussed roof, King post Truss, Queen Post Truss, Steel Truss. Different roofing materials, R.C.C. Roof. 10 Hours Module 4 Doors, Windows and Ventilators Location of doors and windows, technical terms, Materials for doors and windows, Panelled door, Flush door, Collapsible door, rolling shutter, PVC Door, Panelled and glazed Window, Bay Window, French window. Ventilators. Sizes as per IS recommendations. Stairs: Definitions, technical terms and types of stairs, Requirements of good stairs. Geometrical design of RCC doglegged and open-well stairs. Formwork: Introduction to form work, scaffolding, shoring, underpinning 10Hours							

Module 5		
Plastering and Pointing: purpose, materials and methods of plastering and pointing, defects in Plastering-Stucco plastering, lath plastering		
Damp proofing: causes, effects and methods.		
Paints: Purpose, types, ingredients and defects		10 Hours
List of Text Books		
1. Sushil Kumar "Building Materials and construction", 20th edition, reprint 2015, Standard Publishers		
2. Dr. B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, "Building Construction, Laxmi Publications (P) Ltd., New Delhi.		
3. Rangwala S. C. "Engineering Materials", Charter Publishing House, Anand, India.		
List of Reference Books		
1. S.K. Duggal, "Building Materials", (Fourth Edition) New Age International (P) Limited, 2016		
2. National Building Code(NBC) of India		
3. P C Vargese, "Building Materials", PHI Learning Pvt. Ltd		
4. Building Materials and Components, CBRI, 1990, India		
5. Jagadish K.S, "Alternative Building Materials Technology", New Age International, 2007.		
6. M. S. Shetty, "Concrete Technology", S. Chand & Co. New Delhi.		
URLs : 1. http://nptel.ac.in/courses/105102088/		
Course Outcomes	1. Select suitable materials for buildings and adopt suitable construction techniques.	L3
	2. Decide suitable type of foundation based on soil parameters	L4
	3. Supervise the construction of different building elements based on suitability	L4
	4. Exhibit the knowledge of building finishes and form work requirements	L3
Internal Assessment Marks: 30 + 10 (3 Session Tests are conducted during the semester and marks allotted based on average of 3 test and assignment performances).		

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	18CV34	TITLE: Building Materials & Construction										Faculty Name:	SRIVATHSA H U
List of Course Outcomes	Program Outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO-1	1	1	-	-	-	-	-	-	-	-	-	-	1
CO-2	1	1	-	-	-	-	-	1	-	1	-	1	
CO-3	1	-	-	-	-	-	-	-	-	-	-	1	
CO-4	1	-	-	-	-	-	-	-	-	-	-	1	

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Subject Code:	18CV34	TITLE: Building Materials & Construction		Faculty Name:	SRIVATHSA H U
List of Course Outcomes	Program Specific Outcomes				
	PSO1		PSO2		
CO-1	-	-	-	1	
CO-2	-	-	-	1	
CO-3	-	-	-	1	
CO-4	-	-	-	1	

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution


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C. IA QP and Scheme

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Online IA - 3

Subject Code	: I8CV34	Time	: 2:30 - 4:00 PM
Subject	: Building Materials & Construction	Date	: 28.12.2020
Semester	: III	Max. Marks	: 50

Q.No.	Part-A-Answer any three full Questions	Marks	COs	BTL
01.	a) Answer the following multiple choice questions and each carries 1 mark i. The most common type of door is a) Double leaf door b) Louvered door c) Single leaf door d) Battened door ii. A bay window is a multi-panel window, which a) Is provided at corners b) Runs parallel to the wall c) Embeds inside wall d) Projects outside wall b) Explain any 4 types of doors in detail	2 M	3	L1
02.	a) Answer the following multiple choice questions and each carries 1 mark i. The vertical portion between each tread on the stair is called: a) Going b) Nosing c) Winder d) Riser ii. Maximum and Minimum number of steps allowed in a single flight is a) 13, 3 b) 12, 2 c) 12, 3 d) 10, 3 b) i) Explain Dog legged and Open Newel staircase with a neat sketch ii) Draw plan and sectional elevation of RCC dog-legged staircase for an office building which measures 3m x 5.5m. The vertical distance between the floor is 3.3m (including landing). Provide steps with tread of 300mm and rise of 150mm. Width of stair is 1.5m.	2 M 4 M 4 M	3	L1 L2
03.	a) Answer the following multiple choice questions and each carries 1 mark i. The _____ is used for formwork when it is desired to reuse the formwork several times. a) Stone b) Steel c) Timber d) Bamboo ii. The formwork for _____ consists of stringers, sheets, joist, bearers and vertical post. a) Walls b) Column c) Beams d) Stairs b) Define Shoring and explain the types of shores with a neat sketch	2 M	4	L1
04.	a) Answer the following multiple choice questions and each carries 1 mark i. Sometimes the structures are to be temporarily supported. This is achieved by what is known as the _____ a) Scaffolding b) Shoring c) Underpinning d) Grouting ii. In _____ shore arrangement, the inclined supports are given to the external walls from the ground. a) Raking shore b) Flying shore c) Dead shore d) Patented shore b) Define Underpinning & Explain the methods of underpinning	8 M 2 M	4	L1 L2

Q.No.	Part-B-Answer any two full Questions	Marks	COs	BTL
01.	a) Answer the following multiple choice questions and each carries 1 mark i. Before plastering, the surface has to be: a) Rough b) Smooth c) Cemented d) Watered ii. Which of the below is not a plaster type based on the material? a) Cement b) Gypsum c) Pozzolana d) Lime b) i) Explain any 5 types of surface finishes that are adopted in plastering work ii) Explain any 5 types of defects in plastering.	2 M 4 M 4 M	4	L1 L2
02.	a) Answer the following multiple choice questions and each carries 1 mark i. DPM stands for: a) Damp Proof Material b) Damp Proof Mix c) Damp Proof Member d) Damp Proof Membrane ii. A paint normally consists of _____ components a) 3 b) 4 c) 5 d) 6 b) Explain the methods of damp proofing	2 M 8 M	4	L1 L2
03.	a) Answer the following multiple choice questions and each carries 1 mark i. The appearance of glossy patches on the painted surface is called: a) Flashing b) Blooming c) Running d) Blistering ii. Which of the below is a pigment imparting brown color? a) Raw sienna b) Soot c) Burnt sienna d) Ultramarine b) Explain the defects in painting works	2 M 8 M	4	L1 L2

CO1	Select suitable materials for buildings and adopt suitable construction techniques.
CO2	Decide suitable type of foundation based on soil parameters
CO3	Supervise the construction of different building elements based on suitability
CO4	Exhibit the knowledge of building finishes and form work requirements

Bloom's Taxonomy Level	
L1	Remembering
L2	Understanding
L3	Applying
L4	Analyzing
L5	Synthesizing
L6	Creating

Srinivasa H.V
Name & Signature of Course Coordinator

[Signature]
HOD Signature

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Subject Name: Building Materials & Construction Subject Code: I8CV34
Faculty Name: Srinivasa H.V IA Number: 3

CO1	Select suitable materials for buildings and adopt suitable construction techniques
CO2	Decide suitable type of foundation based on soil parameters
CO3	Supervise the construction of different building elements based on suitability
CO4	Exhibit the knowledge of building finishes & form work requirements
CO5	
CO6	

Revised Bloom's Taxonomy Levels

L1: Remembering L2: Understanding L3: Applying L4: Analyzing L5: Evaluating L6: Creating

No.	Solution	Marks	COs	BTL
01.	a) i) Single leaf door ii) Projects outside wall — 1x2 = 2m b) <u>Frame & Panelled door</u> * These type of doors are commonly used in all types of building * This type of door consists of framework of vertical members & horizontal members * Panels may be made of timber, black board @ glass. Door may have one, two, three or four panels <u>Glazed @ Sash doors</u> * These are adopted to admit more light into the room without creating pane windows. * It may be fully glazed or partly paneled & partly glazed. * In partly glazed & partly paneled, ratio of glazed portion to paneled portion to be maintained in the ratio of 2:1, the bottom part height is paneled & 2/3rd is glazed.	2 8	4 4	L1 L2

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No.	Solution	Marks	COs	BTL
01.	<u>Flush door</u> * With the large scale production of plywood flush doors are becoming increasingly popular these days * It is adopted because of its pleasing appearance, simplicity of construction, less cost, better strength & greater durability * They can be used for both residential as well as public building <u>Swing doors</u> * A swing door is provided with special hinges & then the shutter of the door are held in closed position when door is not in use * It is desirable to provide a glazed shutter at eye level to avoid the accidents at the time of opening & closing the shutter. → 4x2 = 8 marks			
02.	a) i) Riser ii) 12, 3 b) <u>Dog-legged stair</u> * In this type, flight runs in opp direction & there is no space between them in plan. * These are adopted when space available for staircase is equal to twice the width of steps. * Name is given because of its appearance in elevations → 8 marks	2 8	4 4	L1 L2

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No	Solution	Marks	COs	BTL
1	<p><u>Open level slabs</u></p> <p>In this type there will be a well @ hole formed in b/w the flights</p> <p>If there are adopted when space available is greater than twice the width of shaft.</p> <p>No. of riser = $\frac{\text{Total height of floor} = 3.3}{\text{Height of Riser} = 0.15} = 22 \text{ nos}$</p> <p>Let us provide 2 flights</p> <p>\therefore No. of risers in 1st flight = $\frac{22}{2} = 11 \text{ nos}$</p> <p>No. of risers in 2nd flight = 11 nos</p> <p>\therefore No. of treads in each flight = $(11-1) = 10 \text{ nos}$</p> <p>Plan: 5.5m x 1.5m</p> <p>Elevation: 1.5m x 1.5m</p> <p>10 Rises = 3000 mm</p> <p>1000 mm</p>	2	4	L1
2	<p>a) i) steel ii) stable: $\rightarrow 2 \times 1 = 2 \text{ marks}$ provide</p> <p>b) shoring is temporary structure constructed to temporary support for an ongoing structure. $\rightarrow 1 \text{ mark}$</p>	8	4	L2

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No	Solution	Marks	COs	BTL
1	<p><u>Walking shores</u></p> <p>In this method inclined members called rakers are provided to give lateral support to the wall</p> <p>Rakers are provided @ each floors</p> <p>At the top rakers are provided with needle & at bottom it is provided with sole plate to avoid the sliding of raker.</p> <p>Smaller rakers should be placed @ 3 to 4 m c/c.</p> <p><u>Horizontal shores</u></p> <p>In this method, horizontal supports are placed parallel to the wall & some of the shores reaches the ground.</p> <p>Raking shores are held against the wall & well secured with needles @ top & at bottom. Straining piece is provided to avoid sliding.</p> <p><u>Flying Vertical shores</u></p> <p>This type of shoring consists of vertical members known as dead shores supporting the HE beams or needles.</p> <p>Needle transfer the load of wall of 1st floor to the ground through the vertical shores from sole plate.</p> <p>Distances at which holes are cut in walls of 1st floor may vary about 1.2 to 1.5m for heavy needles. $\rightarrow 2 \times 3 = 9 \text{ m}$</p>	2	5	L1
2	<p>a) i) <u>Smooth</u> ii) <u>Replastering</u> $\rightarrow 2 \times 1 = 2 \text{ marks}$</p> <p>b) Process of patching masonry foundation below an existing foundation or portion of strengthening the existing foundation is known as Underpinning.</p> <p><u>Pit method</u></p> <p>Existing wall, Needle, Bearing plate, Timbering for trench, New foundation</p> <p>Existing wall is divided into suitable sq. of width about 1.5m to 1.5m.</p> <p>Holes are made in the existing wall</p> <p>Needles with bearing plates are inserted through holes and supported by jacks.</p> <p>Pit is excavated & existing foundation is taken upto required level.</p> <p><u>Pile method</u></p> <p>Existing wall, Pile cap, Concrete wall</p> <p>Piles are driven into the ground in along the sides of the existing wall & then needles on the down of pile caps are provided through the existing walls.</p> <p>Underpinning is provided for light structure, the piles are driven along the structure & cantilever needle are provided to carry structure.</p> <p><u>Concrete footing</u></p> <p>This method is used to realize slab or pavement which has settled.</p> <p>Holes are drilled in the slab and cement grout is forced</p>	2	4	L1

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No	Solution	Marks	COs	BTL
1	<p>Under pressure through these holes</p> <p>The pressure is maintained until the cement grout has set.</p> <p><u>Replaster</u></p> <p>a) i) <u>Rough cast</u> ii) <u>Pigstone</u> $\rightarrow 2 \times 1 = 2 \text{ marks}$</p> <p>b) <u>Smooth cast</u>: It is a finish which presents levelled & smooth surface.</p> <p><u>Rough cast</u>: It is a finish in which mortar for the final coat contains a proportion of quality big size coarse aggregate.</p> <p><u>Pebble cast</u>: It is a finish in which small pebbles @ crushed stones of suitable size are thrown to left exposed.</p> <p><u>Textured finish</u>: Ornamental patterns or textured surfaces are produced by working with various tools on freshly applied coat.</p> <p><u>Sprayed finish</u>: It is a finish of providing a rough surface texture to the applied coat. $\rightarrow 5 \times 1 = 5 \text{ marks}$</p> <p><u>Disintegration</u>: Formation of small patches of plaster shortly out beyond the plastered surface due to late slaking.</p> <p><u>Cracking</u>: Formation of cracks due to improper preparation.</p> <p><u>Efflorescence</u>: Crystals which precipitate appears on freshly plastered surface.</p> <p><u>Flaking</u>: Formation of very loose mass of plastered surface.</p> <p><u>Peeling</u>: Complete delamination of some portion of plaster results with formation of patches. $\rightarrow 5 \times 1 = 5 \text{ marks}$</p>	2	5	L1
2	<p>a) i) <u>Damp proof membrane (DPM)</u> $\rightarrow 2 \times 1 = 2 \text{ marks}$</p> <p>b) <u>Membrane Damp proofing</u>: It consists of providing a layer of membrane of water repellent material on the surface of basement & the part by the structure adjacent to it.</p>	8	5	L2

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No	Solution	Marks	COs	BTL
1	<p>Under pressure through these holes</p> <p>The pressure is maintained until the cement grout has set.</p> <p><u>Replaster</u></p> <p>a) i) <u>Rough cast</u> ii) <u>Pigstone</u> $\rightarrow 2 \times 1 = 2 \text{ marks}$</p> <p>b) <u>Smooth cast</u>: It is a finish which presents levelled & smooth surface.</p> <p><u>Rough cast</u>: It is a finish in which mortar for the final coat contains a proportion of quality big size coarse aggregate.</p> <p><u>Pebble cast</u>: It is a finish in which small pebbles @ crushed stones of suitable size are thrown to left exposed.</p> <p><u>Textured finish</u>: Ornamental patterns or textured surfaces are produced by working with various tools on freshly applied coat.</p> <p><u>Sprayed finish</u>: It is a finish of providing a rough surface texture to the applied coat. $\rightarrow 5 \times 1 = 5 \text{ marks}$</p> <p><u>Disintegration</u>: Formation of small patches of plaster shortly out beyond the plastered surface due to late slaking.</p> <p><u>Cracking</u>: Formation of cracks due to improper preparation.</p> <p><u>Efflorescence</u>: Crystals which precipitate appears on freshly plastered surface.</p> <p><u>Flaking</u>: Formation of very loose mass of plastered surface.</p> <p><u>Peeling</u>: Complete delamination of some portion of plaster results with formation of patches. $\rightarrow 5 \times 1 = 5 \text{ marks}$</p>	2	5	L1
2	<p>a) i) <u>Damp proof membrane (DPM)</u> $\rightarrow 2 \times 1 = 2 \text{ marks}$</p> <p>b) <u>Membrane Damp proofing</u>: It consists of providing a layer of membrane of water repellent material on the surface of basement & the part by the structure adjacent to it.</p>	8	5	L2

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No	Solution	Marks	COs	BTL
	<p>2. <u>Integral Damp proofing</u> :- This consists of adding certain water proofing compounds with the concrete mix so that it becomes impervious.</p> <p>3. <u>Surface treatment</u> :- Consists of applying process subjected to dampness. The use of water repellent metallic soaps are effective in protecting the building against heavy rain.</p> <p>4. <u>Crackstop</u> :- This consists of depositing an impervious layer of rich cement mortar over the surface to be water proofed.</p> <p>5. <u>Cavity wall construction</u> :- Cavity wall consists of parallel layers of wall separated by continuous cavity which prevents the transmission of dampness from inner wall to outer wall. UK2 - Broom</p>			
03	<p>a) i) <u>Flushing</u> ii) <u>Burnt Stemma</u>.</p> <p>b) <u>Blistering</u> - Due to entrapped water vapour <u>Bloom</u> - Formation of dull patches due to bad ventilation <u>Fading</u> - loss of colour due to exposure for sunlight <u>Flaking</u> - Some portion becomes loose due to relative movement <u>Flashing</u> - glossy patches are formed due to bad workmanship <u>Graininess</u> - If the surface is not sufficiently opaque <u>Running</u> - Paint runs back because of smooth surface <u>Sagging</u> - If vertical or inclined surface are thickly applied.</p>	2 8	S S	L1 L2
	<p><i>Shasthika</i> Signature of Faculty</p>			
	<p><i>[Signature]</i> Signature of the HOD</p>			

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D. CERP Link: <https://eerp.effia.co.in/Webforms/frmLogin.aspx>

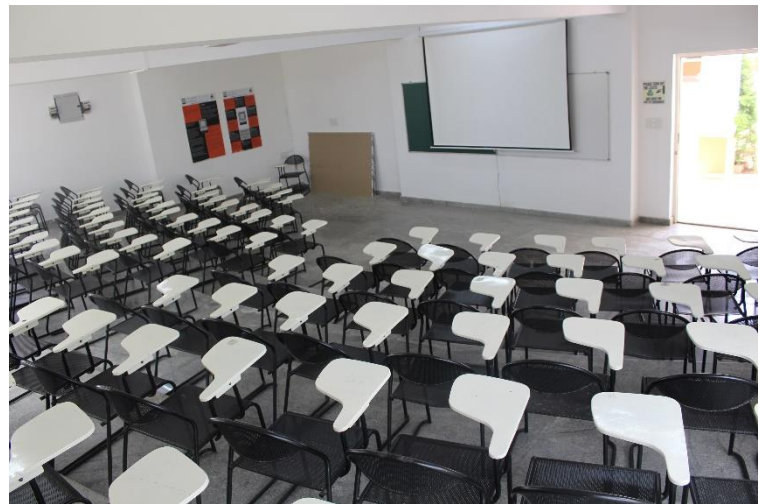
Note: Only authorised access

Notes Title	Subject Name	Semester	Department Name	Is Active
DSE-18CV61-Module1&2 Notes	Design of steel structural elements(18CV61)	6	CIVIL ENGINEERING	Yes
CT-18CV44-Module1 Notes	CONCRETE TECHNOLOGY(18CV44)	4	CIVIL ENGINEERING	Yes
17CVL67- Manual	SOFTWARE APPLICATION LABORATORY(17CVL67)	6	CIVIL ENGINEERING	Yes
Design of Steel Structural Elements	DESIGN OF STEEL STRUCTURAL ELEMENTS(17CV62)	6	CIVIL ENGINEERING	No
Elements of Civil Engineering & Mechanics	ELEMENTS OF CIVIL ENGINEERING AND MECHANICS(18CIV24)	2	BASIC SCIENCE	No
18CIV24 Notes	ELEMENTS OF CIVIL ENGINEERING AND MECHANICS(18CIV24)	2	BASIC SCIENCE	Yes
17CV62 Notes	DESIGN OF STEEL STRUCTURAL ELEMENTS(17CV62)	6	CIVIL ENGINEERING	Yes
BMC NOTES	BUILDING MATERIALS AND CONSTRUCTIONS(18CV34)	3	CIVIL ENGINEERING	Yes
18CIV14	Elements of Civil Engineering and Mechanics(18CIV14)	1	BASIC SCIENCE	Yes

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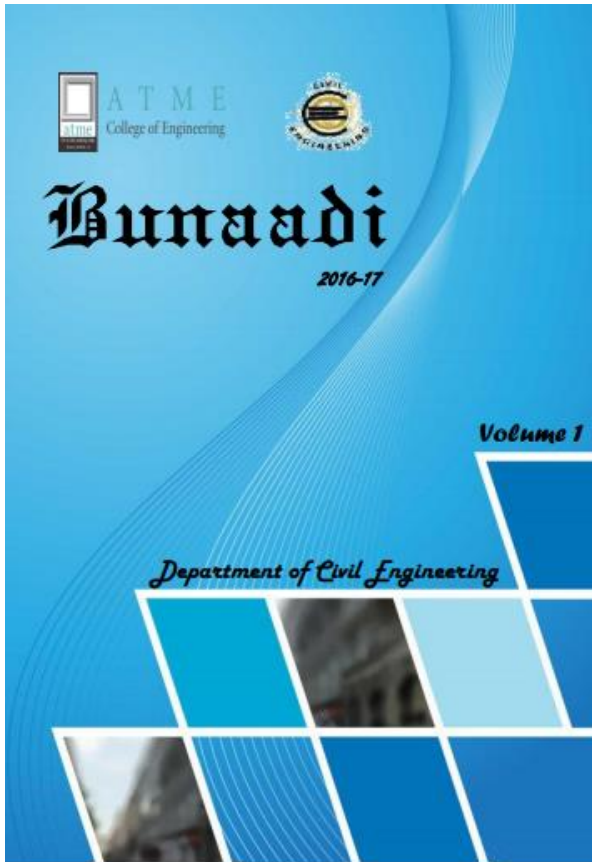
DEPARTMENT OF CIVIL ENGINEERING

E. CLASSROOM, SEMINAR HALL & LABORATORY



DEPARTMENT OF CIVIL ENGINEERING

F. Magazine



HOD's Message

Dear ALL,
The department of Civil Engineering is emerging as One of the fastest growing branches by imparting Quality education to the students in all the major Areas of Civil Engineering. All the faculties in the Department are well qualified with experience both from teaching and industry. The department is forecasting the vision of the college and striving hard for making students technically excellent, culturally vibrant, socially responsible and globally competent.



The students are exposed to practical real time studies there by training them to analyse and provide solution for the same. Along with curricular, students are trained in all dimensions by means of seminar, workshops, hands on work, technical talks, industrial visit, internships, site visit and many more. This provides A well built platform to enhance their enthusiasm and practical knowledge, which makes them to be confident to tackle any civil engineering challenges and be advanced and innovative with the growing technology.

Sincerely,
Manu Vijay

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G. Flipped Classroom through Mail (CERP/ MS Teams)

Role	Subject	Email Date	Recipients
STUDENT	-H U - 18CIV14 - Email-3	04-09-2019 00:00:00	55
STUDENT	- H U - 18CIV14 - Email-4	08-09-2019 00:00:00	55
STUDENT	- H U - 18CV34 - Email-1	15-09-2019 00:00:00	25
STUDENT	-H U - 18CIV14 - Email-5	15-09-2019 00:00:00	55
STUDENT	-H U - 18CV34 - Email-2	15-09-2019 00:00:00	25
STUDENT	-H U - 18CIV14 - Email-6	21-09-2019 00:00:00	55
STUDENT	-H U - 18CV34 - Email-3	21-09-2019 00:00:00	19
STUDENT	H U - 18CIV14 - Email-7	09-10-2019 00:00:00	55
STUDENT	-H U - 18CIV14 - Email-	16-10-2019 00:00:00	19
STUDENT	-H U - 18CIV14 - Email-8	16-10-2019 00:00:00	165

Mail:

Email Subject and Body Details

Email Subject: H U - 17CV82 - Email-1

Email Body:

Welcome you all,

For the Course "Design of Steel Structural Elements (17CV62)"

Overview of the Subject

Structure is an assemblage of various structural components which resists deformation caused due to external loads. Structures are the means of transferring forces and moments.

Steel structures are nothing but the assemblage of various structural steel components that are effectively joined or fastened to act as a single unit. When structural steel is used as a material for structural elements, then those structural designs are known as "Design of Steel Structural Elements".


Course Objectives

1. Understand advantages and disadvantages of steel structures, steel code provisions, and plastic behaviour of structural steel.
2. Learn Bolted connections and Welded connections
3. Design of compression members, built-up columns and columns splices
4. Design of tension members, simple slab base and gusseted base
5. Design of laterally supported and un-supported steel beams.

Course Outcomes

1. Possess knowledge of Steel Structures Advantages and Disadvantages of Steel structures, steel code provisions and plastic behaviour of structural steel
2. Understand the Concept of Bolted and Welded connections.
3. Understand the Concept of Design of compression members, built-up columns and columns splices.
4. Understand the Concept of Design of tension members, simple slab base and gusseted base.
5. Understand the Concept of Design of laterally supported and un-supported steel beams.

Details
Name: SRIVATHSA H U
Designation: ASSISTANT PROFESSOR


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CO STATEMENTS



DEPARTMENT OF CIVIL ENGINEERING
CO Statements, CO-PO & CO-PSO Matrix for the AY 2019-20



DEPARTMENT OF CIVIL ENGINEERING
CO PO MATRIX - THIRD SEMESTER



COURSE NAME: ENGINEERING MATHEMATICS-III (18MAT31)																
Course: C201	C201.1	Know the use of periodic signals and Fourier series to analyze circuits and system														
	C201.2	Explain the general linear system theory for continuous-time signals and digital signal														
	C201.3	Employ appropriate numerical methods to solve algebraic and transcendental equations.														
	C201.4	Apply Green's Theorem, Divergence Theorem and Stokes' theorem in various applications in the field of electro-magnetic and gravitational fields and fluid flow problems.														
	C201.5	Determine the extremals of functionals and solve the simple problems of the calculus of														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			1	-	-	-	-	-	-	-	-	-	-	-	-	-
	C201.1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
	C201.2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
	C201.3	3	3	-	3	2	-	-	-	2	-	1	2	2	2	
	C201.4	2	2	-	2	1	-	-	-	1	2	1	2	1	1	
	C201.5	1	1	-	-	-	-	-	-	-	-	-	-	2	2	
COURSE NAME: STRENGTH OF MATERIALS (18CV32)																
Course: C202	C202.1	To evaluate the strength of various structural elements internal forces such as compression, tension, shear, bending and torsion														
	C202.2	To suggest suitable material from among the available in the field of construction and manufacturing.														
	C202.3	To evaluate the behavior and strength of structural elements under the action of compound stresses and thus understand failure concepts														
	C202.4	To understand the basic concept of analysis and design of members subjected to torsion														
	C202.5	To understand the basic concept of analysis and design of structural elements such as columns and struts														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			1	2	1	-	-	-	-	-	1	1	1	1	1	-
	C202.1	1	1	-	-	-	-	-	-	1	-	-	1	1	-	
	C202.2	1	1	-	-	-	-	-	-	1	-	-	1	1	-	
	C202.3	1	1	2	1	-	-	-	-	-	-	-	1	1	-	
	C202.4	1	2	1	1	-	-	-	-	-	-	-	1	1	-	
	C202.5	1	1	1	1	-	-	-	1	-	-	-	1	-	-	
COURSE NAME: FLUID MECHANICS (18CV33)																
Course: C203	C203.1	Possess a sound knowledge of fundamental properties of fluids and fluid Continuum														
	C203.2	Compute and solve problems on hydrostatics, including practical applications														
	C203.3	Apply principles of mathematics to represent kinematic concepts related to fluid flow														
	C203.4	Apply fundamental laws of fluid mechanics and the Bernoulli's principle for practical applications														
	C203.5	Compute the discharge through pipes and over notches and weirs														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	2	-	-	-	-	-	-	-	-	-	1	-	-
	C203.1	3	2	-	-	-	-	-	-	-	-	-	1	-	-	
	C203.2	3	2	-	-	-	-	-	-	-	-	-	1	1	-	
	C203.3	3	2	-	-	-	-	-	-	-	-	-	1	-	-	
	C203.4	3	1	-	-	-	-	-	-	-	-	-	1	-	-	
	C203.5	3	1	-	-	-	-	-	-	-	-	-	1	1	-	
COURSE NAME: Building Materials and Construction (18CV34)																
Course: C204	C204.1	Select suitable materials for buildings and adopt suitable construction techniques.														
	C204.2	Decide suitable type of foundation based on soil parameters														
	C204.3	Supervise the construction of different building elements based on suitability														
	C204.4	Exhibit the knowledge of building finishers and form work requirements														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			1	1	-	-	-	-	-	-	-	-	-	1	1	-
		C204.1	1	1	-	-	-	-	-	-	-	-	-	1	1	-
	C204.2	1	1	-	-	-	-	-	1	-	-	-	1	1	-	
	C204.3	1	-	-	-	-	-	-	-	-	-	-	1	1	-	
	C204.4	1	-	-	-	-	-	-	-	-	-	-	1	1	-	
COURSE NAME: Basic Surveying (18CV35)																
Course: C205	C205.1	Posses a sound knowledge of fundamental principles Geodetics														
	C205.2	Measurement of vertical and horizontal plane, linear and angular dimensions to arrive at solutions to basic surveying problems														
	C205.3	Capture geodetic data to process and perform analysis for survey problems														
	C205.4	Analyse the obtained spatial data and compute areas and volumes. Represent 3D data on plane figures as contours														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			2	-	-	-	-	-	-	-	-	-	-	1	1	-
		C205.1	2	-	-	-	-	-	-	-	-	-	-	1	1	-
	C205.2	2	-	-	-	-	-	-	-	-	-	-	1	1	-	
	C205.3	1	-	-	-	-	-	-	-	-	-	-	1	1	-	
	C205.4	2	1	-	-	-	-	-	-	-	-	-	1	1	-	
COURSE NAME: ENGINEERING GEOLOGY (18CV36)																
Course: C206	C206.1	Students will able to apply the knowledge of geology and its role in Civil Engineering														
	C206.2	Students will effectively utilize earth's materials such as mineral, rocks and water in civil engineering practices.														
	C206.3	Analyze the natural disasters and their mitigation														
	C206.4	Assess various structural features and geological tools in ground water exploration, Natural resource estimation and solving civil engineering problems.														
	C206.5	Apply and asses use of building materials in construction and asses their properties														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			2	2	-	-	-	-	1	-	-	-	-	1	1	-
	C206.1	2	2	-	-	-	-	1	-	-	-	-	1	1	-	
	C206.2	2	2	-	-	-	-	1	-	-	-	-	1	1	-	
	C206.3	2	1	-	-	-	-	1	-	-	-	-	1	1	-	
	C206.4	2	1	-	-	1	1	-	-	-	-	-	1	1	-	
	C206.5	1	1	-	-	-	-	1	-	-	-	-	1	1	-	
COURSE NAME: Basic Material Testing Laboratory (18CV37)																
Course: C207	C207.1	Reproduce the basic knowledge of mathematics and engineering in finding the strength in tension, compression, shear and torsion.														
	C207.2	Identify, formulate and solve engineering problems of structural elements subjected to flexure														
	C207.3	Evaluate the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to unsuitable materials														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	2	1	1	-	-	1	-	2	2	2	-	3	-
		C207.1	3	2	1	1	-	-	1	-	2	2	2	-	3	-
		C207.2	3	3	1	1	1	-	1	-	2	2	3	-	3	-
	C207.3	2	3	2	3	1	-	1	-	2	2	3	1	3	-	
COURSE NAME: Computer Aided Building Planning and Drawing (18CV38)																
Course: C208	C208.1	Apply the basic principles of engineering surveying and for linear and angular measurements.														
	C208.2	Comprehend effectively field procedures required for a professional surveyor														
	C208.3	Use techniques, skills and conventional surveying instruments necessary for engineering practice														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
			3	-	-	-	-	-	-	-	1	1	-	-	3	-
		C208.1	3	-	-	-	-	-	-	-	1	1	-	-	3	-
		C208.2	3	-	-	-	-	-	-	-	2	2	-	-	3	-
	C208.3	3	-	-	-	3	-	-	-	2	2	-	-	3	3	

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COURSE NAME: ENGINEERING MATHEMATICS-IV (18MAT41)															
Course: C209	C209.1	Solve first and second order ordinary differential equation arising in flow problems using single step and multistep numerical methods.													
	C209.2	Illustrate problems of potential theory, quantum mechanics and heat conduction by employing notions and properties of Bessel's functions and Legendre's polynomials.													
	C209.3	Explain the concepts of analytic functions, residues, poles of complex potentials and describe conformal and Bilinear transformation arising in field theory and signal													
	C209.4	Develop probability distribution of discrete, continuous random variables and joint probability distribution occurring in digital signal processing, information theory and design													
	C209.5	Demonstrate testing of hypothesis of sampling distributions and illustrate examples of Markov chains related to discrete parameter stochastic process.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C209.1	2	-	-	-	-	-	-	-	-	-	-	-	1	1
	C209.2	1	1	-	-	-	-	-	-	-	-	-	-	1	1
	C209.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	C209.4	3	2	-	2	1	1	-	-	2	2	1	2	3	2
C209.5	1	1	-	-	-	-	-	-	-	-	-	-	1	1	
COURSE NAME: Analysis of Determinate Structures(18CV42)															
Course: C210	C210.1	Identify different form of structural system													
	C210.2	Construct ILD and analyse the beams and trusses subjected to moving loads													
	C210.3	Understand the energy principles and energy theorems and its applications to determine the deflections of trusses and bent frames.													
	C210.4	Determine the stress resultants in arches and cables													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C210.1	2	2	2	2	-	-	-	-	-	-	-	-	2	2
	C210.2	2	2	2	2	-	-	-	-	-	-	-	-	2	2
	C210.3	2	2	2	2	-	-	-	-	-	-	-	-	2	2
	C210.4	2	2	2	2	-	-	-	-	-	-	-	-	2	2
	COURSE NAME: Applied Hydraulics (18CV43)														
Course: C211	C211.1	Apply dimensional analysis to develop mathematical modeling and compute the parametric values in prototype by analyzing the corresponding model parameters													
	C211.2	Knowledge of stability of submerged and floating bodies.													
	C211.3	Design the open channels of various cross sections including economical channel sections.													
	C211.4	Apply Energy concepts to flow in open channel sections, Calculate Energy dissipation Compute water surface profiles at different conditions													
	C211.5	Design turbines for the given data, and to know their operation characteristics under different operating conditions													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C211.1	3	1	-	-	-	-	-	-	-	-	-	-	1	-
	C211.2	3	-	1	-	-	-	-	-	-	-	-	-	1	1
	C211.3	2	-	-	-	-	-	-	-	-	-	-	-	1	-
	C211.4	3	1	-	-	-	-	-	-	-	-	-	-	1	-
C211.5	3	1	1	-	-	-	-	-	-	-	-	-	1	1	
COURSE NAME: Concrete Technology (18CV44)															
Course: C212	C212.1	Relate material characteristics and their influence on microstructure of concrete.													
	C212.2	Distinguish concrete behaviour based on its fresh and hardened properties.													
	C212.3	Illustrate proportioning of different types of concrete mixes for required fresh													
	C212.4	Adapt suitable concreting methods to place the concrete based on requirement													
	C212.5	Select a suitable type of concrete based on specific application													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C212.1	1	-	-	-	-	-	-	-	-	-	-	-	1	-
	C212.2	2	-	-	-	-	-	-	-	-	-	-	-	1	-
	C212.3	2	-	-	-	-	-	-	-	-	-	-	-	1	-
	C212.4	1	-	-	-	-	-	-	-	-	-	-	-	1	-
C212.5	1	-	-	-	-	-	-	-	-	-	-	-	1	-	
COURSE NAME: Advanced Surveying (18CV45)															
Course: C213	C213.1	Apply the knowledge of geometric principles to arrive at surveying problems													
	C213.2	Use modern instruments to obtain geo-spatial data and analyse the same to appropriate engineering problems.													
	C213.3	Capture geodetic data to process and perform analysis for survey problems with the use of electronic instruments;													
	C213.4	Design and implement the different types of curves for deviating type of alignments.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C213.1	2	-	-	-	-	-	-	-	-	-	-	-	1	1
	C213.2	3	-	-	-	-	-	-	-	-	-	-	-	1	1
	C213.3	2	-	-	-	-	-	-	-	-	-	-	-	1	1
	C213.4	2	1	2	-	-	-	-	-	-	-	-	-	1	1
	COURSE NAME: Water supply and treatment Engineering(18CV46)														
Course: C214	C214.1	Estimate, average and peak water demand for a community													
	C214.2	Evaluate available sources of water, quantitatively and qualitatively and make appropriate choice for a community													
	C214.3	Evaluate water quality and environmental significance of various parameters and plan suitable treatment system													
	C214.4	Design a comprehensive water treatment and distribution system to purify and distribute water to the required quality standards													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C214.1	2	-	1	-	-	1	-	-	-	-	-	-	-	1
	C214.2	2	-	1	-	-	1	-	-	-	-	-	-	1	-
	C214.3	2	1	1	-	-	1	-	1	-	-	-	-	1	-
	C214.4	3	1	1	-	-	1	1	-	-	-	-	-	1	-
	COURSE NAME: Fluid Mechanics and Hydraulic Machines Laboratory (18CVL48)														
Course: C216	C215.1	Properties of fluids and the use of various instruments for fluid flow measurement.													
	C215.2	Working of hydraulic machines under various conditions of working and their characteristics													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C215.1	3	3	2	2	-	1	-	-	3	-	-	-	2	-
	C215.2	3	3	2	2	-	1	1	-	3	-	-	-	3	-
COURSE NAME: Engineering Geology Laboratory (18CVL47)															
Course: C215	C216.1	Identifying the minerals and rocks and utilize them effectively in civil engineering practices.													
	C216.2	Understanding and interpreting the geological conditions of the area for the implementation of civil engineering projects.													
	C216.3	Interpreting subsurface information such as thickness of soil, weathered zone, depth of hard rock and saturated zone by using geophysical methods.													
	C216.4	Learn the technique in interpretation of landsat imageries to find out the lineaments and other structural features for the given area													
	C216.5	Able to identify the difference structures in the field													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C216.1	1	-	-	-	-	1	-	-	3	1	-	-	1	-
	C216.2	2	1	1	-	-	1	-	-	-	1	-	-	2	-
	C216.3	2	1	1	-	-	1	-	-	-	1	-	-	2	1
	C216.4	2	1	1	-	-	1	-	-	-	1	-	-	2	1
C216.5	2	1	1	-	-	2	-	-	-	2	-	-	2	1	


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COURSE NAME: Construction Management and Entrepreneurship (17CV61)																			
Course: C309	C309.1	Understand the construction management process.																	
	C309.2	Understand and solve variety of issues that are encountered by every professional in discharging professional duties																	
	C309.3	Understand the influence of economy on construction projects																	
	C309.4	Understand the concept of Entrepreneurial evolution and business planning																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C309.1	2	-	-	-	1	1	-	-	1	1	2	1	1	-	-	1	-	
	C309.2	1	-	-	-	-	2	1	3	-	-	1	1	1	-	-	1	-	
	C309.3	1	-	-	-	1	-	1	-	-	-	2	1	1	-	-	1	-	
	C309.4	-	-	-	-	-	-	-	-	3	1	1	1	1	-	-	1	-	
COURSE NAME: Design of Steel Structural Elements (15CV62)																			
Course: C310	C310.1	Possess a knowledge of Steel Structures Advantages and Disadvantages of Steel structures, steel code provisions and plastic behaviour of structural steel																	
	C310.2	Understand the Concept of Bolted and Welded connections.																	
	C310.3	Understand the Concept of Design of compression members, built-up columns and columns splices																	
	C310.4	Understand the Concept of Design of tension members, simple slab base and gusseted base																	
	C310.5	Understand the Concept of Design of laterally supported and un-supported steel beams.																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C310.1	1	1	-	-	-	-	-	-	-	-	-	1	1	-	-	1	-	
	C310.2	2	3	1	-	-	-	-	1	-	1	-	1	1	-	-	1	-	
	C310.3	2	2	1	-	-	-	-	1	-	1	-	1	1	-	-	1	-	
	C310.4	3	3	1	-	-	-	-	1	-	1	-	1	1	-	-	1	-	
	C310.5	2	3	1	-	-	-	-	1	-	-	-	1	1	-	-	1	-	
COURSE NAME: Highway Engineering (17CV63)																			
Course: C311	C311.1	Acquire the capability of proposing a new alignment or re-alignment of existing roads, conduct necessary field investigation for generation of required data.																	
	C311.2	Evaluate the engineering properties of the materials and suggest the suitability of the same for pavement construction																	
	C311.3	Design road geometrics, structural components of pavement and drainage.																	
	C311.4	Evaluate the highway economics by few select methods and also will have a basic knowledge of various highway financing concepts.																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C311.1	3	-	1	-	-	-	-	-	-	-	-	1	2	1	-	1	-	
	C311.2	1	1	-	1	-	-	-	-	-	-	-	1	2	1	-	1	-	
	C311.3	2	-	-	-	-	-	-	-	-	-	-	1	3	1	-	1	-	
	C311.4	2	1	-	-	-	-	-	-	-	-	2	1	2	1	-	1	-	
COURSE NAME: Water Supply and Treatment Engineering (17CV64)																			
Course: C312	C312.1	Estimate average and peak water demand for a community																	
	C312.2	Evaluate available sources of water, quantitatively and qualitatively and make appropriate choice for a community																	
	C312.3	Evaluate water quality and environmental significance of various parameters and plan suitable treatment system.																	
	C312.4	Design a comprehensive water treatment and distribution system to purify and distribute water to the required quality standards																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C312.1	2	1	1	-	-	-	-	-	-	1	-	2	2	-	-	2	-	
	C312.2	2	1	-	-	-	1	-	-	-	1	-	1	2	-	-	2	-	
	C312.3	2	2	2	-	-	1	-	-	-	1	-	2	2	-	-	2	-	
	C312.4	2	1	-	-	-	1	1	-	-	1	-	1	2	-	-	2	-	
COURSE NAME: Solid Waste Management (15CV654)																			
Course: C313	C313.1	Give solutions to solve various problems associated with soil formations having less strength.																	
	C313.2	Use effectively the various methods of ground improvement techniques depending upon the requirements.																	
	C313.3	utilize properly the locally available materials and techniques for ground improvement so that economy in the design of foundations of various civil engineering structures																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C313.1	2	2	2	2	-	-	-	1	-	-	-	1	-	-	1	-		
	C313.2	2	2	1	2	-	-	-	1	-	-	1	2	1	-	-	1	-	
	C313.3	2	2	2	2	-	-	-	1	-	-	1	2	1	-	-	1	-	
COURSE NAME: Water Resources Management (17CV661)																			
Course: C314	C314.1	Assess the potential of groundwater and surface water resources																	
	C314.2	Address the issues related to planning and management of water resources																	
	C314.3	Know how to implement IWRM in different regions.																	
	C314.4	Understand the legal issues of water policy.																	
	C314.5	Select the method for water harvesting based on the area.																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C314.1	2	2	2	-	-	1	-	-	-	1	-	1	2	-	-	2	-	
	C314.2	2	1	1	-	-	1	-	-	-	1	1	2	-	-	2	-		
	C314.3	2	2	1	-	-	1	-	-	-	-	1	2	-	-	2	-		
	C314.4	1	-	-	-	-	1	-	1	-	1	-	1	2	-	-	2	-	
	C314.5	1	-	1	-	-	1	-	-	-	1	-	1	2	-	-	2	-	
COURSE NAME: Software Application Lab(15CVL67)																			
Course: C315	C315.1	use software skills in a professional set up to automate the work and thereby reduce cycle time for completion of the work																	
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	
	C307.1	3	2	2	-	3	1	-	-	-	1	-	2	2	3	-	2	-	
COURSE NAME: Extensive Survey Project /Camp (15CVP68)																			
Course: C316	C316.1	Apply Surveying knowledge and tools effectively for the projects																	
	C316.2	Understanding Task environment, Goals, responsibilities, Task focus, working in Teams towards common goals, Organizational performance expectations, technical and																	
	C316.3	Application of individual effectiveness skills in team and organizational context, goal setting, time management, communication and presentation skills																	
	C316.4	Professional etiquettes at workplace, meeting and general																	
	C316.5	Establishing trust based relationships in teams & organizational environment																	
	C316.6	Orientation towards conflicts in team and organizational environment, Understanding sources of conflicts, Conflict resolution styles and techniques																	
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
		C316.1	2	2	1	1	1	1	-	-	3	1	-	2	2	1	3	2	1
		C316.2	2	2	1	1	1	1	-	-	3	-	-	2	2	1	3	2	1
		C316.3	2	2	1	1	1	1	-	-	3	1	-	2	2	1	3	2	1
	C316.4	2	2	1	1	1	1	-	-	3	1	-	2	2	1	3	2	1	
	C316.5	2	2	1	1	1	1	-	-	3	1	-	2	2	1	3	2	1	
	C316.6	2	2	1	1	1	1	-	-	3	-	-	2	2	1	3	2	1	

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COURSE NAME: Municipal and Industrial Waste Water Engineering (15CV71)																		
Course: C401	C401.1	Acquires capability to design sewer and Sewerage treatment plant.																
	C401.2	Evaluate degree of treatment and type of treatment for disposal, reuse and recycle																
	C401.3	Identify waste streams and design the industrial waste water treatment plant.																
	C401.4	Manage sewage and industrial effluent issues.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C401.1	2	2	2	1	-	1	1	-	-	1	1	1	1	1	-	2	-
C401.2	2	1	1	1	-	1	1	-	-	1	1	1	1	1	-	1	-	
C401.3	2	2	2	1	-	1	1	-	-	1	1	1	1	1	-	2	-	
C401.4	2	1	1	1	-	1	1	-	-	1	1	1	1	1	-	1	-	
COURSE NAME: Design of RCC and Steel Structures (15CV72)																		
Course: C402	C402.1	Students will be able to apply the design concepts to design RCC and Steel Structural elements																
	C402.2	Students will have the ability to follow design procedures as per codal provisions and skills to arrive at structurally safe RC members.																
	C402.3	Students will have the ability to follow design procedures as per codal provisions and skills to arrive at structurally safe Steel members.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C402.1	2	-	-	-	-	1	-	-	-	-	-	1	1	-	-	1	-
	C402.2	3	2	1	-	-	1	-	1	-	1	-	2	2	-	-	2	-
C402.3	3	2	1	-	-	1	-	1	-	1	-	2	2	-	-	2	-	
COURSE NAME:Hydrology and Irrigation Engineering(15CV73)																		
Course: C403	C403.1	Understand the importance of hydrology and its components.																
	C403.2	Measure precipitation and analyze the data and analyze the losses in precipitation.																
	C403.3	Estimate runoff and develop unit hydrographs																
	C403.4	Find the benefits and ill-effects of irrigation.																
	C403.5	Find the quantity of irrigation water and frequency of irrigation for various crops																
	C403.6	Find the canal capacity, design the canal and compute the reservoir capacity.																
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	
C403.1	2	-	-	-	-	-	1	-	-	-	-	1	1	-	-	1	-	
C403.2	2	3	-	-	-	-	-	-	-	-	-	1	1	-	-	1	-	
C403.3	2	2	1	1	-	-	-	-	-	-	-	1	1	-	-	1	-	
C403.4	1	-	-	-	-	2	1	-	-	-	-	1	1	-	-	1	-	
C403.5	2	-	-	-	-	1	-	-	-	-	-	1	1	-	-	1	-	
C403.6	3	2	2	2	-	1	1	-	-	-	-	1	1	-	-	1	-	
COURSE NAME: Ground water Hydraulics (15CV741)																		
Course: C404	C404.1	find the characteristics of aquifers.																
	C404.2	estimate the quantity of ground water by various methods.																
	C404.3	locate the zones of ground water resources.																
	C404.4	select particular type of well and augment the ground water storage.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C404.1	2	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-
C404.2	1	1	-	1	-	-	-	-	-	-	-	1	2	1	-	1	-	
C404.3	1	-	-	-	1	-	-	-	-	-	-	1	1	1	-	1	-	
C404.4	1	-	-	-	-	1	-	-	-	-	-	1	1	1	-	1	-	
COURSE NAME: Urban Transportation and Planning (15CV751)																		
Course: C405	C405.1	Design, conduct and administer surveys to provide the data required for transportation planning																
	C405.2	Supervise the process of data collection about travel behavior and analyze the data for use in transport planning.																
	C405.3	Develop and calibrate modal split, trip generation rates for specific types of land use developments																
	C405.4	Adopt the steps that are necessary to complete a long-term transportation plan.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C405.1	2	1	-	-	-	-	-	-	-	-	-	1	2	1	-	1	-
C405.2	2	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	
C405.3	2	1	1	-	-	-	-	-	-	-	-	1	2	1	-	1	-	
C405.4	2	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	
COURSE NAME: Environmental Engineering Laboratory (15CVL76)																		
Course: C406	C406.1	Acquire capability to conduct experiments and estimate the concentration of different parameters.																
	C406.2	Compare the result with standards and discuss based on the purpose of analysis.																
	C406.3	Determine type of treatment, degree of treatment for water and waste water.																
	C406.4	Identify the parameter to be analyzed for the student project work in environmental stream.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C406.1	3	2	2	2	-	1	-	-	-	1	-	2	2	-	-	-	2
C406.2	2	2	2	2	-	2	-	-	-	1	-	2	2	-	-	-	2	
C406.3	2	2	2	2	-	2	-	-	-	1	-	2	2	-	-	-	2	
C406.4	1	1	1	1	-	1	-	-	-	1	-	1	1	-	-	-	1	
COURSE NAME: Computer Aided Detailing of Structures (15CVL77)																		
Course: C407	C407.1	Prepare Civil Engineering structural drawings using AutoCAD software.																
	C407.2	Apply the tools of AUTOCAD software for structural detailing of RCC structural elements																
	C407.3	Apply the tools of AUTOCAD software for structural detailing of Steel connections																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
	C407.1	2	-	-	-	3	-	-	-	-	1	-	2	2	3	-	2	-
	C407.2	2	-	-	-	3	-	-	-	-	-	-	2	-	3	-	2	-
C407.3	2	-	-	-	3	-	-	-	-	1	-	2	-	3	-	2	-	

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DEPARTMENT OF CIVIL ENGINEERING



DEPARTMENT OF CIVIL ENGINEERING
CO PO MATRIX - EIGHTH SEMESTER



COURSE NAME: Quantity Surveying and Contracts Management (15CV81)																		
Course: C408	C408.1	Prepare detailed and abstract estimates for roads and building																
	C408.2	Prepare valuation reports of buildings																
	C408.3	Interpret Contract document's of domestic and international construction works																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03	PS04	PS05
	C408.1	2	-	-	2	-	-	-	1	3	-	2	-	2	-	2	-	-
	C408.2	2	-	-	2	-	-	-	1	2	-	2	-	2	-	2	-	-
C408.3	1	-	-	1	-	-	-	1	3	-	1	2	-	-	2	-	-	
COURSE NAME: Design of Pre Stressed Concrete Elements (15CV82)																		
Course: C409	C409.1	Understand the requirement of PSC members for present scenario																
	C409.2	Analyse the stresses encountered in PSC element during transfer and at working																
	C409.3	Understand the effectiveness of the design of PSC after studying losses																
	C409.4	Capable of analyzing the PSC element and finding its efficiency.																
	C409.5	Design PSC beam for different requirements.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03	PS04	PS05
	C409.1	3	-	1	-	-	-	-	-	-	-	-	1	2	2	1	2	2
C409.2	2	2	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	
C409.3	1	1	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	
C409.4	2	2	-	-	-	-	-	-	-	-	-	1	1	-	-	1	1	
C409.5	2	2	-	-	-	-	-	1	-	-	-	1	-	1	-	-	-	
COURSE NAME: Pavement Design (15CV833)																		
Course: C410	C410.1	Systematically generate and compile required data's for design of pavement (Highway & Airfield).																
	C410.2	Analyze stress, strain and deflection by boussinesq's, burmister's and westergaard's theory																
	C410.3	Design rigid pavement and flexible pavement conforming to IRC58-2002 and IRC37-2001.																
	C410.4	Evaluate the performance of the pavement and also develops maintenance statement based on site specific requirements.																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03	PS04	PS05
	C410.1	3	-	1	-	-	-	1	-	-	-	-	1	2	1	-	1	-
	C410.2	3	1	1	-	-	-	-	-	-	-	-	1	2	1	-	1	-
C410.3	3	1	-	-	-	-	1	-	-	-	-	1	2	1	-	1	2	
C410.4	1	1	-	-	-	-	-	-	-	-	-	1	2	1	-	1	-	


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Department of Computer Science and Engineering

Faculty and students are aware of the stated Programme and course outcomes of the Programmes

To create awareness about **Programme and course outcomes** of the department, it has been published and disseminated among the stake holders.

The extent of student awareness about the POs and COs and their actual performance reflecting these would be the real indicators of success or outcome of the programme. In this regard our Institution has taken certain measures to educate and to create the awareness about the program outcomes and course outcomes among the faculty members and students.

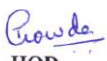
Stakeholder	Purpose
Faculty	Implementer (Contributor) of Policies. Key contributor in developing/implementing growth Plan. Responsible for producing competent graduates/product of the Institution.
Student	Product of the Institution, responsible for creating Image of the institution while serving the society.


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Department of Computer Science and Engineering

Programme and Course Outcomes Dissemination

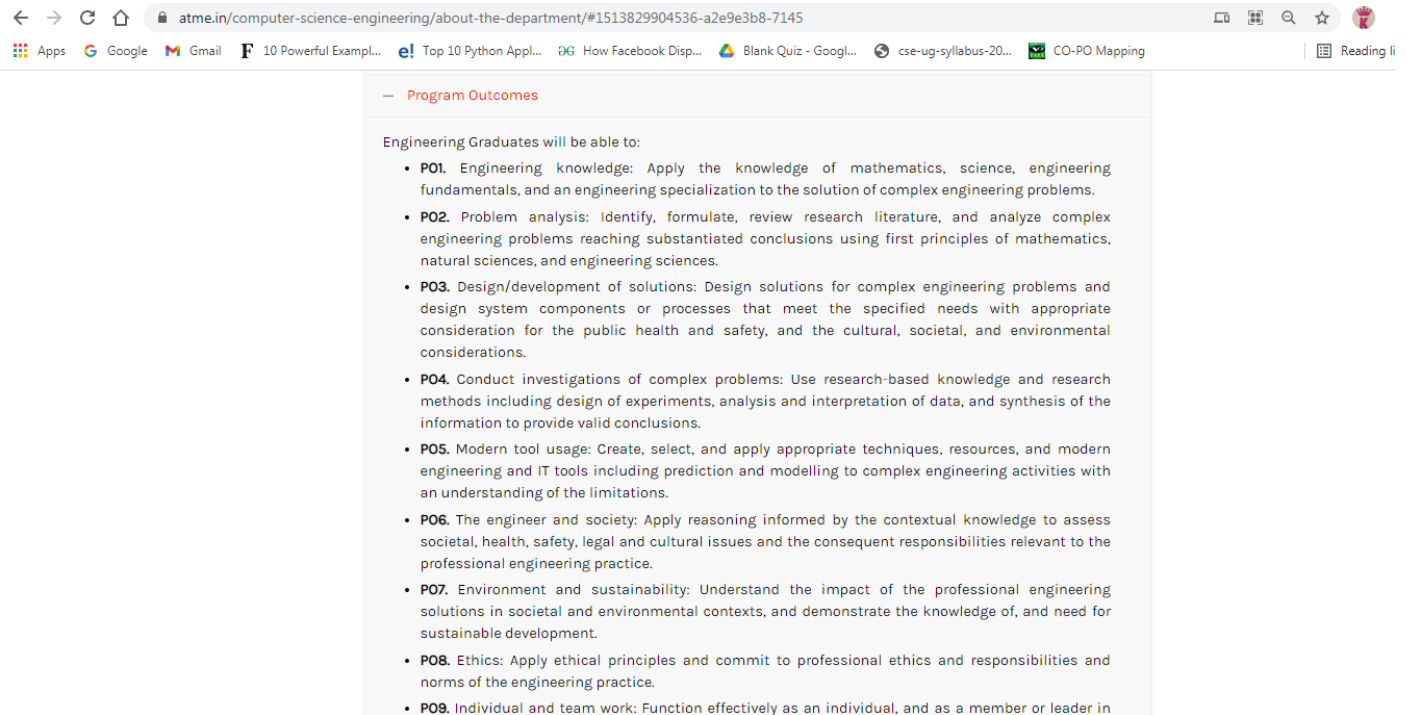
SL. No.	Particulars	Programme Outcomes	Course Outcomes
1.	College Website	✓	✓
2.	Corridors	✓	✓
3.	Notes & Lab Manual	✓	✓
4.	Course Module, Lesson Plan	--	✓
5.	IA Question Paper	--	✓
6.	Classroom, Seminar Hall, Laboratory	✓	-
7.	Faculty Office, Dept. Office	✓	-
8.	Magazine	✓	-
9.	College Enterprise Resource Planning(CERP) Portal	✓	-
10.	Student Handbook	✓	✓
11.	Faculty Handbook	✓	✓
12.	Flipped Classroom(Mail) through CERP/MS Teams	--	✓


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Department of Computer Science and Engineering

A. College Website Dissemination

Link : <https://atme.in/computer-science-engineering/about-the-department/#1513829904536-a2e9e3b8-7145>

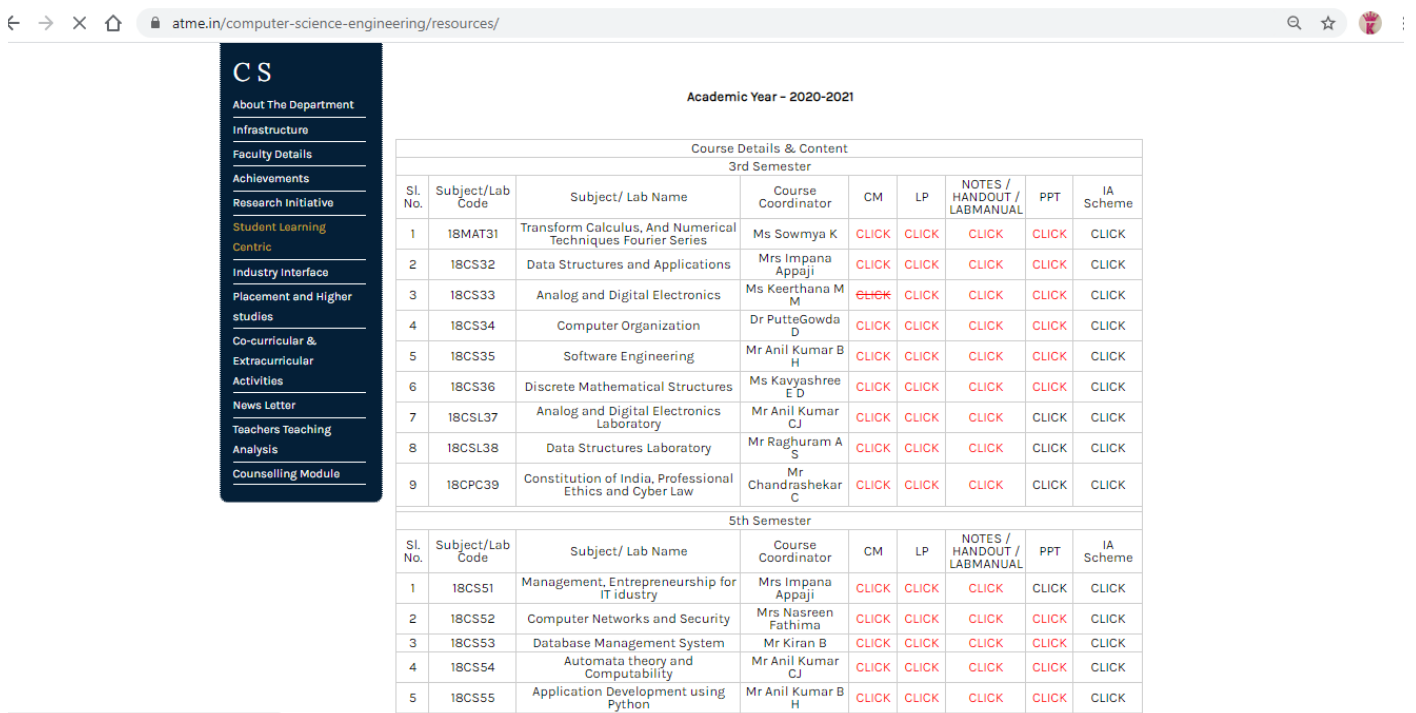


— Program Outcomes

Engineering Graduates will be able to:

- **PO1.** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO2.** Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3.** Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4.** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5.** Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- **PO6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7.** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8.** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO9.** Individual and team work: Function effectively as an individual, and as a member or leader in

<https://atme.in/computer-science-engineering/resources/>



Academic Year - 2020-2021

Course Details & Content

3rd Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
1	18MAT31	Transform Calculus, And Numerical Techniques Fourier Series	Ms Sowmya K	CLICK	CLICK	CLICK	CLICK	CLICK
2	18CS32	Data Structures and Applications	Mrs Impana Appaji	CLICK	CLICK	CLICK	CLICK	CLICK
3	18CS33	Analog and Digital Electronics	Ms Keerthana M M	CLICK	CLICK	CLICK	CLICK	CLICK
4	18CS34	Computer Organization	Dr PutteGowda D	CLICK	CLICK	CLICK	CLICK	CLICK
5	18CS35	Software Engineering	Mr Anil Kumar B H	CLICK	CLICK	CLICK	CLICK	CLICK
6	18CS36	Discrete Mathematical Structures	Ms Kavyashree E D	CLICK	CLICK	CLICK	CLICK	CLICK
7	18CSL37	Analog and Digital Electronics Laboratory	Mr Anil Kumar CJ	CLICK	CLICK	CLICK	CLICK	CLICK
8	18CSL38	Data Structures Laboratory	Mr Raghuram A S	CLICK	CLICK	CLICK	CLICK	CLICK
9	18CPC39	Constitution of India, Professional Ethics and Cyber Law	Mr Chandrashekar C	CLICK	CLICK	CLICK	CLICK	CLICK

5th Semester								
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme
1	18CS51	Management, Entrepreneurship for IT industry	Mrs Impana Appaji	CLICK	CLICK	CLICK	CLICK	CLICK
2	18CS52	Computer Networks and Security	Mrs Nasreen Fathima	CLICK	CLICK	CLICK	CLICK	CLICK
3	18CS53	Database Management System	Mr Kiran B	CLICK	CLICK	CLICK	CLICK	CLICK
4	18CS54	Automata theory and Computability	Mr Anil Kumar CJ	CLICK	CLICK	CLICK	CLICK	CLICK
5	18CS55	Application Development using Python	Mr Anil Kumar B H	CLICK	CLICK	CLICK	CLICK	CLICK

Department of Computer Science and Engineering

B. Department Corridor




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Department of Computer Science and Engineering

C. Notes, Lab Manual, Course Module, Lesson Plan

NOTES SAMPLE

ATME COLLEGE OF ENGINEERING
13th KM Stone, Banur Road, Mysore - 560 028



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
(ACADEMIC YEAR 2020-21)
ODD SEM

NOTES OF LESSON

SUBJECT: ANALOG & DIGITAL ELECTRONICS
SUB CODE: 18CS33
SEMESTER: III

Prepared By,
Ms Keerthana M.M,
Assistant Professor,
Department of CSE

INSTITUTIONAL VISION AND MISSION

Objectives

- To provide quality education and groom top-notch professionals, entrepreneurs and leaders for different fields of engineering, technology and management.
- To open a Training-R & D-Design-Consultancy cell in each department, gradually introduce doctoral and postdoctoral programs, encourage basic & applied research in areas of social relevance, and develop the institute as a center of excellence.
- To develop academic, professional and financial alliances with the industry as well as the academia at national and international levels.
- To cultivate strong community relationships and involve the students and the staff in local community service.
- To constantly enhance the value of the educational inputs with the participation of students, faculty, parents and industry.

Vision

- Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

Mission

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torch bearers of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

Department of Computer Science & Engineering

Vision of the Department

- To develop highly talented individuals in Computer Science and Engineering to deal with real world challenges in industry, education, research and society.

Mission of the Department

- To inculcate professional behavior, strong ethical values, innovative research capabilities and leadership abilities in the young minds & to provide a teaching environment that emphasizes depth, originality and critical thinking.
- Motivate students to put their thoughts and ideas adoptable by industry or to pursue higher studies leading to research.

Program Educational Objectives (PEO'S):

- Empower students with a strong basis in the mathematical, scientific and engineering fundamentals to solve computational problems and to prepare them for employment, higher learning and R&D.
- Gain technical knowledge, skills and awareness of current technologies of computer science engineering and to develop an ability to design and provide novel engineering solutions for software/hardware problems through entrepreneurial skills.
- Exposure to emerging technologies and work in teams on interdisciplinary projects with effective communication skills and leadership qualities.
- Ability to function ethically and responsibly in a rapidly changing environment by applying innovative ideas in the latest technology, to become effective professionals in Computer Science to bear a life-long career in related areas.


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LAB MANUAL SAMPLE

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ATME
College of Engineering

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2020-21
(EVEN SEMESTER)

LABORATORY MANUAL

SUBJECT: COMPUTER GRAPHICS LABORATORY
WITH MINI PROJECT
SUBJECT CODE: 18CSL67
SEMESTER: VI
2018 CBCS Scheme

Prepared by,
Mrs Keerthana M M
Assistant Professor

Instructor
Mr Rajeev P

INSTITUTIONAL MISSION AND VISION

Objectives

- To provide quality education and groom top-notch professionals, entrepreneurs and leaders for different fields of engineering, technology and management.
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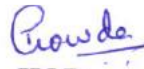
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- Motivate students to put their thoughts and ideas adoptable by industry or to pursue higher studies leading to research.

Program outcomes (POs)

Engineering Graduates will be able to:

- **PO1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
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- **PO3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4. Conduct investigations of complex problem:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.


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Department of Computer Science and Engineering

COURSE MODULE



COURSE MODULE FOR THE SESSION 2020-21 (EVEN SEMESTER)

Course Syllabi with CO's

Academic Year: 2020-2021							
Department: Computer Science and Engineering							
Course Code	Course Title	Core/Elective	Prerequisites	Contact Hours			Total Hrs/ Sessions
				L	T	P	
18CS62	Computer Graphics & Visualization	Core	Good programming skills in C (or C++) Basic Data Structures - Linked lists Array Coordinates Geometry Simple Linear Algebra Basic operations of vectors and matrices	4	-	-	50
Objectives		This course will enable students to 1. Explain hardware, software and OpenGL Graphics Primitives. 2. Illustrate interactive computer graphic using the OpenGL. 3. Design and implementation of algorithms for 2D graphics Primitives and attributes. 4. Demonstrate Geometric transformations, viewing on both 2D and 3D objects. 5. Infer the representation of curves, surfaces, Color and Illumination models					
Topics Covered as Per Syllabus							
Module 1: Overview: Computer Graphics and OpenGL: Computer Graphics: Basics of computer graphics, Application of Computer Graphics, Video Display Devices: Random Scan and Raster Scan displays, color CRT monitors, Flat panel displays. Raster-scan systems: video controller, raster scan Display processor, graphics workstations and viewing systems, Input devices, graphics networks, graphics on the internet, graphics software. OpenGL: Introduction to OpenGL, coordinate reference frames, specifying two-dimensional world coordinate reference frames in OpenGL, OpenGL point functions, OpenGL line functions, point attributes, line attributes, curve attributes, OpenGL point attribute functions, OpenGL line attribute functions, Line drawing algorithms(DDA, Bresenham's), circle generation algorithms (Bresenham's).							
Module 2: Fill area Primitives, 2D Geometric Transformations: and 2D viewing: Fill area Primitives: Polygon fill-areas, OpenGL polygon fill area functions, fill area attributes, general scan line polygon fill algorithm, OpenGL fill-area attribute functions. 2D Geometric Transformations: Basic 2D Geometric Transformations, matrix representations and homogeneous coordinates. Inverse transformations, 2D Composite transformations, other 2D transformations, raster methods for geometric transformations, OpenGL raster transformations, OpenGL geometric transformations function, 2D viewing: 2D viewing pipeline, OpenGL 2D viewing functions.							

<p>Module 3: Clipping, 3D Geometric Transformations, Color and Illumination Model: Clipping: clipping window, normalization and viewport transformations, clipping algorithms, 2D point clipping, 2D line clipping algorithms: Cohen-Sutherland, line clipping only - polygon fill area clipping, Sutherland-Hodgeman polygon clipping algorithm only. 3D Geometric Transformations: 3D translation, rotation, scaling, composite 3D transformations, other 3D transformations, affine transformations, OpenGL geometric transformations functions. Color Models: Properties of light, color models, RGB and CMY color models. Illumination Models: Light sources, basic illumination models- Ambient light, diffuse reflection, specular and phong model, Corresponding OpenGL functions.</p>
<p>Module 4: 3D Viewing and Visible Surface Detection: 3D Viewing: 3D viewing concepts, 3D viewing pipeline, 3D viewing coordinate parameters, Transformation from world to viewing coordinates, Projection transformation, orthogonal projections, perspective projections, The viewport transformation and 3D screen coordinates. OpenGL 3D viewing functions. Visible Surface Detection Methods: Classification of visible surface Detection algorithms, back face detection, depth buffer method and OpenGL visibility detection functions.</p>
<p>Module 5: Input and Interaction, Curves and Computer Animation: Input and Interaction: Input devices, clients and servers, Display Lists, Display Lists and Modelling, Programming Event Driven Input, Menu Picking, Building Interactive Models, Animating Interactive programs, Design of Interactive programs, Logic operations Curved surfaces, quadric surfaces, OpenGL Quadric-Surface and Cubic-Surface Functions, B-spline Curves, B-spline surfaces, OpenGL curve functions. Corresponding OpenGL functions.</p>
<p>List of Text Books 1. Donald Hearn & Pauline Baker: Computer Graphics with OpenGL, 3rd Edition, Pearson Education, 2011 2. Edward Angel: Interactive Computer Graphics- A Top Down approach with OpenGL, 5th edition, Pearson Education, 2008</p>
<p>List of Reference Books 1. James D Foley, Andrew Van Dam, Steven K. Fegan, John F. Hughes, Computer graphics with OpenGL: pearson education 2. Xiang Zhang, Computer Graphics: shan's outline series, 2nd edition, TMG 3. Kelvin Sung, Peter Shirley, Steven Easer: Interactive Computer Graphics, concepts and applications, Cengage Learning 4. M.M Rajee, Computer Graphics using OpenGL, Flip learning Elsevier</p>
<p>List of WEBSITE, Text Books, News, Multimedia Content, etc 1. www.opengl.com 2. https://www.opengl.org/discussion_boards/showthread.php?p=170886-Beginner-Book-Recommendations 3. https://en.wikibooks.org/wiki/OpenGL_Programming</p>
<p>Course Outcomes</p> <ol style="list-style-type: none"> 1. Design and implement algorithms for 2D graphics primitive and attributes. 2. Illustrate Geometric transformations on both 2D and 3D objects. 3. Apply concepts of clipping and visible surface detection in 2D and 3D viewing, and Illumination Models.

4. Decide suitable hardware and software for developing graphics packages using OpenGL.
Internal Assessment: Marks: 20 (3 Examinations) are conducted for 15 Marks during the semester and marks allotted based on average of best performance. 5 Marks is taken from assignments.)

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	18CS62 Title: Computer Graphics & Visualization											
	Program Outcomes											Total
List of Course Outcomes	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	
CO-1	3	-	1	-	-	-	-	-	-	-	-	-
CO-2	2	-	-	-	-	-	-	-	-	-	-	-
CO-3	-	-	3	2	-	-	-	-	-	-	-	-
CO-4	-	2	1	-	3	-	-	-	-	-	-	-
Total												

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution 0 = No Contribution

The Correlation of Course Outcomes (CO's) and Program Outcomes (PSO's)

Subject Code:	18CS62 Title: Computer Graphics & Visualization		
	Program Specific Outcomes		Total
List of Course Outcomes	PSO-1	PSO-2	
CO-1	-	-	
CO-2	-	-	
CO-3	-	-	
CO-4	1	-	
Total			



Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution 0 = No Contribution

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D. IA QP and Scheme


SAMPLE IA QP & SCHEME

	ATME COLLEGE OF ENGINEERING DEPT. OF COMPUTER SCIENCE AND ENGINEERING		
THIRD INTERNAL ASSESSMENT			
SUB CODE	: 17CS651		TIME:01.30PM-2.45PM
SUBJECT	: Data Mining and Data Warehousing		DATE: 22-07-2020
SEM	: VI A & B		MAX. MARKS:30



Sl No.	Answer any three Questions (TEN MARKS EACH)	CO's	BLT
01.	Explain how decision tree induction algorithm works. Give example. OR	3	L2
02.	List and explain the different characteristics of decision tree induction		L4
03.	What is cluster analysis? Explain different types of clusterings. OR	3	L2
04.	Explain briefly agglomerative hierarchical clustering with example.		L2
05.	Explain DBSCAN algorithm with example. OR	3	L2
06.	Briefly explain BIRCH scalable clustering algorithm.		L2

CO1	Identify data mining problems and implement the data warehouse
CO2	Write association rules for a given data pattern.
CO3	Choose between classification and clustering solution.

Bloom's Taxonomy Level	
L1	Remembering
L2	Understanding
L3	Applying
L4	Analyzing
L5	Evaluating
L6	Creating



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SCHEME AND SOLUTION

TEST -III

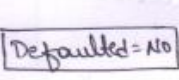
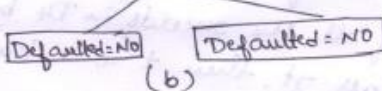
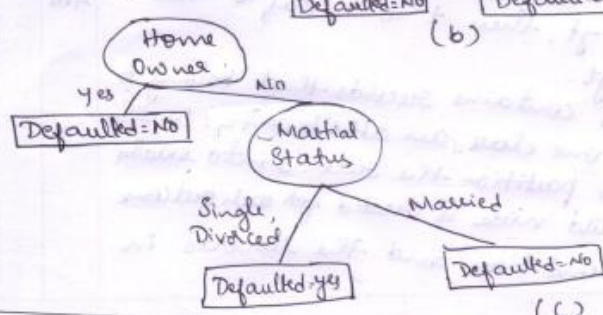
Subject: Data Mining and Data Warehousing Subject Code: 17CS651

CO1	Identify data mining problems and implement the data warehouse
CO2	Write association rules for a given data pattern.
CO3	Choose between classification and clustering solution.

Bloom's Taxonomy Levels
L1: Remembering L2: Understanding L3: Applying L4: Analyzing L5: Evaluating L6: Creating

Ques no/No	Solution	Marks	CO's	BLT
1.	<p><u>Decision Tree Induction Algorithm</u></p> <p><u>Hunt's Algorithm</u></p> <p>In Hunt's Algorithm, a decision tree is grown in recursive fashion by partitioning the training records into successively pure subsets. Let D_i be the set of training records that are associated with node t and $y = \{y_1, y_2, y_3 \dots y_c\}$ be the class labels. The following is a recursive definition of Hunt's algorithm</p> <p><u>Step 1:</u> If all the records in D_t belong to the same class y_t, then t is a leaf node labeled as y_t.</p> <p><u>Step 2:</u> If D_i contains records that belong to more than one class, an attribute test condition is selected to partition the records into smaller subsets. A child node is created for each outcome of the test condition and the records in</p>	3		L2
		4m		

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Ques No	Solution	Marks	CO's	BLT																																																							
	<p>It are distributed to the children based on the outcomes. The algorithm is then recursively applied to each child node.</p> <p><u>Example:</u></p> <table border="1"> <thead> <tr> <th>Tid</th> <th>Home Owner</th> <th>Marital Status</th> <th>Annual Income</th> <th>Defaulted Borrower</th> </tr> </thead> <tbody> <tr><td>1</td><td>Yes</td><td>Single</td><td>125K</td><td>NO</td></tr> <tr><td>2</td><td>NO</td><td>Married</td><td>100K</td><td>NO</td></tr> <tr><td>3</td><td>NO</td><td>Single</td><td>70K</td><td>NO</td></tr> <tr><td>4</td><td>Yes</td><td>Married</td><td>120K</td><td>NO</td></tr> <tr><td>5</td><td>NO</td><td>Divorced</td><td>95K</td><td>Yes</td></tr> <tr><td>6</td><td>NO</td><td>Married</td><td>60K</td><td>NO</td></tr> <tr><td>7</td><td>Yes</td><td>Divorced</td><td>220K</td><td>NO</td></tr> <tr><td>8</td><td>NO</td><td>Single</td><td>85K</td><td>Yes</td></tr> <tr><td>9</td><td>NO</td><td>Married</td><td>75K</td><td>NO</td></tr> <tr><td>10</td><td>NO</td><td>Single</td><td>90K</td><td>Yes</td></tr> </tbody> </table>	Tid	Home Owner	Marital Status	Annual Income	Defaulted Borrower	1	Yes	Single	125K	NO	2	NO	Married	100K	NO	3	NO	Single	70K	NO	4	Yes	Married	120K	NO	5	NO	Divorced	95K	Yes	6	NO	Married	60K	NO	7	Yes	Divorced	220K	NO	8	NO	Single	85K	Yes	9	NO	Married	75K	NO	10	NO	Single	90K	Yes			
Tid	Home Owner	Marital Status	Annual Income	Defaulted Borrower																																																							
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9	NO	Married	75K	NO																																																							
10	NO	Single	90K	Yes																																																							
	<p>(a) </p> <p>(b) </p> <p>(c) </p>	3m																																																									

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Ques	Solution	Mark	CO	BLT
	<pre> graph TD A((Home Owner)) -- yes --> B[Defaulted: No] A -- no --> C((Marital Status)) C -- Single/Divorced --> D((Annual Income)) C -- Married --> E[Defaulted: No] D -- <80K --> F[Defaulted: No] D -- >=80K --> G[Defaulted: Yes] </pre> <p>Fig: Hunt's Algorithm for inducing decision tree.</p>	3m 10m		
2	<p>Characteristics of Decision Tree Based Classification:</p> <p><u>Advantages</u></p> <ul style="list-style-type: none"> Decision tree induction is a nonparametric approach for building classification models. In other words, it does not require any prior assumptions regarding the type of probability distributions satisfied by the class and other attributes. Finding an optimal decision tree is a NP-complete problem. Techniques developed for constructing decision trees are computationally inexpensive, making it possible to quickly construct models even when the training set size is very large. Once a decision tree has been built, classifying 	3 5m		44

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Ques No	Solution	Marks	CO's	BLT
	<p>a test record is extremely fast, with a worst-case complexity of $O(w)$, where, w is the maximum depth of the tree.</p> <p>⊛ Decision trees, especially smaller-sized trees are relatively easy to interpret.</p> <p>⊛ Decision tree algorithms are quite robust to the presence of noise.</p> <p>⊛ The presence of redundant attributes does not adversely affect the accuracy of decision trees.</p> <p><u>Disadvantages</u></p> <p>⊛ Since most decision tree algorithms employ a top-down, recursive partitioning approach, the number of records becomes smaller as we traverse down the tree. At the leaf node, the number of records may be too small to make a statistically significant decision about the class representation of the node.</p> <p>⊛ A subtree can be replicated multiple times in a decision tree. This makes the decision tree more complex than necessary and perhaps more difficult to interpret. Such a situation can arise from decision tree implementations that rely on a single attribute test condition at each internal node.</p>			
		5m		
		10m		

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Quest ion No	Solution	Marks	CO's	BLT
3.	<p><u>Cluster Analysis</u></p> <p>Finding groups of objects such that the objects in a group will be similar (or related) to one another and different from (or unrelated) to the objects in other groups.</p> <p>The greater the similarity within a group and the greater the difference between groups, the better or more distinct the clustering.</p> <p>Cluster analysis divides data into groups (clusters) that are meaningful, useful or both.</p> <p>Clusters are potential classes and cluster analysis is the study of techniques for automatically finding classes.</p> <p><u>Types of clustering</u></p> <p>A cluster is a set of clusters. Important distinction between hierarchical and partitional sets of clusters.</p> <p><u>Partitional Clustering</u>: A division data objects into non overlapping subsets (clusters) such that each data object is in exactly one subset</p> <p><u>Hierarchical Clustering</u>: A set of nested clusters organized as a hierarchical tree.</p>	3		22
		4m		
		6m		

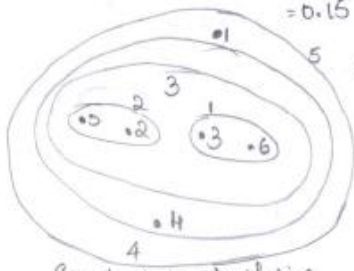
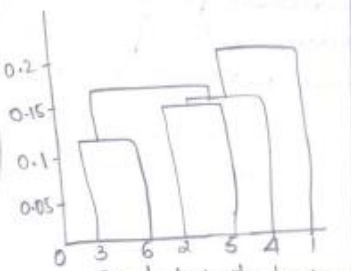
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Quesn on No	Solution	Mark	CO's	BLT
	<p><u>Types of Clusters</u></p> <ul style="list-style-type: none"> ⊛ Well-Separated clusters ⊛ center-based clusters ⊛ contiguous clusters ⊛ Density-based clusters ⊛ Property or Conceptual. 	10M		
	<p>A) <u>Agglomerative Hierarchical clustering</u></p> <ul style="list-style-type: none"> ⊛ More popular hierarchical clustering technique ⊛ Produces a set of nested clusters organized as a hierarchical tree ⊛ Can be visualized as a dendrogram ⊛ A tree like diagram that records the sequence of merges or splits. ⊛ Do not have to assume any particular number of clusters. ⊛ Any desired number of clusters can be obtained by 'cutting' the dendrogram at the proper level. 	3		L2
		1M		

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Ques no/No	Solution	Marks	CO's	BET
	<p><u>Basic Algorithm</u></p> <p>Step 1 : compute the proximity matrix, if necessary.</p> <p>Step 2 : repeat</p> <p> i) Merge the closest two clusters update the proximity matrix to reflect the proximity between the new cluster and the original clusters.</p> <p>Step 3 : until only one cluster remains</p> <p>*) The inter-cluster similarity or proximity of two clusters can be defined using the functions : min, max & group average.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="363 936 582 1086"> <p>(a) min (single link)</p> </div> <div data-bbox="630 936 885 1086"> <p>(b) Max (complete link)</p> </div> </div> <div style="text-align: center; margin-top: 10px;"> <p>(c) Group average</p> </div> <p><u>Example</u> : Sample data that consists of 6 two dimensional points are used. The x and y coordinates of the points & the Euclidean distances between them are shown.</p> <div style="display: flex; align-items: center;"> <div data-bbox="486 1400 901 1657" style="border: 1px solid black; padding: 5px;"> </div> <div data-bbox="877 1444 1117 1568" style="margin-left: 10px;"> <p>Fig : Set of 6 two-dimensional points</p> </div> </div>	4m		

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Quest no No	Solution	Marks	CO's	BLT																																																																							
	<table border="1" style="margin-bottom: 20px;"> <thead> <tr> <th>Point</th> <th>x Coordinate</th> <th>y Coordinate</th> </tr> </thead> <tbody> <tr><td>P1</td><td>0.40</td><td>0.53</td></tr> <tr><td>P2</td><td>0.22</td><td>0.38</td></tr> <tr><td>P3</td><td>0.35</td><td>0.32</td></tr> <tr><td>P4</td><td>0.26</td><td>0.19</td></tr> <tr><td>P5</td><td>0.08</td><td>0.41</td></tr> <tr><td>P6</td><td>0.45</td><td>0.30</td></tr> </tbody> </table> <p style="margin-left: 20px;">Fig: xy coordinates of 6 points</p> <table border="1" style="margin-bottom: 20px;"> <thead> <tr> <th></th> <th>P1</th> <th>P2</th> <th>P3</th> <th>P4</th> <th>P5</th> <th>P6</th> </tr> </thead> <tbody> <tr><td>P1</td><td>0.00</td><td>0.24</td><td>0.22</td><td>0.37</td><td>0.34</td><td>0.23</td></tr> <tr><td>P2</td><td>0.24</td><td>0.00</td><td>0.15</td><td>0.20</td><td>0.14</td><td>0.25</td></tr> <tr><td>P3</td><td>0.22</td><td>0.15</td><td>0.00</td><td>0.15</td><td>0.28</td><td>0.11</td></tr> <tr><td>P4</td><td>0.37</td><td>0.20</td><td>0.15</td><td>0.00</td><td>0.29</td><td>0.22</td></tr> <tr><td>P5</td><td>0.34</td><td>0.14</td><td>0.29</td><td>0.29</td><td>0.00</td><td>0.39</td></tr> <tr><td>P6</td><td>0.23</td><td>0.25</td><td>0.11</td><td>0.22</td><td>0.39</td><td>0.00</td></tr> </tbody> </table> <p>④ The distance between clusters {3,6} and {2,5} is given by</p> $\text{dist}(\{3,6\}, \{2,5\}) = \min(\text{dist}(3,2), \text{dist}(6,2), \text{dist}(3,5), \text{dist}(6,5))$ $= \min(0.15, 0.25, 0.28, 0.39)$ $= 0.15$ <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Single link clustering</p> </div> <div style="text-align: center;">  <p>Single link dendrogram</p> </div> </div>	Point	x Coordinate	y Coordinate	P1	0.40	0.53	P2	0.22	0.38	P3	0.35	0.32	P4	0.26	0.19	P5	0.08	0.41	P6	0.45	0.30		P1	P2	P3	P4	P5	P6	P1	0.00	0.24	0.22	0.37	0.34	0.23	P2	0.24	0.00	0.15	0.20	0.14	0.25	P3	0.22	0.15	0.00	0.15	0.28	0.11	P4	0.37	0.20	0.15	0.00	0.29	0.22	P5	0.34	0.14	0.29	0.29	0.00	0.39	P6	0.23	0.25	0.11	0.22	0.39	0.00				10M
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Ques/ as No	Solution	Mark	COs	BLT
5)	<p><u>DBSCAN Algorithm</u></p> <ul style="list-style-type: none"> ⊛ DBSCAN is a density-based algorithm ⊛ Density = number of points within a specified radius (Eps) ⊛ A point is a core point if it has more than a specified number of points within Eps. ⊛ These are points that are at the interior of a cluster. ⊛ A border point has fewer than n points within Eps, but is in the neighborhood of a core point. ⊛ A noise point is any point that is not a core point or a border point. <p><u>Algorithm</u></p> <pre> current_cluster_label ← 1 for all core points do if the core point has no cluster label then current_cluster_label ← current_cluster_label + 1 label the current core point with cluster label current_cluster_label end if for all points in the Eps-neighborhood, except the point itself do if the point does not have a cluster label then label the point with cluster label current_cluster_label end if end for end for </pre>	3		22
		2M		
				4M

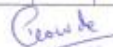
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Ques no/No	Solution	Marks	CO's	BLT
	<p>Strengths and Weakness of DBSCAN</p> <ul style="list-style-type: none"> ⊛ It is relatively Resistant to noise ⊛ It can handle clusters of different shapes and sizes. ⊛ Does not work well when the clusters having varying densities. ⊛ Does not work well with high-dimensional data. <p>Example: If Epsilon is 2 and midpoint is 2, what are the clusters that DBSCAN would discover with the following 8 examples: $A_1=(2,10)$, $A_2=(2,5)$, $A_3=(8,4)$, $A_4=(5,8)$, $A_5=(7,5)$, $A_6=(6,4)$, $A_7=(1,2)$, $A_8=(4,9)$.</p> <p>The distance The fig illustrates the discovered clusters using 10 by 10 space and ϵ is increased to $\sqrt{10}$.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="343 1176 726 1579"> <p style="text-align: center;">Epsilon = 2</p> </div> <div data-bbox="774 1176 1141 1579"> <p style="text-align: center;">Epsilon = $\sqrt{10}$</p> </div> </div>	4M	10M	

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Ques/ no	Solution	Marks	CO's	BLT
6	<p><u>BIRCH Scalable clustering Algorithm</u></p> <p>Balanced Iterative Reducing and Clustering using Hierarchies (BIRCH) is a highly efficient clustering technique for data in Euclidean Vector spaces i.e., data for which averages make sense. BIRCH can efficiently cluster such data with one pass and can improve that clustering with additional passes.</p> <p><u>Algorithm:</u></p> <ol style="list-style-type: none"> 1) Load the data into memory by creating a CF tree that summarizes the data. 2) Build a smaller CF tree if it is necessary for Phase 3. T is increased, and then the leaf node entries (clusters) are reinserted. Since T has increased, some clusters will be merged. 3) Perform global clustering. Different forms of global clustering can be used. Because the clustering features store summary information that is important to certain kinds of clustering, the global clustering algo can be applied. 4) Redistribute the data point using the centroids of clusters discovered in step 3 and thus discover a new set of clusters. This overcomes certain problems that can occur in the first phase of BIRCH. 	<p>3M</p> <p>7M</p> <p>10M</p>	3	22

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Signature of Faculty


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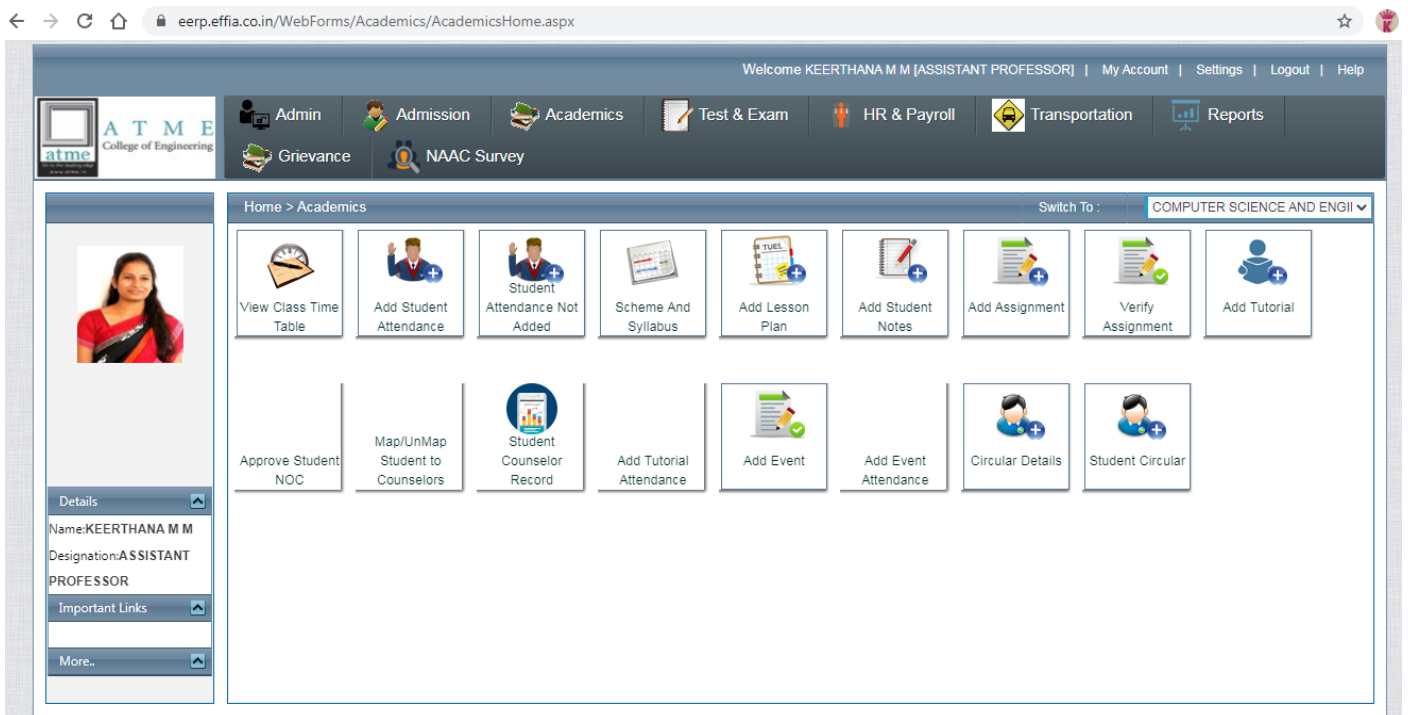
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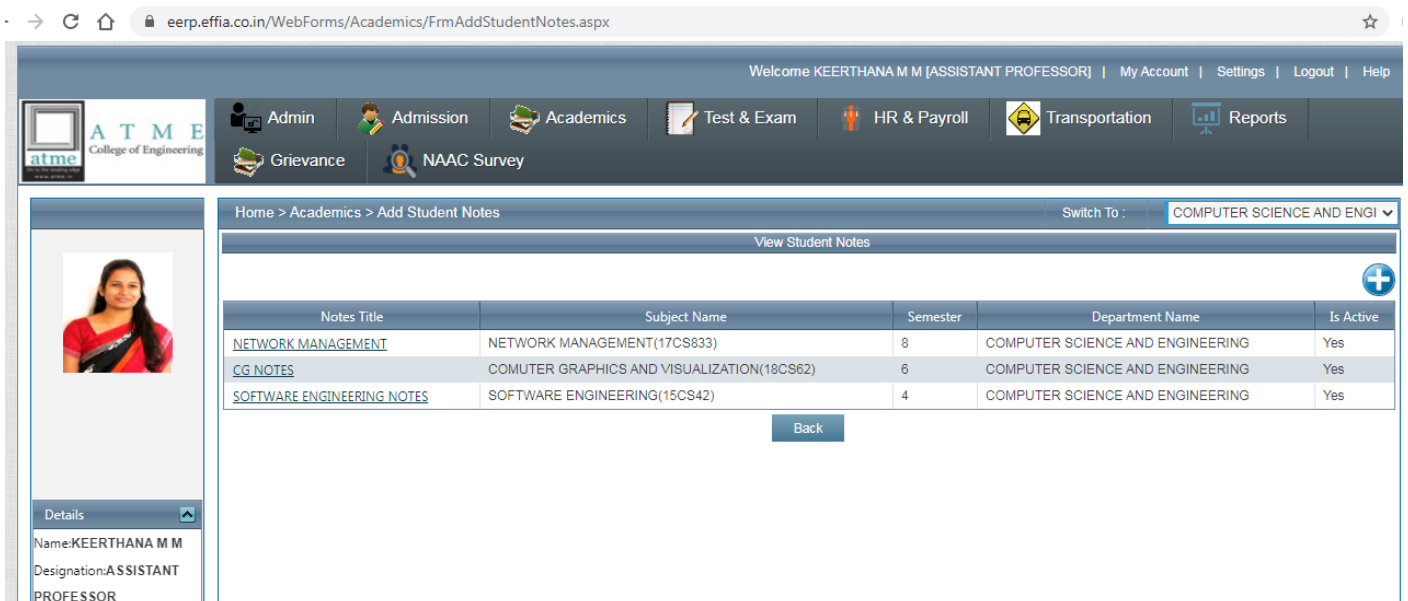
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NETWORK MANAGEMENT	NETWORK MANAGEMENT(17CS833)	8	COMPUTER SCIENCE AND ENGINEERING	Yes
CG NOTES	COMPUTER GRAPHICS AND VISUALIZATION(18CS62)	6	COMPUTER SCIENCE AND ENGINEERING	Yes
SOFTWARE ENGINEERING NOTES	SOFTWARE ENGINEERING(15CS42)	4	COMPUTER SCIENCE AND ENGINEERING	Yes

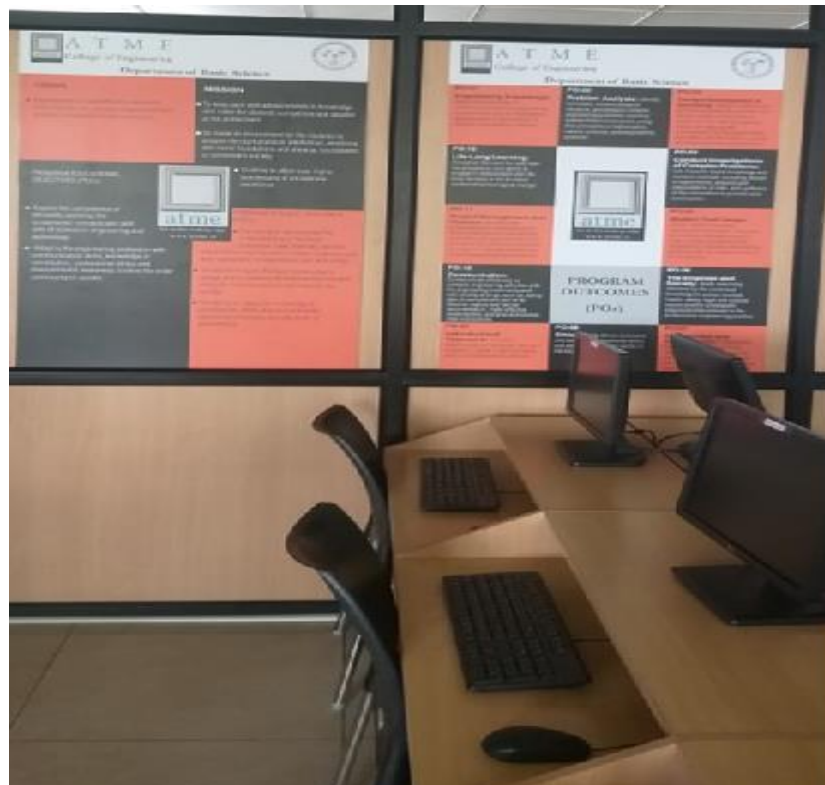
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Designation: ASSISTANT PROFESSOR

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G. HoD and Department Office



Fig: HoD Office



F



Fig: Department Office

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

CS MAIL

NEWSLETTER VOLUME 8, ISSUE II, AUG 2020

Dear Readers,

It is with great pleasure that we bring you **Volume 8, Issue 1** of our department newsletter **CS MAIL**. The current newsletter highlights the activities of the department, achievements of faculty and students during the past six months. It also features workshop organized and attended, paper publication details and other social activity undertaken from CS Department. Your valuable comments and suggestions are appreciated.

We wish all the readers an enjoyable reading.

VISION OF THE DEPARTMENT

To develop highly talented individuals in Computer Science and Engineering to deal with real world challenges in industry, education, research and society.

MISSION OF THE DEPARTMENT

- To inculcate professional behavior, Strong ethical values, innovative research capabilities and leadership abilities in the young minds & to provide a teaching environment that emphasizes depth, originality and critical thinking.

- Motivate students to put their thoughts and ideas adoptable by industry or to pursue higher studies leading to research.
- Empower students with a strong basis in the mathematical, scientific and engineering fundamentals to solve computational problems and to prepare them for employment, higher learning and R&D.
- Gain technical knowledge, skills and awareness of current technologies of computer science engineering and to develop an ability to design and provide novel engineering solutions for software/hardware problems through entrepreneurial skills.
- Exposure to emerging technologies and work in teams on interdisciplinary projects with effective communication skills and leadership qualities.
- Ability to function ethically and responsibly in a rapidly changing environment by applying innovative ideas in the latest technology, to become effective professionals in Computer Science to bear a life-long career in related areas.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Message From Principal

ATMECE has emerged as a prominent institute offering quality education. All round continuous changes in infrastructure and academics standard have helped us to build a brand name. It gives me immense pleasure to introduce the **Volume 8, Issue 1 of the Half Yearly Newsletter "CS MAIL"** of Computer Science Department. I am pleased to know that the newsletter will showcase the activities and credentials of CS&E department. I hope this will become a platform for students and staff to exhibit their talents in science and technology. On behalf of management, I appreciate the newsletter committee for their efforts in bringing out this edition.



I wish the editorial all success!!!

Regards
Dr. I. Ramaswaj
Principal, ATMECE

Don't Wait For Opportunity Create It

Message From Chief Editor



Department of Computer Science & Engineering commits to work towards developing dedicated professional with a rich blend of competent, technical, managerial and social skills to contribute nation building. I am happy to inform that our department newsletter **"CS MAIL"** is being released in the month of Aug 2020. The newsletter encourage departments technical activities and also motivate students to bring out their innovative ideas, hidden talents and also provide a common platform to share their knowledge, in turn gain technical knowledge.


I wish all the readers an enjoyable reading!!!


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Email Details Report			
Role	Subject	EmailDate	Recipients
STUDENT	Greeting from ATME !!	28-07-2019 00:00:00	43
STUDENT	Greetings From ATME CSE !!	28-07-2019 00:00:00	50
STUDENT	Greetings from ATME CSE !!	29-07-2019 00:00:00	93
STUDENT	KEERTHANA M M (ASSISTANT PROFESSOR) - 18CS-EMIAL-3	30-07-2019 00:00:00	44
STUDENT	KEERTHANA M M (ASSISTANT PROFESSOR) - 18CS33-EMIAL-3	31-07-2019 00:00:00	44
STUDENT	KEERTHANA M M (ASSISTANT PROFESSOR) 15CS54-EMAIL 4	01-08-2019 00:00:00	51
STUDENT	Keerthana M M (Assistant professor) - 10CS33(ADE) - Email 5	06-08-2019 00:00:00	46
STUDENT	KEERTHANA M M (AP) ADE- 18CS33 -EMAIL 2	07-08-2019 00:00:00	46
STUDENT	KMM-ADE (18CSL37) (18CS33)	08-08-2019 00:00:00	46
STUDENT	KMM-FAEL-15CS54	08-08-2019 00:00:00	52
STUDENT	KMM-ADE-18CSL37	09-08-2019 00:00:00	46
STUDENT	KMM-18CS33-ADE	13-08-2019 00:00:00	46
STUDENT	KMM-17CS54-FLAT	14-08-2019 00:00:00	1
STUDENT	KMM-18CSL37	14-08-2019 00:00:00	46
STUDENT	KMM-17CS54-FLAT	16-08-2019 00:00:00	52
STUDENT	kmm-ADE-18CS33	16-08-2019 00:00:00	46

Mail:

Week No	Class No	DATE	HOUR	Topics Covered	
-SSR-15EE73-EMAIL 2	5	6	5/08/2019	FIFTH HOUR	Breakdown in Non-Uniform Fields and Corona Discharges
	7	06/08/2019	FIRST HOUR	Conduction and Breakdown in Liquid Dielectrics: Liquids as Insulators, Pure Liquids and Commercial Liquids	
	8	06/08/2019	SECOND HOUR	Breakdown in Solid Dielectrics: Introduction, Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown	
6	9	09/09/2019	SECOND HOUR	Summary of Module 1	
6	10	12/09/2019	FIFTH HOUR	SRS Evaluation	

c. Course Outcomes achievable at the end of Module 1

CO-1: Interpret the conduction and breakdown phenomenon in dielectrics. [L2, Module 1]

d. Resource Link and Books:

- High Voltage Engineering, M.S. Naidu, V. Kamaraju, McGraw Hill, 5th Edition, 2013
- <http://nptel.ac.in/courses/108104048/>

Fundamentals of High Voltage Engineering By S.K.Singh, Dhanpat Rai & Co.

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CO STATEMENTS

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CO PO MATRIX- EIGHTH SEMESTER

Course Name: Internet Of Things Technology (15CS81)															
C409	C409.1	Interpret the impact and challenges posed by IoT networks leading to new architectural models.													
	C409.2	Outline the role of IoT protocols for efficient network communication and need for Data Analytics and Security in IOT.													
	C409.3	Illustrate different smart objects and sensor technologies for sensing real world entities and identify the applications of IoT in Industry.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C409.1	1	1	2									2	-	1
C409.2	1	-	-										-	1	-
C409.3	1	1	1										-	1	-
Course Name: BIG DATA Analytics (15CS82)															
C410	C410.1	Master the concepts of HDFS and MapReduce framework													
	C410.2	Investigate Hadoop related tools for Big Data Analytics and perform basic Hadoop Administration													
	C410.3	Recognize the role of Business Intelligence, Data warehousing and Visualization in decision making													
	C410.4	Infer the importance of core data mining techniques for data analytics													
	C410.5	Compare and contrast different Text Mining Techniques													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C402.1	2	1	1	2	2	-	-	-	-	-	1	2	2	
	C402.2	2	2	2	2	2	-	-	-	1	-	1	2	1	
	C402.3	2	1	1	-	1	-	-	-	-	-	1	2	1	
	C402.4	1	-	-	-	2	-	-	-	-	-	-	2	1	
C402.5	2	-	-	-	2	-	-	-	-	-	-	2	2		
Course Name: Network Management (15CS83)															
C411	C411.1	Analyze the issues and challenges pertaining to management of emerging network technologies such as wired/wireless networks and high-speed internets.													
	C411.2	Apply network management standards to manage practical networks													
	C411.3	Use on SNMP for managing the network													

C411	C411.4	Use RMON for monitoring the behavior of the network													
	C411.5	Identify the various components of network and formulate the scheme for the managing them													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C411.1	1	-	-	1	-	-	-	-	-	-	-	-	-	-
	C411.2	1	-	-	-	-	-	-	-	-	-	-	-	-	-
	C411.3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
	C411.4	-	2	-	-	-	-	-	-	-	-	-	-	-	-
	C411.5	-	-	3	-	-	-	-	2	-	-	-	-	-	-
C411.6	-	-	-	2	-	-	-	-	-	-	-	-	-	-	
Course Name: Internship / Professional Practise (15CS84)															
C412	C412.1	Adapt easily to the industry environment													
	C412.2	Take part in team work													
	C412.3	Make use of modern tools to solve complex engineering problems.													
	C412.4	Decide upon project planning and financing.													
	C412.5	5. Adapt ethical values and Motivate for lifelong learning													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C412.1	-	-	-	-	-	-	2	-	-	-	-	-	2	3
	C412.2	-	-	-	-	-	-	-	-	-	-	-	-	2	-
	C412.3	-	-	-	3	3	-	-	-	-	-	-	-	1	3
	C412.4	-	-	-	-	-	-	-	-	-	-	3	-	2	-
C412.5	-	-	-	-	-	-	-	3	-	-	-	3	2	3	
Course Name: Project (15CSP85)															
C413	C413.1	Identify a issue and derive problem related to society, environment, economics, energy and technology													
	C413.2	complex problems utilising a systems approach using modern tools and techniques													
	C413.3	Develop skills to work in a team to achieve common goals with ethical values.													
	C413.4	Develop skills of project management and finance and Communicate effectively to present ideas clearly and coherently													
	C413.5	Prepare themselves for life-long learning to face the challenges and support the technological changes to meet the societal													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C413.1	3	-	-	-	3	3	3	-	-	-	-	-	3	3
	C413.2	-	3	-	3	-	-	-	-	-	-	-	-	3	3
C413.3	-	-	-	-	-	-	-	3	3	-	-	-	3	3	
C413.4	-	-	-	-	-	-	-	-	-	-	3	-	3	3	

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C413.5	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	3
Course Name: Seminar (15CSS86)																
C414	C414.1	Survey the changes in the technologies relevant to the topic selected														
	C414.2	Develop knowledge in the field of Computer Science and Engineering and other disciplines through independent learning and collaborative study														
	C414.3	Discuss the technology and interpret the impact on the society, environment and domain.														
	C414.4	Improve oral and written communication skills														
	C414.5	Compile report of the study and present to the audience, following the ethics.														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C414.1		3											3	-		
C414.2												3	3	-		
C414.3							3						3	-		
C414.4										3			3	-		
C414.5								3					3	-		

Course Name: Web Technology and its Applications (15CS71)																
C401	C401.1	Adapt HTML and CSS syntax and semantics to build web pages														
	C401.2	Construct and visually format tables and forms using HTML and CSS														
	C401.3	Develop Client-Side Scripts using JavaScript and Server-Side Scripts using PHP to generate and display the contents dynamically.														
	C401.4	Appraise the principles of object oriented development using PHP														
	C401.3	Inspect JavaScript frameworks like jQuery and Backbone which facilitates developer to focus on core features.														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C401.1	2	-	-	-	3	-	-	-	-	-	-	-	-	2	-	
C401.2	1	-	-	-	3	-	-	-	-	-	-	-	-	2	-	
C401.3	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	
C401.4	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	
C401.3	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	
Course Name: Advanced Computer Architecture (15CS72)																
C402	C402.1	Explain the concepts of parallel computing and hardware technologies														
	C402.2	Compare and contrast the parallel architectures														
	C402.3	Illustrate parallel programming concepts														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C402.1	3	3	3	-	-	-	-	-	-	-	-	-	-	1	-	
C402.2	3	3	3	-	-	-	-	-	-	-	-	-	-	1	-	
C402.3	2	2	1	-	-	-	-	-	-	-	-	-	-	1	-	
Course Name: Machine Learning (15CS73)																
	C403.1	Identify the problems for machine learning. And select the either supervised, unsupervised or reinforcement learning.														
	C403.2	Explain theory of probability and statistics related to machine learning														

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C403	C403.3	Investigate concept learning, ANN, Bayes classifier, k nearest neighbor, Q.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C403.1	3	3	3	-	-	-	-	-	-	-	-	-	1	-
	C403.2	3	2	-	-	-	-	-	-	-	-	-	-	1	-
	C403.3	3	2	3	2	-	-	-	-	-	-	-	1	1	-
Course Name: Information & Network Security [15CS743]															
C404	C404.1	Analyze the Digital Security Process													
	C404.2	Illustrate the need of key management													
	C404.3	Outline the use of cryptography processes for various applications													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C404.1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
	C404.2	1	-	-	-	-	-	-	-	-	-	-	-	-	-
	C404.3	2	-	-	-	-	-	-	-	-	-	-	-	-	-
Course Name:															
C405	C405.1	Identify key challenges in managing information and analyze different storage networking technologies and virtualization													
	C405.2	Explain components and the implementation of NAS													
	C405.3	Describe CAS architecture and types of archives and forms of virtualization													
	C405.4	Illustrate the storage infrastructure and management activities													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C405.1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
	C405.2	3	-	-	-	-	-	-	-	-	-	-	-	-	-
	C405.3	3	-	-	-	-	-	-	-	-	-	-	-	-	-
	C405.4	3	1	-	-	-	-	-	-	-	-	-	1	-	
Course Name: Machine Learning Laboratory (15CSL76)															
C406	C406.1	Understand the implementation procedures for the machine learning algorithms.													
	C406.2	Design Java/Python programs for various Learning algorithms													
	C406.3	Apply appropriate data sets to the Machine Learning algorithms.													
	C406.4	Identify and apply Machine Learning algorithms to solve real world problems.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C406.1	1	1	-	2	-	-	-	-	-	-	-	-	1	-
	C406.2	1	2	2	2	2	-	-	-	-	-	-	1	1	-
		C406.3	1	1	1	2	2	-	-	-	-	-	-	1	-
	C406.4	1	3	3	2	2	-	-	-	-	-	1	2	-	
Course Name: Web Technology Laboratory with Mini Project (15CSL77)															
C407	C407.1	Design and develop dynamic web pages with good aesthetic sense of designing and latest technical know-how's.													
	C407.2	Have a good understanding of Web Application Terminologies, Internet Tools other web services.													
	C407.3	Learn how to link and publish web sites													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C407.1	2	-	-	-	2	-	-	-	-	-	-	-	2	-
	C407.2	2	-	-	-	3	-	-	-	-	-	-	-	1	-
	C407.3	2	-	-	-	3	-	-	-	-	-	-	-	1	-
Course Name: Project Phase I (15CSP78)															
C408	C408.1	Demonstrate a sound technical knowledge of their selected project topic.													
	C408.2	Undertake problem identification, formulation and solution.													
	C408.3	Design engineering solutions to complex problems utilising a systems approach.													
	C408.4	4. Communicate with engineers and the community at large in written an oral forms.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C408.1	3	-	-	-	-	-	-	-	-	-	-	-	1	-
	C408.2	-	3	3	-	3	-	-	-	-	-	-	-	1	-
	C408.3	-	-	3	3	-	-	-	-	-	-	-	1	-	
	C408.4	-	-	-	-	3	-	-	-	3	-	-	1	-	

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CO PO MATRIX- SIXTH SEMESTER

Course Name: Cryptography Network Security and cyber law (17CS61)															
C309	C309.1	Discuss the cryptography and its need to various applications													
	C309.2	Design and Develop simple cryptography algorithms													
	C309.3	Understand the cyber security and need cyber Law													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C309.1	2	2	-	-	-	-	-	-	-	-	-	1	-	-
C309.2	2	3	-	-	-	-	-	-	-	-	-	1	1	-	
C309.3	1	0	-	-	-	-	-	1	-	-	-	-	-	-	
Course Name: Computer Graphics (17CS62)															
C310	C310.1	Design and implement algorithms for 2D graphics primitives and attributes.													
	C310.2	Illustrate Geometric transformations on both 2D and 3D objects.													
	C310.3	Understand the concepts of clipping and visible surface detection in 2D and 3D viewing, and Illumination Models.													
	C310.4	Discuss about suitable hardware and software for developing graphics packages using OpenGL.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C310.1	3	-	1	-	-	-	-	-	-	-	-	-	-	-	
C310.2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	
C310.3	-	-	3	2	-	-	-	-	-	-	-	-	-	-	
C310.4	-	2	1	-	3	-	-	-	-	-	-	-	1	-	
Course Name: System Software & Compiler Design (17CS63)															
C311	C311.1	Illustrate system software such as assemblers, loaders, linkers and macroprocessors													
	C311.2	Design and develop lexical analyzers, parsers and code generators													
	C311.3	Discuss about lex and yacc tools for implementing different concepts of system software													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C311.1	2	3	3	-	-	-	-	-	-	-	-	-	1	-	
C311.2	3	3	3	-	-	-	-	-	-	-	-	-	1	-	
C311.3	2	3	2	-	-	-	-	-	-	-	-	-	1	-	
Course Name: Operating systems (17CS64)															
C312	C312.1	Demonstrate need for OS and different types of OS													
	C312.2	Discuss suitable techniques for management of different resources													
	C312.3	Illustrate processor, memory, storage and file system commands													
	C312.4	Explain the different concepts of OS in platform of usage through case studies													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C312.1	3	2	2	-	-	-	-	-	-	-	-	-	-	-	
C312.2	3	2	2	-	-	-	-	-	-	-	-	-	-	-	
C312.3	3	2	2	-	-	-	-	-	-	-	-	-	-	-	
C312.4	3	2	2	-	-	-	-	-	-	-	-	-	-	-	
Course Name: Data Mining And Data Warehousing (17CS65)															
C313	C313.1	Identify data mining problems and implement the data warehouse													
	C313.2	Write association rules for a given data pattern.													
	C313.3	Choose between classification and clustering solution.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C313.1	2	3	2	-	-	-	-	-	-	-	-	2	1	1	
C313.2	2	3	2	-	-	-	-	-	-	-	-	-	-	-	
C313.3	3	3	2	-	-	-	-	-	-	-	-	-	1	1	
Course Name: Python Application Programming(17CS66)															
C314	C314.1	Examine Python syntax and semantics and be fluent in the use of Python flow control and functions.													
	C314.2	Demonstrate proficiency in handling Strings and File Systems.													
	C314.3	Create, run and manipulate Python Programs using core data structures like Lists, Dictionaries and use Regular Expressions.													
	C314.4	Interpret the concepts of Object-Oriented Programming as used in Python.													
	C314.5	Implement exemplary applications related to Network Programming, Web Services and Databases in Python.													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C306.1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	

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C306.2	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
C306.3	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
C306.4	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
C306.5	1	1	2	-	-	-	-	-	-	-	-	-	2	1	1	-	
Course Name: System Software & Operating System laboratory (17CSL67)																	
C315	C315.1	Implement and demonstrate Lever's and Parser's															
	C315.2	Implement different algorithms required for management, scheduling, allocation and communication used in operating system.															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
	C315.1	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-
	C315.2	2	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-

Course Name: Computer Graphics Lab with Mini Project (17CSL68)																	
C316	C316.1	Apply the concepts of computer graphics															
	C316.2	Implement computer graphics applications using OpenGL															
	C316.3	Implement real world problems using OpenGL															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
	C316.1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C316.2	-	-	1	-	1	-	-	-	1	1	-	-	-	-	-	-	
C316.3	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	-	

Course Name: Management Entrepreneurship for IT Industry (17CS51)																	
C301	C301.1	Define management, organization, entrepreneur, planning, staffing, ERP and outline their importance in entrepreneurship															
	C302.2	Utilize the resources available effectively through ERP															
	C303.3	Make use of IPRs and institutional support in entrepreneurship															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
	C301.1	-	-	-	-	-	-	-	-	3	3	1	-	-	-	1	-
C302.2	-	-	-	-	-	-	-	-	1	-	3	-	-	-	-	-	
C303.3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	1	
Course Name: Computer Networks (17CS52)																	
C302	C302.1	Explain principles of application layer protocols															
	C302.2	Outline transport layer services and infer UDP and TCP protocols															
	C302.3	Classify routers, IP and Routing Algorithms in network layer															
	C302.4	Explain the Wireless and Mobile Networks covering IEEE 802.11 Standard															
	C302.5	Define Multimedia Networking and Network Management															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
	C302.1	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1
C302.2	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	
C302.3	2	3	1	2	-	-	-	-	-	-	-	1	2	1	-	-	
C302.4	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
C302.5	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
Course Name: Database Management System (17CS53)																	
C303	C303.1	Summarize the concepts of database objects; enforce integrity constraints on a database using RDBMS.															
	C303.2	Use Structured Query Language (SQL) for database manipulation.															
	C303.3	Design simple database systems															
	C303.4	Design code for some application to interact with databases.															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
C303.1	2	-	2	-	-	-	-	-	-	-	-	-	-	3	-	-	

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	C303.2	1	2	3	-	-	-	-	-	-	-	-	-	3	-
	C303.3	1	2	3	-	-	-	-	-	-	-	-	-	3	-
	C303.4	1	-	3	-	-	-	-	-	-	-	-	-	3	-
Course Name: Automata Theory And Computability(17CS54)															
C304	C304.1	Tell the core concepts in automata theory and Theory of Computation													
	C304.2	Explain how to translate between different models of Computation (e.g., Deterministic and Non-deterministic and Software models).													
	C304.3	Interpret Grammars and Automata (recognizers) for different language classes and become knowledgeable about restricted models of Computation (Regular, Context Free) and their relative powers.													
	C304.4	Develop skills in formal reasoning and reduction of a problem to a formal model, with an emphasis on semantic precision and conciseness.													
	C304.5	Classify a problem with respect to different models of Computation.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C304.1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
	C304.2	2	3	3	-	-	-	-	-	-	-	-	-	1	-
	C304.3	2	3	3	-	-	-	-	-	-	-	-	-	1	-
	C304.4	2	3	3	-	-	-	-	-	-	-	-	-	1	-
	1	3	3	-	-	-	-	-	-	-	-	-	-	-	
Course Name: Dot Net Framework for Application Development (17CS564)															
C305	C305.1	Build applications on Visual Studio .NET platform by understanding the syntax and semantics of C#.													
	C305.2	Demonstrate Object Oriented Programming concepts in C# programming language.													
	C305.3	Design custom interfaces for applications and leverage the available built-in interfaces in building complex applications.													
	C305.4	Illustrate the use of generics and collections in C#.													
	C305.5	Compose queries to query in-memory data and define own operator behaviour.													
C305		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C305.1	2	2	2	-	1	-	-	-	-	-	-	-	-	-
	C305.2	2	1	2	-	-	-	-	-	-	-	-	-	-	-
	C305.3	2	2	2	-	1	-	-	-	-	-	-	-	-	-
	C305.4	2	1	1	-	-	-	-	-	-	-	-	-	-	-
	C305.5	2	2	1	-	1	-	-	-	-	-	-	-	-	-
Course Name: ADVANCED JAVA AND J2EE (17CS553)															
	C306.1	Incorporate the need of advanced Java concepts like enumerations, auto-boxing and annotations.													

C306	C306.2	Demonstrate the use of Collections framework in developing modular and efficient programs.													
	C306.3	Use String class and its functions in programming													
	C306.4	Describe how servlets are used to build Java-based web application architecture & Use JSP to write efficient server-side programs.													
	C306.5	Illustrate database access and details for managing information using the JDBC API.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C306.1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
	C306.2	2	2	2	-	-	-	-	-	-	-	-	-	-	-
	C306.3	2	3	3	-	-	-	-	-	-	-	-	-	-	-
	C306.4	2	2	3	-	-	-	-	-	-	-	-	-	-	-
	C306.5	2	2	2	-	-	-	-	-	-	-	-	-	-	-
Course Name: Computer Network Lab (17CSL57)															
C307	C307.1	Analyze and Compare various networking protocols.													
	C307.2	Demonstrate the working of different concepts of networking.													
	C307.3	Implement and analyze networking protocols in NS2 / NS3													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C307.1	2	-	-	1	-	-	-	-	-	-	-	-	1	2
C307.2	1	1	-	1	1	-	-	-	-	-	-	-	1	2	
C307.3	1	1	-	1	2	-	-	-	-	-	-	-	1	2	

Course Name: DDBMS Lab with Mini Project (17CSL58)															
C308	C308.1	Use Structured Query Language (SQL) for database Creation and manipulation.													
	C308.2	Demonstrate the working of different concepts of DBMS													
	C308.3	Implement and test the project developed for an application.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C308.1	1	1	-	-	-	-	-	-	-	-	-	-	2	-
C308.2	1	2	-	-	-	-	-	-	-	-	-	-	2	-	
C308.3	-	1	-	-	-	-	-	-	-	-	1	-	2	-	


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 ATME College of Engineering
 Mysuru-570024



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Department of Mechanical Engineering

Faculty and students are aware of the stated Programme and course outcomes of the Programmes

To create awareness about **Programme and course outcomes** of the department, it has been published and disseminated among the stake holders.

The extent of student awareness about the POs and COs and their actual performance reflecting these would be the real indicators of success or outcome of the programme. In this regard our Institution has taken certain measures to educate and to create the awareness about the program outcomes and course outcomes among the faculty members and students.

Stakeholder	Purpose
Faculty	Implementer (Contributor) of Policies. Key contributor in developing/implementing growth Plan. Responsible for producing competent graduates/product of the Institution.
Student	Product of the Institution, responsible for creating Image of the institution while serving the society.

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Department of Mechanical Engineering

Programme and Course Outcomes Dissemination

Sl.No	Particulars	Programme Outcomes	Course Outcomes
1	College Website	✓	✓
2	Corridors	✓	✓
3	Notes & Lab Manual	✓	✓
4	Course Module, Lesson Plan	-	✓
5	IA Question Paper	-	✓
6	Classroom, Seminar Hall, Laboratory	✓	-
7	Faculty Office, Dept. Office	✓	-
8	Magazine	✓	-
9	College Enterprise Resource Planning(CERP) Portal	✓	-
10	Student Handbook	✓	✓
11	Faculty Handbook	✓	✓
12	Flipped Classroom(Mail) through CERP/MS Teams	-	✓

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Department of Mechanical Engineering

A. College Website Dissemination

Link : <https://atme.in/mechanical/resourses-mechanical-department/>

← → ↻ atme.in/mechanical/about-mechanical-department/#1513830679083-268ed272-5824 ☆

— Program Outcomes

The Mechanical engineering program students will attain:

- PO1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2. Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse

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Department of Mechanical Engineering

Website Link: <http://atme.in/mechanical/resourses-mechanical-department/>

Mech

About The Department

Infrastructure

Faculty Details

Student Learning
Centric

Achivements

Research Initiative

Industry Interface

Placement

Co curricular & Extra

Curricular activities

Teachers Teaching

Analysis

Counselling module

E News Letter

Academic Year – 2020-2021

Course Details & Content									
3rd Semester									
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme	
1	18MAT31	Transform Calculus, Fourier Series and Numerical Techniques	Ms.Banupriya J (A) / Mr.Sudhakar N (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
2	18ME32	Mechanics of Materials	Mr. Yashwanth N (A) / Mr. Suresh Kumar S (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
3	18ME33	Basic Thermodynamics	Mr. Pavan Kumar K P (A) / Mr. Ravikumar S (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
4	18ME34	Material Science	Mr. Devaraj M R (A) / Mr. Deepak MVS (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
5	18ME35A	Metal cutting and forming	Mr. Niranjan Kumar V S (A)	CLICK	CLICK	CLICK	CLICK	CLICK	
6	18ME35B	Metal Casting and Welding	Dr. Chethan S (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
7	18ME36A	Computer Aided Machine Drawing	Mr. Rohith S (A)	CLICK	CLICK	CLICK	CLICK	CLICK	
8	18ME36B	Mechanical Measurements and Metrology	Mr. Ramanuja C M (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
9	18MEL37A	Meterial Testing Lab	Mr. Yathisha N & Mr. Karthik Kumar M	CLICK	CLICK	CLICK	CLICK	CLICK	
10	18MEL37B	Mechanical Measurements and Metrology lab	Dr. Chethan S	CLICK	CLICK	CLICK	CLICK	CLICK	
11	18MEL38A	Workshop and Machine Shop Practice (Consists of Fitting, and Machining)	Mr Niranjan Kumar V S & Mr. Thej Kumar J	CLICK	CLICK	CLICK	CLICK	CLICK	
12	18MEL38B	Foundry,Forging and Welding lab	Mr. Devaraj MR & Mr. Niranjan Kumar V S	CLICK	CLICK	CLICK	CLICK	CLICK	
14	18CPC39	Constitution of India, Professional Ethics and Cyber Law	Mr. Chandrashekar C (A & B)	CLICK	CLICK	CLICK	CLICK	CLICK	

5th-SEMESTER COURSES									
Sl. No.	Subject/Lab Code	Subject/ Lab Name	Course Coordinator	CM	LP	NOTES / HANDOUT / LABMANUAL	PPT	IA Scheme	
1	18ME51	Management and Economics	Mr. Ramanuja C M (A) / Mr. Niranjan Kumar V S (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
2	18ME52	Design of Machine Elements I	Dr. Srinivasa K (A) / Mr. Rohith S (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
3	18ME53	Dynamics of Machines	Mr. Suresh Kumar S (A) / Mr. Yathisha N (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
4	18ME54	Turbo Machines	Dr. M S Govinde Gowda (A) / Mr. Raghu (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
5	18ME55	Fluid Power Engineering	Mr. Raghu (A) / Mr. Pavan Kumar K P (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
6	18ME56	Operations Management	Dr. Chethan S (A) / Dr. Rathnakar G (B)	CLICK	CLICK	CLICK	CLICK	CLICK	
7	18MEL57	Fluid Mechanics/Machines lab	Mr. Ravi Kumar S / Mr. Pavan Kumar K P / Dr. Manjunath H S / Mr. Yashwanth N / Mr. Niranjan Kumar V S / Mr. Raghu / Dr. Chethan S	CLICK	CLICK	CLICK	CLICK	CLICK	
8	18MEL58	Energy Conversion Lab	Mr. Pavan Kumar K P / Mr. Raghu / Mr. Suresh Kumar S / Mr. Ravi Kumar S / Dr. MD Nadeem M	CLICK	CLICK	CLICK	CLICK	CLICK	
9	18CIV59	Environmental Studies		CLICK	CLICK	CLICK	CLICK	CLICK	



Department of Mechanical Engineering

B. Department Corridor



Class Room





Department of Mechanical Engineering

Department Library



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C. Notes, Lab Manual, Course Module, Lesson Plan

<div data-bbox="228 483 300 604"></div> <p data-bbox="365 493 669 529">ATME College of Engineering</p> <p data-bbox="315 537 722 569">13th KM mile stone, Mysuru-Kanakapura Rd, Mysuru-28</p> <p data-bbox="290 623 678 657">Department of Mechanical Engineering</p> <div data-bbox="441 659 535 772"></div> <p data-bbox="266 800 698 829">COMPUTER AIDED MODELLING AND ANALYSIS</p> <p data-bbox="358 844 604 873">LABORATORY(18MEL66)</p> <p data-bbox="418 903 545 997">MANUAL For VI SEMESTER</p> <p data-bbox="438 1035 524 1060">2020-2021</p> <div data-bbox="269 1140 699 1306" style="border: 1px solid black; padding: 5px;"> <p data-bbox="277 1167 659 1188"><i>Name of the Student:</i> _____</p> <p data-bbox="277 1213 659 1234"><i>University Seat No. :</i> _____</p> <p data-bbox="277 1260 659 1281"><i>Semester:</i> _____ <i>Batch No. :</i> _____</p> </div>	<p data-bbox="889 436 1107 457">PROGRAM OUTCOMES (PO'S)</p> <p data-bbox="889 472 1230 493">The Mechanical engineering program students will attain:</p> <ul style="list-style-type: none"> <li data-bbox="902 506 1468 558">PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems <li data-bbox="902 573 1468 625">PO2. Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences <li data-bbox="902 640 1468 709">PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations <li data-bbox="902 724 1468 777">PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions <li data-bbox="902 791 1468 844">PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations <li data-bbox="902 858 1468 911">PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice <li data-bbox="902 926 1468 978">PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development <hr/> <ul style="list-style-type: none"> <li data-bbox="902 1144 1468 1186">PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice <li data-bbox="902 1197 1468 1228">PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings <li data-bbox="902 1249 1468 1312">PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions <li data-bbox="902 1333 1468 1381">PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments <li data-bbox="902 1396 1468 1449">PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change
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Department of Mechanical Engineering

DYNAMICS OF MACHINERY

15ME52

PROGRAM OUTCOMES (PO'S)

The Mechanical engineering program students will attain:

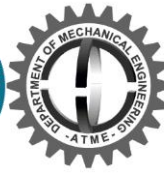
- PO1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
- PO2. Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
- PO3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
- PO4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
- PO5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
- PO6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

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Department of Mechanical Engineering

COURSE MODULE



Department of Mechanical Engineering
Accredited by NBA 2019-20 to 2021-22

COURSE MODULE

Faculty Name/s :		Academic Year: 2019-20(Odd Sem)					
Department: Mechanical Engineering							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions
				L	T	P	
17MES2	Dynamics of Machinery	Core	- Engineering Physics & Kinematics of Machinery	4	-	-	50
Course objectives: Students will <ol style="list-style-type: none"> To gain the knowledge static and dynamic equilibrium conditions of mechanisms subjected forces and couple, with and without friction. Analyze the mechanisms for static and dynamic equilibrium. To understand the balancing principles of rotating and reciprocating masses, governors and gyroscopes. Analyze the balancing of rotating and reciprocating masses, governors and gyroscopes. To understand vibrations characteristics of single degree of freedom systems. Characterise the single degree freedom systems subjected to free and forced vibrations with and without damping 							
Objectives: <ol style="list-style-type: none"> To gain the knowledge static and dynamic equilibrium conditions of mechanisms subjected forces and couple, with and without friction. Analyze the mechanisms for static and dynamic equilibrium. To understand the balancing principles of rotating and reciprocating masses, governors and gyroscopes. Analyze the balancing of rotating and reciprocating masses, governors and gyroscopes. To understand vibrations characteristics of single degree of freedom systems. Characterise the single degree freedom systems subjected to free and forced vibrations with and without damping 							
Topics Covered as per Syllabus: MODULE 1 Static force Analysis: Static equilibrium. Equilibrium of two and three force members. Members with two forces and torque, Free body diagrams, Static force analysis of four bar mechanism and Slider-crank mechanism with and without friction. Dynamic force Analysis: D'Alembert's principle, Inertia force, Inertia torque. Dynamic force analysis of four-bar mechanism and Slider crank mechanism without friction, numerical problems. 10 Hours							
MODULE 2 Balancing of Rotating Masses: Static and dynamic balancing, balancing of single rotating mass by balancing masses in same plane and in different planes. Balancing of several rotating masses by balancing masses in same plane and in different planes. Balancing of Reciprocating Masses: Inertia effect of crank and connecting rod, Single cylinder engine, balancing in multi cylinder-inline engine (primary and secondary forces), numerical problems. 10 Hours							
MODULE 3 Governors: Types of governors, force analysis of Porter and Hartnell governors. Controlling force, Stability, Sensitiveness, Isochronism, Effort and Power. Gyroscope: Vectorial representation of angular motion, Gyroscopic couple. Effect of gyroscopic couple on plane disc, aeroplane, ship, stability of two wheelers and four wheelers, numerical problems. 10 Hours							
MODULE 4 Introduction & Undamped free Vibrations (Single Degree of Freedom) Types of vibrations, Definitions, Simple Harmonic Motion (SHM), Work done by harmonic force, Principle of super position applied to SHM, Methods of analysis - (Newton's, Energy & Rayleigh's methods). Derivations for spring mass systems, Natural frequencies of simple systems, Springs in series and parallel, Torsional and transverse vibrations, Effect of mass of spring and problems.							

10 Hours

MODULE - 5

Damped free Vibrations (Single Degree of Freedom)

Types of damping, Analysis with viscous damping - Derivations for over, critical and under damped systems, Logarithmic decrement and numerical problems.

Forced Vibrations (Single Degree of Freedom):

Analysis of forced vibration with constant harmonic excitation, Magnification factor (M.F), Vibration isolation - Transmissibility ratio, Excitation of support (absolute and relative), Numerical problems.

10 Hours

List of Text Books:

- Theory of Machines, Sadhu Singh, Pearson Education, 2nd edition, 2007.
- Theory of Machines, Rattan S.S. Tata McGraw Hill Publishing Company Ltd., New Delhi, 3rd Edition.
- Mechanism and Machine Theory, A. G. Ambekar PHI, 2007
- Mechanical Vibrations, G. K. Grover, New Chand and Bros.

List of Reference Books:

- Mechanical Vibrations, S. S. Rao, Pearson Education Inc, 4edition, 2003.
- Mechanical Vibrations, V. P. Singh, Dhanpat Rai and Company

List of URLs, Text Books, Notes, Multimedia Content, etc

NPTL DOM VIDEO TUTORs

<https://www.youtube.com/watch?v=MJaRFas4oRU&list=PLBEA57F7E7560C8E8>

On completing the course the student will be able to

- | | | |
|------------------|--|--------|
| Course Outcomes: | 1. Determine the forces and Torques for static and dynamic conditions of four bar and slider crank mechanisms to keep the system in equilibrium. | RBT-L3 |
| | 2. Analyze static and dynamic balancing for Rotating and Reciprocating masses. | RBT-L4 |
| | 3. Determine Equilibrium speed, sensitiveness, isochronism, effort and power of porter and hartnell governor. Also gyroscopic couple and effects related to aero plane, ship plane disc and 2 & 4 wheeler. | RBT-L3 |
| | 4. Understand types of vibration, equation of motion and determine frequency and its behavior of Single degree Damped, Undamped and Forced Vibrations. | RBT-L3 |

Internal Assessment Marks: 40(Average of all three tests will be considered for the final IA)

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	17MES2	TITLE: Dynamics of Machinery							Faculty Name:				
List of Course Outcomes:	Program Outcomes:											Total	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11		PO 12
CO-1	3	3	2	-	-	-	-	-	-	-	-	-	8
CO-2	3	3	2	-	-	-	-	-	-	-	-	-	8
CO-3	3	3	1	-	-	-	-	-	-	-	-	-	7
CO-4	3	3	3	-	-	-	-	-	-	-	-	-	9
Total	12	12	8	-	-	-	-	-	-	-	-	-	32

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

The Correlation of course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Subject Code:	17MES2	TITLE: Dynamics of Machinery		Faculty Name:		
List of Course Outcomes:	Program Specific Outcomes:					Total
	PSO1	PSO2				
CO-1	3	2				5
CO-2	3	2				5
CO-3	3	2				5
CO-4	3	2				5
Total	12	8				20

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

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D. IA QP and Scheme

SAMPLE IA QP & SCHEME



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SECOND INTERNAL ASSESSMENT

SUB CODE	: 17ME52	TIME: 9.30 AM-11.00 AM
SUBJECT	: Dynamics of Machinery	DATE: 18-10-2019
SEM	: 5 th Sem	MAX. MARKS:30

PART-A Answer any two Questions (12 MARKS EACH)		CO's	Bloom's Taxonomy Level
01.	A four wheel trolley car of total mass 3000kg. Each axle with its two wheels and gears has total Moment of inertia $MI = 32\text{Kg-m}^2$. Each wheel is of 450mm radius. The centre distance between two wheels is 1.4m. Each axle is driven by a motor with speed ratio of 3:1. Each motor along with its gear has a moment of Inertia 16Kg-m^2 and rotates in the opposite direction to that of axle. The center of mass of the car is 1m above the rails. Determine the limiting speed of the car when it has to travel around a curve of 250m radius with out the wheels leaving the rails.	3	L 5
02.	The rotor of the turbine of a ship has a mass of 2500kg and rotates at a speed of 3200rpm counter clockwise viewed from aft(rear). The rotor has radius of gyration of 0.4m. Determine the gyroscopic couple and its effect when, i) steers to the left in a curve of 80m radius at a speed of 15 knots ii) The ship pitches ± 5 degrees up and down with bow descending with time period 40 seconds. (1Knot=1860M/hr)	3	L 5
03	Add the SHM analytically and Analyze it by Graphically. $X_1 = 2 \cos(\omega t + 0.5)$ $X_2 = 5 \sin(\omega t + 1.0)$	4	L 4
PART B-Answer any one Questions (6 MARKS)			
04	Explain the effect of gyroscopic couple on naval ship.	3	L 2
05	List and Explain Different Types of Vibrations.	4	L 2

CO 1	Determine the forces and couples for static and dynamic conditions of four bar and slider crank mechanisms to keep the system in equilibrium.
CO 2	Analyze static and Dynamic balancing for Rotating and Reciprocating masses.
CO 3	Determine equilibrium speed, sensitiveness, isochronism, effort and power of porter and hartnell governors. Also gyroscopic couple and effects related to 2, 4 wheeler, plane disc, ship and aero planes.
CO 4	Understand types of vibration, equation of motion and determine frequency and its behavior of Single degree Damped, Undamped and Forced Vibrations.

Bloom's Taxonomy Level	
L1	Remembering
L2	Understanding
L3	Applying
L4	Analyzing
L5	Synthesizing
L6	Evaluating

Approved
A. Paul
H.O.D.
Department of Mechanical Engineering
ATME College of Engineering, Mysore

*Scripted by
Arun Kumar
16/10/19*

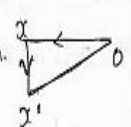
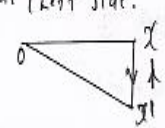
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II - Internal Assessment Scheme & Solution
Faculty Name: SURSHI KUMAR S & SWARNA KISHAN Date of I.A: 18/10/19
Subject with Code: Dynamics of Machinery Class: 5th A&B

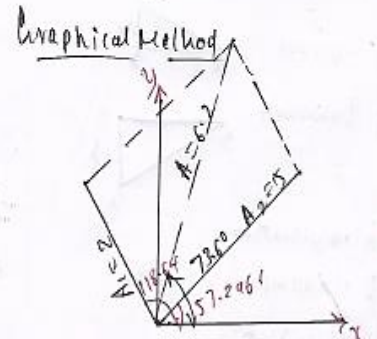
Q.No	Scheme & Solution	Marks Allotted	CO/ RBT
01	$\frac{W}{A} = 7357.5 \text{ N} \quad (2)$ $C_w = 4I_w \omega_w \omega_p$ $= 0.5688 \text{ V}^2 \quad (2)$ $C_E = C_w - C_E$ $C_E = 2I_E \omega_E \omega_p \quad (C = \frac{mv^2 R}{h})$ $= 0.0948 \text{ V}^2 \quad (2)$ $C = (C_w - C_E) = 0.474 \text{ V}^2$ $\frac{P}{2} = \frac{C}{2x} = 0.1692 \text{ V}^2 \quad (2)$ $\frac{Q}{2} = \frac{C_0}{2x} = 4.285 \text{ V}^2 \quad (2)$ $P_I = \frac{W}{A} - \frac{P}{2} - \frac{Q}{2}$ $= 7357.5 - 0.1692 \text{ V}^2 - 4.285 \text{ V}^2$ $V = 40.64 \text{ m/sec.} \quad (2)$	12	3 LS

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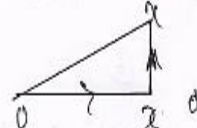
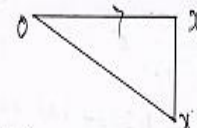
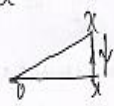

Q.No	Scheme & Solution	Marks Allotted	CO/ RBT
02	$V = 15 \text{ knots} = \frac{15 \times 1860}{3600} \text{ m/hr} \quad (2)$ $= 7.75 \text{ m/sec.}$ $\omega_s = I \omega_w \omega_p \quad \omega_n = \frac{2\pi N}{60} = 335.1 \text{ rad/s} \quad (2)$ $= 12.98 \times 10^2 \text{ N-H} \quad (2)$ $\omega_p = \frac{V}{R} = 0.09 \text{ rad/s} \quad (2)$ <p>Effect: Tends to dip the bow & raise stern.</p>  $\omega_p = I \omega_w \omega_{max} \quad \omega_{max} = \omega_p = \frac{2\pi \times 1}{2} \text{ rad/s} \quad (2)$ $= 1.837 \times 10^2 \text{ N-H} \quad (2)$ <p>Effect: Tends to move the ship towards portside / Left side.</p> 	12	3 LS
03	$X_1 = 2 \cos(\omega t + 0.5)$ $X_2 = 5 \sin(\omega t + 1.0)$ <p>Analytical Solution</p> $X = X_1 + X_2$ $A \sin(\omega t + \theta) = 2 \cos(\omega t + 0.5) + 5 \sin(\omega t + 1.0)$ $= 2 [\cos \omega t \cos 0.5 - \sin \omega t \sin 0.5] + 5 [\sin \omega t \cos 1.0 + \cos \omega t \sin 1.0]$	12	4 L4

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Q. No	Scheme & Solution	Marks Allotted	CG/RET
4.	$\sin wt \cos \theta + \cos wt \sin \theta = 5.9625 \cos wt + 1.7427 \sin wt$ $A \cos \theta = 1.7427$ $A \sin \theta = 5.9625 \quad \text{⑥}$ $A^2 \cos^2 \theta + A^2 \sin^2 \theta = (1.7427)^2 + (5.9625)^2$ $A = 6.212$ $\tan \theta = \frac{5.9625}{1.7427}$ $\theta = 73.708^\circ = 1.2964 \text{ radian.}$ <p><u>Graphical Method</u></p>  <p>Steering :- Turning ship towards left or right Pitching :- Up & Down movement of ship Rolling :- Spin axis & Precession axis is parallel.</p>	6	3 L2

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Q. No	Scheme & Solution	Marks Allotted	CG/RET
5.	<p>Case 1: Propeller Rotating CW direction viewed from stern & taking left turn</p>  <p>Case 2: Propeller Rotating CW direction viewed from stern & taking Right turn</p>  <p>Pitching:- Pitching upwards  Pitching Downward </p> <p>Free & forced vibration Damped & undamped vibration Longitudinal vibration Transverse vibration Torsional vibration Deterministic & Random vibration</p>	6	4 L1

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Notes Title	Subject Name	Semester	Department Name	Is Active
Testing	KINEMATICS OF MACHINERY(17ME42)	4	MECHANICAL ENGINEERING	Yes
1 module	KINEMATICS OF MACHINERY(17ME42)	4	MECHANICAL ENGINEERING	Yes
1	KINEMATICS OF MACHINERY(17ME42)	4	MECHANICAL ENGINEERING	Yes

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F. Flipped Classroom through Mail (CERP/ MS Teams)

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STUDENT	To attend classes	30-07-2019 00:00:00	38
STUDENT	sks-17me52-Email-2	01-08-2019 00:00:00	38
STUDENT	SKS-3-17ME52	05-08-2019 00:00:00	38
STUDENT	SKS-4 unit test	31-08-2019 00:00:00	54
STUDENT	SKS-1	01-10-2019 00:00:00	42
STUDENT	SKS-5	01-10-2019 00:00:00	45
STUDENT	SKS-2	04-10-2019 00:00:00	42
STUDENT	SKS 8	14-10-2019 00:00:00	45
STUDENT	SKS-17ME61-1	10-02-2020 00:00:00	46
STUDENT	SKS-18ME44-1	10-02-2020 00:00:00	37
STUDENT	SKS-17ME61-2	11-02-2020 00:00:00	46
STUDENT	SKS-2	11-02-2020 00:00:00	83
STUDENT	SKS17ME61-5	20-02-2020 00:00:00	46
STUDENT	Class Regarding	01-04-2020 00:00:00	37

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EmailSubject	Email Body
sks-17me52-Email-2	Dear students, Tomorrow i will teach Static force analysis of single slider mechanism. Attend class without fail.

Email Recipients Details

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CO STATEMENTS

Course Name: Transform calculus, fourier series and Numerical techniques[18MAT31]															
C201	C201.1	Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering.													
	C201.2	Demonstrate Fourier series to study the behavior of periodic functions and their applications in system communications, digital signal processing and field theory													
	C201.3	Make use of Fourier transform and Z-transform to illustrate discrete/continuous function arising in wave and heat propagation, signals and													
	C201.4	Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods.													
	C201.5	Determine the externals of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C201.1	3	3	-	-	-	-	-	-	-	-	-	1	-	-
C201.2	2	2	-	-	-	-	-	-	-	-	-	1	-	-	
C201.3	1	1	-	-	-	-	-	-	-	-	-	1	-	-	
C201.4	2	1	-	-	-	-	-	-	-	-	-	2	-	-	
C201.5	2	1	-	-	-	-	-	-	-	-	-	1	-	-	
Course Name: Mechanics of Materials [18ME32]															
C202	C202.1	Understand and Determine different types of stresses and strains, mechanical properties including elastic constants and their relations.													
	C202.2	Explain the idea of analyticity, potential fields residues and poles of complex Potentials in field theory and electromagnetic theory.													
	C202.3	Understand and determine the dimensions or snats based on torsional strength, rigidity and also to apply theories or natures for structural members													
	C202.4	Determine strain energy stored in structural members subjected to different loads and also elastic stability of columns using Rankin's and Euler's theory.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C202.1	3	-	-	-	-	-	-	-	-	-	-	-	2	2
	C202.2	3	3	1	-	-	-	-	-	-	-	-	-	2	2
C202.3	3	3	1	-	-	-	-	-	-	-	-	-	2	2	
C202.4	3	2	1	-	-	-	-	-	-	-	-	-	2	2	
Course Name: Basic Thermodynamics [18ME33]															
C203	C203.1	Explain fundamentals of thermodynamics and evaluate energy interactions across the boundary of thermodynamic systems													
	C203.2	Analyze structural members and cylinders for stresses, strains and deformations subjected to bending and shear loadsEvaluate the feasibility of cyclic													
	C203.3	Apply the knowledge of entropy, reversibility and irreversibility to solve numerical problems and apply 1st law of thermodynamics to closed and open systems and determine quantity of energy transfers and change in properties.													
	C203.4	Interpret the behavior of pure substances and its application in practical problems.													
	C203.5	Recognize differences between ideal and real gases and evaluate thermodynamic properties of ideal and real gas mixtures using various relations													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C203.1	3	-	-	-	-	-	-	-	-	-	-	2	2	2
C203.2	3	2	-	-	-	-	-	-	-	-	-	2	2	2	
C203.3	3	2	-	-	-	-	-	-	-	-	-	2	2	2	
C203.4	3	2	-	-	-	-	-	-	-	-	-	2	2	2	
C203.5	3	2	-	-	-	-	-	-	-	-	-	2	2	2	
Course Name: Material Science [18ME34]															
C204	C204.1	Understand the mechanical properties of metals and their alloys													
	C204.2	Understand the various modes of failure and understand the microstructures of ferrous and nonferrous materials.													
	C204.3	Describe the processes of heat treatment of various alloys.													
	C204.4	Acquire the Knowledge of composite materials and their production process as well as applications.													
	C204.5	Understand the properties and potentialities of various materials available and material selection													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C204.1	3	-	-	-	-	-	-	-	-	-	-	2	2	2
C204.2	3	-	-	-	-	-	-	-	-	-	-	2	2	2	
C204.3	3	-	-	-	-	-	-	-	-	-	-	2	2	2	
C204.4	3	-	-	-	-	-	-	-	-	-	-	3	2	2	
C204.5	3	-	-	-	-	-	-	-	-	-	-	3	2	2	
Course Name: Metal cutting and forming [18ME35A/45A]															
C205	C205.1	Discuss different cutting tool materials, tool nomenclature and mechanics of orthogonal cutting.													
	C205.2	Explain the construction &operation of various machine tools.													
	C205.3	Analyze tool wear mechanisms and equations to enhance tool life and minimize machining cost and time.													
	C205.4	Describe the concepts of different metal forming processes.													
	C205.5	Apply the concepts of design of sheet metal dies to design different dies for simple sheet metal components.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C205.1	3	-	-	-	-	-	-	-	-	-	-	2	2	2
C205.2	2	-	-	-	-	-	-	-	-	-	-	2	2	2	
C205.3	3	2	-	2	2	-	-	-	-	-	-	2	1	2	
C205.4	3	-	-	-	-	-	-	-	-	-	-	2	1	2	
C205.5	3	2	-	-	-	-	-	-	-	-	-	2	-	2	
Course Name: Metal Casting and welding [18ME35B/45B]															
C206	C206.1	Infer, Compare and Select appropriate Manufacturing Processes													
	C206.2	Analyze and Interpret the Principles & process of Casting, Forming and Welding to specific applications													
	C206.3	Interpret the Solidification & Metallurgical aspects in both Ferrous & Non-Ferrous alloys.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C206.1	2	2	-	-	-	-	2	-	-	-	-	2	-	-	
C206.2	2	2	1	-	-	-	2	-	-	-	-	2	2	2	
C206.3	-	2	3	-	-	-	2	-	-	-	-	2	2	2	
Course Name: Computer Aided Machine Drawing [18ME36A/46A]															
C207.1	Identify the national and international standards pertaining to machine drawing.														
C207.2	Understand the importance of the linking functional and visualization aspects in the preparation of the part drawings.														
C207.3	Apply limits and tolerances to assemblies and choose appropriate fits for given assemblies.														

C207	C207.4	Interpret the Machining and surface finish symbols on the component drawings													
	C207.5	Preparation of the part or assembly drawings as per the conventions.													
	C207.1	3	-	-	-	-	-	-	-	3	-	-	-	2	2
	C207.2	3	1	2	1	3	-	-	-	-	-	-	2	2	2
	C207.3	3	2	1	-	2	-	-	1	-	-	-	2	2	2
	C207.4	2	-	2	-	1	-	-	1	-	-	-	2	2	2
	C207.5	3	2	2	-	3	-	-	-	-	-	-	2	2	3
Course Name: Mechanical Measurements & Metrology [18ME36B/46B]															
C208	C208.1	To Understand the objectives of metrology, methods of measurement, standards of measurement & various measurement parameters													
	C208.2	To Understand the tolerance, limits of size, fits, geometric and position tolerances, gauges and their design and also working principle of different types of gauges.													
	C208.3	To Understand measurement of major & minor diameter, pitch, angle and effective diameter of screw threads and Gears.													
	C208.4	To Understand measurement systems, transducers, intermediate modifying devices and terminating devices.													
	C208.5	To Understand functioning of force, torque, pressure, strain and temperature measuring devices.													
	C208.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C208.1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
	C208.2	2	1	-	-	-	-	-	-	-	-	-	-	-	-
	C208.3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
	C208.4	1	1	-	-	1	-	-	-	-	-	-	-	-	-
C208.5	2	1	-	-	1	-	-	-	-	-	-	-	-	-	
Course Name: Material Testing Lab [18MEL37A/47A]															
C210	C208.1	Identify the different engineering materials, describe their properties and predict their behavior under different types of loading													
	C208.2	Solve for stresses, strains, moments, & Select materials, sizes and sections for various applications.													
	C208.3	Determine mechanical properties by destructive and non-destructive methods													
	C208.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C208.1	3	3	2	-	-	-	-	-	-	-	-	-	-	-
C208.2	2	3	1	3	-	-	-	-	-	-	-	-	-	-	
C208.3	3	3	2	2	-	-	-	-	-	-	-	-	-	-	
Course Name: Mechanical Measurements & Metrology Lab [18MEL37B/47B]															
C211	C211.1	Understand Calibration of pressure gauge, thermocouple, LVDT, load cell, micrometer.													
	C211.2	Apply concepts of Measurement of angle using Sine Centre/ Sine Bar/ Bevel Protractor, alignment using Autocollimator/ Roller set.													
	C211.3	Demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.													
	C211.4	Understand the concepts of measurement of surface roughness. Analyze tool forces using Lathe/Drill tool dynamometer.													
	C211.5	Analyze Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth Vernier/Gear tooth micrometer.													
	C211.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C211.1	3	-	1	-	-	-	-	-	-	-	-	-	-	-
C211.2	3	2	1	-	-	-	-	-	-	-	-	-	-	-	
C211.3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	
C211.4	3	-	-	-	-	-	-	-	-	-	-	-	-	-	
C211.5	3	2	-	-	-	-	-	-	-	-	-	-	-	-	
Course Name: Workshop and Machine shop practice Lab [18MEL38A/48A]															
C212	C212.1	Use of precaution and safety norms followed in machine shop and exhibit interpersonal skills towards working in a team.													
	C212.2	Prepare fitting models according to drawings using hand tools- V-block, marking gauge, files, hack saw, drills etc.													
	C212.3	To understand integral parts of lathe, shaping and milling machines and various accessories and attachments used and also to read working drawings, and execute machining operations.													
	C212.4	Perform cylindrical turning operations such as plain turning, taper turning, step turning, thread Cutting, facing, knurling, internal thread cutting, etc.													
	C212.5	Perform machining operations such as plain shaping, inclined shaping, keyway cutting, Indexing and Gear cutting and estimate cutting time.													
	C212.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C212.1	2	-	1	-	-	2	-	-	3	2	-	-	-	-
	C212.2	2	2	-	-	-	-	-	-	-	1	-	1	-	-
	C212.3	2	-	-	-	-	-	-	-	-	1	-	-	-	-
	C212.4	2	2	-	-	-	-	-	-	-	1	-	2	-	-
C212.5	2	2	-	-	-	-	-	-	-	1	-	2	-	-	
Course Name: Foundry, Forging and Welding lab [18MEL38B/48B]															
C213	C213.1	Demonstrate skills in preparation of various green sand moulds using with and without Patterns													
	C213.2	Demonstrate various skills in preparation of moulding sand for conducting tensile, shear and compression tests using Universal sand testing													
	C213.3	Demonstrate skills in determining permeability, clay content and Grain Fineness Number of base sands.													
	C213.4	Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations.													
	C213.5	Demonstrate skills in preparation of various welding joints on M.S flats using Arc welding equipment.													
	C213.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C213.1	2	-	-	-	-	-	-	-	-	-	-	2	-	-
C213.2	2	-	-	-	-	-	-	-	-	-	-	1	-	-	
C213.3	2	-	-	-	-	-	-	-	-	-	-	1	-	-	
C213.4	2	-	-	-	-	-	-	-	-	-	-	2	-	-	
C213.5	2	-	-	-	-	-	-	-	-	-	-	2	-	-	
Course Name: Applied Thermodynamics [18ME42]															
C217	C217.1	Apply thermodynamic concepts to analyze the performance of gas power cycles and vapour power cycle including propulsion systems.													
	C217.2	Understand combustion of fuels and performance of I C engines.													
	C217.3	Understand the principles and applications of refrigeration systems and Apply Thermodynamic concepts to determine performance parameters of refrigeration and air conditioning systems.													
	C217.4	Understand the working principle of Air compressors and Steam nozzles, applications, relevance of air and identify methods for performance improvement.													
	C217.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C217.1	3	2	-	-	-	-	-	-	-	-	-	-	2	-
C217.2	3	2	-	-	-	-	2	-	-	-	-	-	2	-	
C217.3	3	2	-	-	-	-	-	-	-	-	-	2	2	-	
C217.4	3	2	-	-	-	-	-	-	-	-	-	2	2	-	
Course Name: Applied Thermodynamics [18ME43]															
C218	C218.1	Identify and calculate the key fluid properties used in the analysis of fluid behaviour and explain the principles of pressure, buoyancy and floatation.													
	C218.2	Describe and apply the principles of fluid kinematics and dynamics while addressing problems of mechanical engineering.													
	C218.3	Explain the concept of boundary layer in fluid flow and apply dimensional analysis to form dimensionless numbers in terms of input output													
	C218.4	Illustrate and explain the basic concept of compressible flow and CFD.													
C218.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	

	C218.1	3	3	2	2	-	-	-	1	-	1	-	1	1	-
	C218.2	3	3	2	1	-	-	-	1	-	-	-	1	1	-
	C218.3	3	3	1	1	-	-	1	1	-	1	-	1	1	-
	C218.4	3	3	1	1	1	-	1	1	-	-	-	1	2	-
Course Name: Kinematics of Machines [18ME44]															
C219	C219.1	Understand mechanisms and inversions with basic understanding of motion.													
	C219.2	Analyse the velocity, acceleration of links and joints of mechanisms.													
	C219.3	Analysis of cam follower motion for the motion specifications.													
	C219.4	Analyse the gear trains speed ratio and torque and Understand the working of the spur gears.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C219.1	2	2	2	-	-	-	-	-	-	-	-	2	3	-
C219.2	3	3	3	-	-	-	-	-	-	-	-	2	3	-	
C219.3	3	3	3	-	-	-	-	-	-	-	-	2	3	-	
C219.4	3	3	3	-	-	-	-	-	-	-	-	2	3	-	
Course Name: Complex Analysis, Probability and Stastical Methods [18MAT41]															
C209	C209.1	Use the concepts of analytic function and complex potentials to solve the problems arising in electromagnetic field theory.													
	C209.2	Utilize conformal transformation and complex integral arising in aerofoil theory, fluid flow visualization and image processing.													
	C209.3	Apply discrete and continuous probability distributions in analyzing the probability models arising in engineering field.													
	C209.4	Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data.													
	C209.5	Construct joint probability distributions and demonstrate the validity of testing the hypothesis.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C209.1	2	2	-	-	-	-	-	-	-	-	-	1			
C209.2	1	1	-	-	-	-	-	-	-	-	-	0			
C209.3	1	1	-	-	-	-	-	-	-	-	-	1			
C209.4	2	1	-	-	-	-	-	-	-	-	-	1			
C209.5	1	0	-	-	-	-	-	-	-	-	-	1			

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Course Name: Management and Engineering Economics [17ME51]															
C301	C301.1	Understand and practice managerial role and functions through effective decision making in an organization.													
	C301.2	Understand the importance of decision making, problem solving, law of supply demand and select best economic model from various available													
	C301.3	Understand the procedure involved in cost estimation of simple component, product costing and depreciation with its methods.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C301.1	-	-	-	-	-	-	1	1	2	-	-	-	1	
C301.2	1	2	-	-	-	-	-	-	2	-	3	-	1		
C301.3	1	2	-	-	-	-	-	-	-	-	1	-	1		
Course Name: Dynamics of Machines [17ME52]															
C302	C302.1	Determine the forces and Torques for static and dynamic conditions of four bar and slider crank mechanisms to keep the system in equilibrium.													
	C302.2	Analyze static and dynamic balancing for Rotating and Reciprocating masses.													
	C302.3	Determine Equilibrium speed, sensitiveness, isochronism, effort and power of porter and hartnell governor. Also gyroscopic couple and effects related to aero plane, ship plane disc and 2 & 4 wheeler.													
	C302.4	Understand types of vibration, equation of motion and determine frequency and its behavior of Single degree Damped, Undamped and Forced Vibrations													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C302.1	3	3	2	-	-	-	-	-	-	-	-	-	3	
	C302.2	3	3	2	-	-	-	-	-	-	-	-	-	3	
C302.3	3	3	1	-	-	-	-	-	-	-	-	-	3		
C302.4	3	3	3	-	-	-	-	-	-	-	-	-	3		
Course Name: Turbo machines [17ME53]															
C303	C303.1	Apply the Euler's equation for turbomachinery to analyze its energy transfer and performance.													
	C303.2	Understand the principle of operation and preliminary design of turbines.													
	C303.3	Understand the principle of operation and preliminary design of pumps and compressors.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C303.1	3	2	-	-	-	-	-	-	-	-	-	-	2	
C303.2	3	2	2	-	-	-	-	-	-	-	-	2	2		
C303.3	3	2	2	-	-	-	-	-	-	-	-	2	2		
Course Name: Design of Machine Elements - I [17ME54]															
C304	C304.1	Describe the design process, choose materials. Apply the codes and standards in design process													
	C304.2	Analyse the behaviour of machine components under static, impact, fatigue loading using failure theories													
	C304.3	Design shafts, joints, couplings													
	C304.4	Design of riveted and welded joints													
	C304.5	Design of threaded fasteners and power screws													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C304.1	3	3	1	1	2	1	-	2	1	1	-	3		
	C304.2	3	3	1	2	1	1	-	1	-	1	-	2		
C304.3	3	3	3	1	1	2	-	1	1	1	-	2			
C304.4	3	3	3	1	1	1	-	-	1	1	-	1			
C304.5	3	3	3	2	1	1	-	-	1	1	-	1			
Course Name: Non Traditional Machining [17ME554]															
C305.4	C305.4.1	Understand the compare traditional and non-traditional machining process and recognize the need for Non-traditional machining process.													
	C305.4.2	Understand the constructional features, performance parameters, process characteristics, applications, advantages and limitations of USM, AJM and													
	C305.4.3	Identify the need of Chemical and electro-chemical machining process along with the constructional features, process parameters, process													
	C305.4.4	Understand the constructional feature of the equipment, process parameters, process characteristics, applications, advantages and limitations EDM													
	C305.4.5	Understand the LBM equipment, LBM parameters, and characteristics. EBM equipment and mechanism of metal removal, applications, advantages													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C305.4.1	2	2	-	-	-	-	-	-	-	-	-	-	-	
C305.4.2	2	2	-	-	-	-	-	-	-	-	-	-	2		
C305.4.3	2	2	-	-	-	-	-	-	-	-	-	-	2		
C305.4.4	2	2	-	-	-	-	-	-	-	-	-	-	2		
C305.4.5	2	2	-	-	-	-	-	-	-	-	-	-	2		
Course Name: Energy and Environment [17ME562]															
C306.2	C306.2.1	Summarize the basic concepts of energy, its distribution and general Scenario.													
	C306.2.2	Explain different energy storage systems, energy management, audit and economic analysis													
	C306.2.3	Summarize the environment eco system and its need for awareness													
	C306.2.4	Identify the various types of environment pollution and their effects													
	C306.2.5	Discuss the social issues of the environment with associated acts													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C306.2.1	-	-	-	-	-	-	-	-	-	-	-	-	2	-
C306.2.2	-	-	-	2	-	-	-	-	-	2	3	3	2	-	
C306.2.3	-	-	-	-	-	-	-	-	-	2	-	-	2	-	
C306.2.4	-	-	-	-	-	2	2	-	-	-	-	3	2	-	
C306.2.5	-	-	-	-	-	3	2	3	-	3	-	2	2	-	
Course Name: Fluid Mechanics and Machinery Lab [17ME57]															
C307.1	Perform experiments to determine the coefficient of discharge of flow measuring devices.														
C307.2	Conduct experiments on hydraulic turbines and pumps to draw characteristics.														

C307	C307.3	Test basic performance parameters of hydraulic turbines and pumps and execute the knowledge in real life situations.													
	C307.4	Determine the energy flow pattern through the hydraulic turbines and pumps.													
	C307.5	Exhibit his competency towards preventive maintenance of hydraulic machines.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C307.1	3	2	-	-	-	-	-	-	-	-	-	-	2	
	C307.2	3	2	-	-	-	-	-	-	-	-	-	-	2	
	C307.3	3	2	-	-	-	-	-	-	-	-	-	2	2	
C307.4	3	2	-	-	-	-	-	-	-	-	-	-	2		
C307.5	2	-	-	-	-	-	-	-	-	-	-	2	2		
Course Name: Energy Conversion Lab [17MEL58]															
C308	C308.1	Perform experiments to determine the properties of fuels and oils													
	C308.2	Conduct performance test on different types of engines and draw inferences on various engine parameters													
	C308.3	Determine the energy flow pattern (heat balance sheet) through the I C Engine and identify exhaust emissions													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C308.1	3	2	-	-	-	2	-	-	-	-	-	-	3	
C308.2	3	2	-	-	-	-	-	-	-	-	-	2	3		
C308.3	3	2	-	-	-	2	2	-	-	-	-	2	3		
Course Name: Finite Element Analysis [17ME61]															
C309	C309.1	Understand the concepts behind formulation methods in FEM.													
	C309.2	Identify the application and characteristics of FEA elements such as bars, beams, plane and iso-parametric elements													
	C309.3	Develop element characteristic equation and generation of global equation.													
	C309.4	Able to apply suitable boundary conditions to a global equation for bars, trusses, beams, circular shafts, heat transfer, fluid flow, axi symmetric and													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C309.1	2	2	1	1	1	-	-	-	-	-	-	-	1	1
C309.2	2	2	1	1	1	-	-	-	-	-	-	1	1	1	
C309.3	2	1	1	1	-	-	-	-	-	-	-	-	1	1	
C309.4	3	3	2	2	2	-	-	-	-	-	-	1	1	1	
Course Name: Computer Integrated Manufacturing [17ME62]															
C310	C310.1	Define Automation, CIM, CAD, and CAM and explain the differences between these concepts. Solve mathematical models and analyze different													
	C310.2	Explain the basics of engineering graphics interface, MRP and CAPP solve problems of transformations.													
	C310.3	Analyze the FMS and automated flow lines to reduce down time and enhance productivity.													
	C310.4	Explain the use of different computer applications in manufacturing, and able to prepare part programs for simple jobs on CNC machine tools and ro													
	C310.5	Visualize and appreciate the modern trends in Manufacturing like additive manufacturing, Industry 4.0 and applications of Internet of Things leading													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C310.1	2	1	-	-	2	-	-	-	-	1	1	1	-	-
	C310.2	2	1	-	-	2	-	-	-	-	1	-	1	-	-
	C310.3	2	1	-	-	2	-	-	-	-	-	1	1	-	-
	C310.4	1	1	-	-	2	-	-	-	-	1	-	1	-	1
C310.5	1	-	-	-	2	-	-	-	-	1	1	1	1	-	
Course Name: Heat Transfer [17ME63]															
C311	C311.1	Understand the basic modes of heat transfer.													
	C311.2	Compute temperature distribution in steady-state and unsteady-state heat conduction													
	C311.3	Understand and interpret heat transfer through extended surfaces													
	C311.4	Interpret and compute forced and free convective heat transfer													
	C311.5	Explain the principles of radiation heat transfer and Understand the numerical formula for heat conduction problems.													
	C311.6	Design heat exchangers using LMTD and NTU methods													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C311.1	3	2	-	-	-	-	-	-	-	-	-	-	2	-
	C311.2	3	2	-	-	-	-	-	-	-	-	-	2	2	-
	C311.3	3	2	-	-	-	-	-	-	-	-	-	2	2	-
C311.4	3	2	-	-	-	-	-	-	-	-	-	2	2	-	
C311.5	3	2	-	-	-	-	-	-	-	-	-	2	2	-	
C311.6	3	2	2	-	-	-	-	-	-	-	-	2	2	-	
Course Name: Design of Machine Elements-II[17ME64]															
C312	C312.1	Design of Structural and Load carrying machine elements													
	C312.2	Design of Flexible machine elements													
	C312.3	Design of Power transmission elements													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C312.1	3	3	3	3	-	-	-	1	2	2	1	3		
C312.2	3	3	3	3	-	-	-	1	2	2	1	3			
C312.3	3	3	3	3	-	-	-	1	2	2	1	3			
Course Name: Metal Forming [17ME653]															
C313.3	C313.3.1	Able to understand the concept of different metal forming process.													
	C313.3.2	Able to approach metal forming processes both analytically and numerically													
	C313.3.3	Able to design metal forming processes													
	C313.3.4	Able to develop approaches and solutions to analyze metal forming processes and the associated problems and flaws.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C313.3.1	3	-	-	-	-	-	-	-	-	-	-	2		
C313.3.2	3	2	-	-	-	-	-	-	-	-	-	2			
C313.3.3	3	-	-	-	-	-	-	-	-	-	-	2			
C313.3.4	3	2	2	-	-	-	-	-	-	-	-	2			
Course Name: Automobile Engineering [17ME655]															
	C314.5.1	Identify the different parts of an automobile and it's working													
	C314.5.2	Understand the working of transmission and braking systems.													

C314.5	C314.5.3	Comprehend the working of steering and suspension systems													
	C314.5.4	Learn various types of fuels and injection systems													
	C314.5.5	Know the cause of automobile emissions, its effects on environment and methods													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C314.5.1	3	-	-	-	-	-	-	-	-	-	-	-	2	-
	C314.5.2	3	-	-	-	-	-	-	-	-	-	-	-	2	-
C314.5.3	3	-	-	-	-	-	-	-	-	-	-	-	2	-	
C314.5.4	3	-	-	-	-	-	-	-	-	-	-	-	2	-	
C314.5.5	3	-	-	-	-	-	-	2	-	-	-	-	2	-	
Course Name: Total Quality Management[17ME664]															
C315.4	C315.4.1	Describe the various approaches of TQM													
	C315.4.2	Infer the customer perception of quality													
	C315.4.3	Analyse customer needs and perceptions to design feedback systems.													
	C315.4.4	Apply statistical tools for continuous improvement of systems.													
	C315.4.5	Apply the tools and technique for effective implementation of TQM													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C315.4.1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	
C315.4.2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	
C315.4.3	1	-	-	2	-	-	-	-	-	-	1	-	1	-	
C315.4.4	2	2	-	1	-	-	-	-	-	-	-	1	2	2	
C315.4.5	2	-	-	2	1	-	-	-	-	1	-	-	2	-	
Course Name: Heat and Mass Transfer Lab [17MEL67]															
C316	C316.1	Perform experiments to determine the thermal conductivity of a metal rod													
	C316.2	Conduct experiments to determine convective heat transfer coefficient for free and forced convection and correlate with theoretical values.													
	C316.3	Estimate the effective thermal resistance in composite slabs and efficiency in pin-fin													
	C316.4	Determine surface emissivity of a test plate													
	C316.5	Estimate performance of a refrigerator and Air-conditioning system													
	C316.6	Calculate temperature distribution of study and transient heat conduction through plane wall, cylinder and fin using numerical approach.													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C316.1	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
C316.2	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
C316.3	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
C316.4	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
C316.5	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
C316.6	3	2	-	2	-	-	-	-	-	-	-	2	2	-	
Course Name: Modeling and Analysis Lab [17MEL68]															
C317	C317.1	Demonstrate the basic features of an analysis package. Use the modern tools to formulate the problem, and able to create geometry, discretize, apply													
	C317.2	Demonstrate the deflection of beams subjected to point, uniformly distributed and varying loads further to use the available results to draw shear													
	C317.3	Analyze the given problem by applying basic principle to solve and demonstrate 1D and 2D heat transfer with conduction and convection boundary													
	C317.4	Carry out dynamic analysis and finding natural frequencies for various boundary conditions and also analyze with forcing function.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C317.1	-	-	-	-	2	-	-	-	-	1	-	1	-	2
C317.2	2	1	1	1	2	-	-	-	-	1	-	1	-	2	
C317.3	2	1	1	1	2	-	-	-	-	1	-	1	-	2	
C317.4	2	1	1	1	2	-	-	-	-	1	-	1	-	2	

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Course Name: Energy Engineering [15ME71]																
C401	C401.1	Describe the working and components of Steam power plant														
	C401.2	Study the working and applications of diesel engine and hydroelectric power plants														
	C401.3	Acquire the basic concepts of solar radiation, Photovoltaic and solar thermal systems.														
	C401.4	Understand the principles of energy conversion from alternate sources like wind, tidal, geothermal, ocean, biomass and biogas.														
	C401.5	Discuss the concepts and applications of energy storage methods.														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C401.1	3	-	2	-	-	-	-	2	-	-	-	-	-	2	-	
C401.2	3	2	2	-	-	-	-	2	-	-	-	-	-	2	-	
C401.3	3	2	2	-	-	-	-	-	-	-	-	-	2	2	-	
C401.4	3	-	-	-	-	-	-	-	-	-	-	-	-	2	-	
C401.5	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
Course Name: Fluid Power Systems [15ME72]																
C402	C402.1	Identify and analyze the functional requirements of a fluid power transmission system for a given application.														
	C402.2	Visualize how a hydraulic/pneumatic circuit will work to accomplish the function.														
	C402.3	Design an appropriate hydraulic or pneumatic circuit or combination circuit like electro-hydraulics, electro-pneumatics for a given application.														
	C402.4	Select and size the different components of the circuit.														
	C402.5	Develop a comprehensive circuit diagram by integrating the components selected for the given application.														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C402.1	2	1	1	-	-	-	1	1	-	-	1	1	1	1	-	
C402.2	2	1	-	-	-	1	1	1	-	-	1	1	1	2	-	
C402.3	2	1	3	1	-	1	1	1	-	-	1	1	1	2	-	
C402.4	3	1	2	-	-	1	1	1	-	-	1	1	2	1	-	
C402.5	3	1	2	1	1	-	1	-	-	-	1	-	2	2	-	
Course Name: Control Engineering [15ME73]																
C403	C403.1	Recognize control system and its types, control actions and to develop governing equations for physical models (Electrical, Thermal, Mechanical, Electro														
	C403.2	Calculate the gain of the system using block diagram and signal flow graph and to illustrate the response of systems.														
	C403.3	Determine the stability of control system in complex domain and frequency domain utilizing different plots for time variant and time invariant system.														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C403.1	3	3	1	-	-	-	-	-	-	-	-	-	1	1	-
C403.2	3	3	2	1	-	-	-	-	-	-	-	-	-	-	-	
C403.3	3	3	3	3	-	-	-	-	-	-	-	-	-	-	-	
Course Name: Design Lab [15MEL76]																
C406	C406.1	To understand the working principles of machine elements such as Governors, Gyroscopes etc.,														
	C406.2	To identify forces and couples in rotating mechanical system components.														
	C406.3	To identify vibrations in machine elements and design appropriate damping methods and to determine the critical speed of a rotating shaft.														
	C406.4	To measure strain in various machine elements using strain gauges.														
	C406.5	To determine the minimum film thickness, load carrying capacity, frictional torque and pressure distribution of journal bearing.														
	C406.6	To determine strain induced in a structural member using the principle of photo-elasticity.														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C406.1	3	3	-	-	-	-	-	-	-	-	-	-	2	2	-	
C406.2	3	3	-	-	-	-	-	-	-	-	-	-	2	2	-	
C406.3	3	3	-	-	-	-	-	-	-	-	-	-	2	2	-	
C406.4	3	3	-	-	-	-	-	-	-	-	-	-	2	2	-	
C406.5	2	3	-	-	-	-	-	-	-	-	-	-	-	2	-	
C406.6	3	3	-	-	-	-	-	-	-	-	-	-	2	2	-	
Course Name: Computer Integrated Manufacturing Lab [15MEL77]																
C407	C407.1	Generate CNC Lathe part program for Turning, Facing, Chamfering, Grooving, Step turning, Taper turning, Circular interpolation etc.														
	C407.2	Generate CNC Mill Part programming for Point to point motions, Line motions, Circular interpolation, Contour motion, Pocket milling- circular, rectangular,														
	C407.3	Use Canned Cycles for Drilling, Peck drilling, Boring, Tapping, Turning, Facing, Taper turning Thread cutting etc.														
	C407.4	Simulate Tool Path for different Machining operations of small components using CNC Lathe & CNC Milling Machine.														
	C407.5	Use high end CAM packages for machining complex parts; use state of art cutting tools and related cutting parameters; optimize cycle time.														
	C407.6	Understand & write programs for Robot control; understand the operating principles of hydraulics, pneumatics and electro pneumatic systems. Apply this														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C407.1	2	-	-	-	2	-	-	-	-	-	1	-	2	2	2	
C407.2	2	-	-	-	2	-	-	-	-	-	1	-	2	2	2	
C407.3	2	-	-	-	2	-	-	-	-	-	1	-	2	2	2	
C407.4	2	-	-	-	2	-	-	-	-	-	1	-	2	2	2	
C407.5	2	-	-	-	3	-	-	-	-	-	1	-	2	2	2	
C407.6	3	-	-	-	3	-	-	-	-	-	1	-	2	2	2	
Course Name: Project Work Phase 1 [15MEP78]																
C408	C408.1	Analyze complex Mechanical Engineering problems and apply appropriate Engineering techniques and design processes.														
	C408.2	Develop creative solutions to problems and conceive innovative approaches in developing and designing of mechanical systems and machines.														
	C408.3	Prepare engineering documents and present a clear and coherent presentation of these to a range of technical and nontechnical audiences.														
	C408.4	Acquire and evaluate research regarding new knowledge development within the mechanical engineering discipline and its social, cultural, environmental and leg														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C408.1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
C408.2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
C408.3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
C408.4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
Course Name: Operations Research [15ME81]																
C409	C409.1	Understand the meaning, definitions, scope, need, phases and techniques of operations research.														
	C409.2	Formulate as LPP and derive optimal solutions to linear programming problems by graphical method, Simplex method, Big-M method and Dual Simplex														
	C409.3	Formulate as Transportation and Assignment problems and derive optimum solutions for transportation, Assignment and travelling salesman problems.														
	C409.4	Students will analyses and illustrates Network models and problem-solving techniques to solve queuing models.														
	C409.5	Students acquainted to obtain the optimal solution to decision making problems (Game theory) and also sequencing models in order to increase production and														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
C409.1	2	-	-	-	-	-	-	-	1	2	1	1	1	-	-	
C409.2	-	-	-	-	-	-	-	-	1	2	1	1	1	-	-	

	C409.3	-	-	2	-	-	-	-	-	2	1	1	1	1	-
	C409.4	-	3	1	-	-	-	-	1	2	1	1	1	1	-
	C409.5	-	3	-	-	-	-	-	-	2	1	1	1	1	-
Course Name: Additive Manufacturing [15ME82]															
C410	C410.1	Understand the different process of Additive Manufacturing using Polymer, Powder and Nano materials manufacturing.													
	C410.2	Analyze the different characterization techniques.													
	C410.3	Describe the various NC, CNC machine programming and Automation techniques.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C410.1	3	-	-	3	3	2	-	-	-	-	-	2	1	-
	C410.2	3	-	-	3	3	1	-	-	-	-	2	2	2	
	C410.3	3	-	-	2	3	1	-	-	-	-	2	2	2	
Course Name: Internship [15ME84]															
C412	C412.1	Apply gained technical knowledge and skills in engineering practice.													
	C412.2	Work individually, in team and communicate effectively through reports and presentations.													
	C412.3	Demonstrate workplace attitude, professional engineering norms and ethics.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C412.1	2	1	1	2	3	-	-	-	-	1	-	1	2	1
	C412.2	-	-	-	2	1	1	-	3	3	1	1	2	1	
	C412.3	-	-	-	-	-	3	2	2	1	-	2	2	1	
Course Name: Project Work Phase 2 [15MEP85]															
C413	C413.1	Analyze complex Mechanical Engineering problems and apply appropriate Engineering techniques and design processes.													
	C413.2	Develop creative solutions to problems and conceive innovative approaches in developing and designing of mechanical systems and machines.													
	C413.3	Prepare engineering documents and present a clear and coherent presentation of these to a range of technical and nontechnical audiences.													
	C413.4	Acquire and evaluate research regarding new knowledge development within the mechanical engineering discipline and its social, cultural, environmental and leg													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C413.1	3	3	3	3	3	3	3	3	3	3	3	3	3	
	C413.2	3	3	3	3	3	3	3	3	3	3	3	3	3	
	C413.3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	C413.4	3	3	3	3	3	3	3	3	3	3	3	3	3	
Course Name: Seminar [15MES86]															
C414	C414.1	Learn beyond academics by reviewing literature available at many other sources.													
	C414.2	Review research papers periodicals, magazines and review publications on the internet and in other electronic resources.													
	C414.3	Present views comprehensively to produce a presentation briefly with the surveyed information under the direction of the guide.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C414.1	3	3	3	3	3	3	3	3	3	3	3	3	3	3
	C414.2	3	3	3	3	3	3	3	3	3	3	3	3	3	
	C414.3	3	3	3	3	3	3	3	3	3	3	3	3	3	
Course Name: Tribology [15ME742]															
C404.2	C404.2.1	Understand the fundamentals of tribology and associated parameters.													
	C404.2.2	Apply concepts of tribology for the performance analysis and design of components experiencing relative motion.													
	C404.2.3	Analyze the requirements and design hydrodynamic journal and plane slider bearings for a given application.													
	C404.2.4	Select proper bearing materials and lubricants for a given tribological application.													
	C404.2.5	Apply the principles of surface engineering for different applications of tribology.													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
	C404.2.1	3	2	2	2	2	1	1	2	1	2	2	1		
	C404.2.2	3	2	2	2	2	2	1	1	2	1	1	1		
	C404.2.3	3	3	3	3	2	2	1	1	1	2	1	1		
	C404.2.4	3	2	2	2	2	1	1	1	1	1	1	1		
	C404.2.5	2	2	3	3	3	2	2	1	1	1	1	1		
Course Name: Mechatronics (15ME753)															
C405.3	C405.3.1	Illustrate various components of Mechatronics systems.													
	C405.3.2	Assess various control systems used in automation.													
	C405.3.3	Develop mechanical, hydraulic, pneumatic and electrical control systems.													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
	C405.3.1	3	3	2	2	3	1	3	1	2	3	1	2		
	C405.3.2	3	3	3	1	3	2	1	2	3	2	0	3		
	C405.3.3	3	3	2	2	2	1	2	1	3	1	0	2		
Course Name: Experimental Stress Analysis (15ME832)															
C411.2	C411.2.1	Explain characterize the elastic behavior of solid bodies.													
	C411.2.2	Describe stress strain analysis of mechanical systems using electrical resistance strain gauges.													
	C411.2.3	Discuss skills for experimental investigations an accompanying laboratory course is desirable													
	C411.2.4	Discuss experimental investigations by predictions by other methods.													
	C411.2.5	Describe various coating techniques.													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
	C411.2.1	3	3	3	2	2	-	-	1	-	2	-	2		
	C411.2.2	3	3	3	3	3	2	2	1	-	1	-	3		
	C411.2.3	3	3	3	3	3	2	1	1	-	1	-	2		
	C411.2.4	3	3	3	3	3	2	1	1	-	2	-	2		
	C411.2.5	3	3	3	3	3	2	1	1	-	1	-	2		



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